

1.0 Morale, Well-Being, and Recreation Orientation Workshop

Student Manual



United States Coast Guard U.S. Department of Homeland Security

Welcome to the MWR Orientation Workshop Student Manual

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1.0 Workshop Student Manual

1.1 Orientation Workshop Overview

Introduction toWelcome to your MWR Orientation Workshop. This 5-day training is offered at least onceMWR Orientationper year to prepare new MWR Directors to perform tasks that fall into one of six duty areasWorkshopincluding:

- Financial management
- Area of responsibility (AOR) oversight
- Personnel management
- Program administration
- Marketing
- Rewards and incentives

1.2 Instructional Content

| 5. Financial management | The Financial Management curriculum covers many financial responsibilities of the MWR Director. It reviews the application of Internal Controls to many different aspects of this content. |
|------------------------------|---|
| 6. AOR oversight | The MWR Directors who operate as the supervising authority for subordinate units assume responsibility to perform any number of tasks including to distribute funds, offer advice, manage or review financial documents, and establish accounts or funds. |
| 7. Personnel management | Directors manage their staff to make sure to fill mission requirements. They identify the needs, hire accordingly, and subsequently guide subordinates with feedback. At the same time, Directors must attend to those people who perform work, managing their work schedules, and helping them to access professional development opportunities. |
| 8. Program administration | The scope of some of the topics associated with this curriculum is quite vast. This curriculum covers safety; aquatics; food and beverage; gambling/games of chance; commercial sponsorships; event coordination; and equipment/property management. |
| 9. Marketing | Marketing curriculum discusses two different aspects of communicating with MWR patrons: methods to learn about patron preferences and to advertise MWR programs and activities. |
| 10. Rewards and incentives | Three rewards and incentives programs are covered in this curriculum: Elite Athlete of the Year; recognition awards to those in the MWR field; and sports grants. |
| Glossary | The Glossary defines many common terms. |
| Appendices | The appendices contain many of the exercises and documents used during the course. |
| | |



2.0 Using Job Aids

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2.0 Using Job Aids

Introduction

This class teaches you to use over fifty job aids, which are the heart of each Module in the Student Manual, chapters 5.0 through 10.0.

2.1 Use of Job Aids

Job aid approach

The job aids are not just performance-oriented, they are also "goal-oriented." They explain not only what you need to do but also what you will produce and why.

2.2 Sample job aid

The sample job aid below was lifted from an actual Student Manual module.

The gray boxes elaborate on the job aid's format and structure.

Guide report submission

Each job aid is defined by a task. Each task should produce an obvious output. In this case, the output is a report.

Task description

Effective internal controls and proper management of the MWR program require the timely production and submission of MWR financial reports. You have an oversight responsibility to ensure that these financial reports are prepared, approved, and submitted per the described timetables as detailed in the Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series).

A Task description introduces each job aid. Your instructor will likely elaborate on the nature of the task, especially on those features that indicate the task was performed correctly.

Terminology

The table below defines terms you should know in order to guide report submission.

| Term | Definition |
|------|------------------------|
| AOR | Area of Responsibility |
| СО | Commanding Officer |
| NAF | Nonappropriated Funds |
| ХО | Executive Officer |

Many of the terms used throughout the job aid are described here and then later defined in the glossary section as well.

Guide report submission

Resources

The table below describes resources that may help you guide report submission.

| Resource | Location |
|---|-----------|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Desk audit aid | CG Portal |

The Resources section identifies commonly-used tools and manuals to perform the task described by the job aid title.

Before you begin Here are some things to consider before you guide report submissions.

- 1. Maintain an accurate listing of morale officers, fund custodians, and their Commanding Officers for units in your AOR.
- 2. Set up files for each unit.
- 3. Issue timetables and review deadlines and requirements with unit MWR Officers and the unit's command staff.

This section describes those tasks you should have performed prior to beginning the task described by the job aid.

When to startEstablished timetables that include deadlines and requirements will guide how you manage
report submissions.

The task described in this table lacks a specific trigger; however many others have specific cues to let you know when to begin a task. Novices often are unclear on when to start a task. Make sure you can recognize these triggers.

Guide report submission

Guidelines and cautions

Here are some things to consider when you guide report submissions.

- 1. Consider withholding a unit's per capita distribution of morale funds to encourage timely submission of morale fund financial statements.
- 2. MWR Funds Custodians typically rotate annually in units with collateral duty MWR Officers; therefore, relief of custodian audits may be required in addition to the regularly scheduled annual audits.
- 3. Performing a desk audit on unit morale reports provides you an opportunity to evaluate how well the unit its managing its MWR program.

Applying principles listed in this section requires that you exercise judgment, weigh competing values, or interpret how to perform a particular task in your unique situation.

Procedure

The steps below describe how to guide report submissions.

| Step | Action | | |
|------|----------------------|-------------------|--|
| 1 | | | |
| | If financial reports | are | Then |
| | Delivered on time | | Proceed to the following step. |
| | Not delivered on t | ime | Solicit assistance from unit CO or XO. |
| | | | |
| 2 | Open the Morale Fu | ind Financial Sta | atement, CG-2985, and CG-2985A, Operating |
| | Summary MWR Act | ivities. | |
| 3 | Perform a desk aud | it on the financi | al statement using the desk audit guide. |
| 4 | | | |
| | If errors | Then | |
| | Are NOT found | Proceed to the | e next step. |
| | Are found | Direct unit to | correct error(s) and re-submit the report. |
| | | | |
| 5 | Evaluate submitted | materials for op | oportunities to provide advice to the units. |
| | Examples include: | | |
| | | | ge its financial institution if the institution is |
| | 00 | unnecessary fee | |
| | - | | ises of appropriated funds if you have reason |
| | | it was paid for | with NAF. |
| 6 | File report by unit. | | |

These cookbook-like instructions seem simple. <u>Make sure you are clear about what the</u> successful completion of each step looks like.



3.0 Class Preparation

Student Manual



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3.0 Class Preparation

Preparing for the class

| Introduction | Prior to arriving for the class, students should have taken the online course. |
|------------------------|---|
| Online course | The online course is designed for those tasked with MWR collateral duty and little to no oversight responsibilities over subordinate units. That course, however, will be beneficial to those in the resident class in that it provides information regarding the MWR responsibilities of other units within the AOR. |
| Documents to submit | Prior to arrival, students were directed to have with them the following local, command documents that will assist them through this course of instruction. |
| | Unit SOPs concerning internal control requirements and/or segregation of duties within the local MWR program |
| | Unit-issued anti-robbery instructions to protect employees who must travel off the installation to make deposits |
| | 3. Unit's cash account authorization |
| | Sample, completed daily and weekly schedules with associated personnel status and availability |
| | 5. Sample time cards |
| | 6. Advertisement for open (or recently-filled) position |
| | 7. Sample resumes with PII removed |
| | 8. Sample of marketing flyers and/or e-mail |
| | 9. Sample of minutes that include recommendations from Morale Committee meeting |
| | 10. Sample of customer feedback survey |



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| 4.3 | 1.4 | What are different categories of MWR activities? | 13 |
| 4.: | 1.5 | What are some fundamental MWR guidelines? | 15 |

Introduction

MWR Basics is a survey of the first chapters of the MWR Manual. You can reference the MWR Manual to fill out the worksheets that follow in this chapter.

4.1 MWR Basic Modules

Instructional objectives

This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aids that accompany each module.

| Modules | (In | structional Objectives) Students will be able to: |
|-----------------|-----|--|
| What is MWR? | 1. | Describe the benefit or impact of non-pay compensation programs |
| | | and activities. |
| | 2. | List differences between Nonappropriated Funds and |
| | | Appropriated Funds. |
| | 3. | List types of situations for which the MWR Manual is a resource. |
| Who does | 1. | List features of those who qualify as authorized MWR patrons. |
| MWR serve? | | Identify MWR patrons with priority access. |
| | 2. | Give examples of situations when a facility cannot accommodate |
| | | all authorized patrons and possible solutions. |
| Who is | 1. | List different groups and individuals in the hierarchy of MWR |
| responsible for | | command and their corresponding roles. |
| executing MWR | 2. | Draw a diagram that shows how you see how different MWR- |
| programs? | | related groups and individuals relate and report to each other, in |
| | | particular the Unit Officer and MWR Director. |
| What are the | 1. | List similarities and differences between Categories A, B, and C. |
| different | 2. | List examples of Category A, B, or C activities. |
| categories of | 3. | List examples of activities that can be paid for with APF or NAF. |
| MWR | 4. | List activities that can be used to generate revenue and those that |
| activities? | | cannot. |
| What are some | 1. | List practices that conform with nondiscrimination policy, fiduciary |
| fundamental | | responsibility and other concepts. |
| MWR | 2. | List ways in which MWR supports special programs such as the |
| guidelines? | | Armed Forces Sports Calendar. |
| | 3. | List ways Coast Guard Exchange System (CGES) supports MWR |
| | | programs. Include common errors units make when overlooking |
| | | the CGES right of first refusal. |
| | 4. | List activities relevant to their command that foster health |
| | | competition. |

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4.1 MWR Basic Modules

4.1.1 What is MWR?

4.1.2 Who does MWR serve?

4.1.3 Who is responsible for executing MWR programs?

4.1.4 What are the different categories of MWR activities?

4.1.5 What are some fundamental MW`R guidelines?

4.1.1 What is MWR?

| Describe the | |
|--------------------|--|
| benefit or impact | |
| of non-pay | |
| compensation | |
| programs and | |
| activities. List | |
| examples of how | |
| your work | |
| contributes to the | |
| Coast Guard at | |
| large. | |
| | |
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4.1.1 What is MWR?

| List differences between Nonappropriated Funds and Appropriated Funds. | |
|---|--|
| List types of situations for which the MWR Manual is a resource. | |
| - | |

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- 4.1 MWR Basic Modules
 - 4.1.1 What is MWR?

4.1.2 Who does MWR serve?

- 4.1.3 Who is responsible for executing MWR programs?
- 4.1.4 What are the different categories of MWR activities?
- 4.1.5 What are some fundamental MWR guidelines?

4.1.2 Who does MWR serve?

| List features of those who qualify as authorized MWR patrons. Identify MWR | |
|--|--|
| , patrons with | |
| priority access. | |
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4.1.2 Who does MWR serve?

| Give examples of situations when a facility cannot accommodate all authorized patrons and possible solutions. | |
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4.1 MWR Basic Modules

4.1.1 What is MWR?

4.1.2 Who does MWR serve?

4.1.3 Who is responsible for executing MWR programs?

4.1.4 What are the different categories of MWR activities?

4.1.5 What are some fundamental MWR guidelines?

4.1.3 Who is responsible for executing MWR programs?

| List different groups and individuals in the hierarchy of MWR command and their corresponding | |
|---|--|
| roles. | |
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4.1.3 Who is responsible for executing MWR programs?

Draw a diagram that shows how you see how different MWRrelated groups and individuals relate and report to each other, in particular the Unit Officer and MWR Director.

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4.1 MWR Basic Modules

4.1.1 What is MWR?

4.1.2 Who does MWR serve?

4.1.3 Who is responsible for executing MWR programs?

4.1.4 What are the different categories of MWR activities?

4.1.5 What are some fundamental MWR guidelines?

4.1.4 What are different categories of MWR activities?

| List similarities and differences between Categories A, B, and C. | |
|---|--|
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4.1.4 What are different categories of MWR activities?

| List examples of Category A, B, or C activities. | |
|--|--|
| | |
| | |
| | |
| | |
| List examples of | |
| activities that can be paid for with APF or NAF. | |
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| | |
| List activities that can be used to | |
| generate revenue and those that cannot. | |
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4.1 MWR Basic Modules

4.1.1 What is MWR?

4.1.2 Who does MWR serve?

4.1.3 Who is responsible for executing MWR programs?

4.1.4 What are the different categories of MWR activities?

4.1.5 What are some fundamental MWR guidelines?

4.1.5 What are some fundamental MWR guidelines?

| List practices that conform with nondiscrimination policy, fiduciary responsibility and other concepts. | |
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4.1.5 What are some fundamental MWR guidelines?

| List ways in which MWR supports special programs such as the Armed Forces Sports Calendar. | |
|---|--|
| | |
| List ways Coast | |
| Guard Exchange | |
| System (CGES) supports MWR | |
| programs. Include common errors | |
| units make when | |
| overlooking the CGES right of first | |
| refusal. | |
| | |
| | |
| List activities | |
| relevant to their | |
| command that foster health | |
| competition. | |
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5.0 Curriculum: Financial Management

Student Manual



United States Coast Guard U.S. Department of Homeland Security

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| 5.1.1 | Supervise entry of unit financial transactions | 7 |
| 5.1.2 | Provide guidance to others to input data into single entry accounts | |
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| 5.3 Ho | ow to manage cash accounts | 20 |
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| 5.3.3 | Audit cash accounts | 28 |
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| 5.4.1 | Document the loss of morale funds | |
| 5.4.2 | Conduct resale item inventory counts | |
| 5.5 Ho | ow to produce documents that track MWR fund money | 38 |
| 5.5.1 | Generate and submit financial reports | |
| 5.5.2 | Reconcile check register to bank statements | 42 |
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| 5.6.1 | | 46 |
| 5.7 Ho | ow to receive gifts | |
| 5.7.1 | Manage receipt of gifts | 50 |
| 5.8 Ho | ow to manage a financially viable MWR program | 53 |
| 5.8.1 | Develop a balanced MWR budget | |
| 5.8.2 | Manage MWR grants | |
Curriculum Introduction

The Financial Management curriculum covers many financial responsibilities of the MWR Director. The job aids are divided among the following groups:

- 1. How to ensure accurate financial records produced by others
- 2. How to accept money
- 3. How to manage cash accounts
- 4. How to prevent and report losses
- 5. How to produce documents that track MWR funds
- 6. How to administer morale fund loans
- 7. How to receive gifts
- 8. How to manage a financially viable MWR program

Principles of Internal Controls have relevance across the entire financial management curriculum. As prerequisite material, your instructor will discuss them next.

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.1 How to ensure accurate financial records produced by others

Course

Introduction

MWR Directors typically guide those involved in MWR affairs at subordinate units, such as staffs tasked with MWR as a collateral duty. This course is more directed towards MWR Directors who may have support staff working directly for them.

Instructional objectives This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (In: | structional Objectives) Students will be able to: |
|----------------------|------|---|
| Supervise entry of | 1. | Share tactics for how they expect to apply principles of |
| unit financial | | internal control to their unit when conducting this task. |
| transactions | 2. | Distinguish between ledger entries that match the journal |
| | | entries and those that do not. |
| | 3. | Identify the features that indicate that transactions |
| | | correspond correctly to the chart of account. |
| Provide guidance to | 1. | Share tactics for how they expect to apply principles of |
| others to input data | | internal control to their unit when conducting this task. |
| into single entry | 2. | Identify discrepancies in financial records during compliance |
| account | | team visits or inspections. |

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5.1 How to ensure accurate financial records produced by others

5.1.1 Supervise entry of unit financial transactions

- 5.1.2 Provide guidance to others to input data into single entry accounts
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.1.1 Supervise entry of unit financial transactions

| Task Description | Many MWR Directors supervise subordinates who must record unit transactions such as inputs into the General Ledger. NOTE : There are portions of this task that apply to all MWR Directors/MWR Officers, even if they do not supervise subordinates. | | |
|------------------|---|---|--|
| Terminology | The table below of transactions. | defines terms you should know to supervise entry of unit financial | |
| | Term | Definition | |
| | Chart of | Listing of example listing and water with a second of fined by a | |
| | Chart of | Listing of assets, liabilities, and net worth accounts defined by a | |
| | Chart of account | numerical basis used to record financial transactions in the general | |
| | | numerical basis used to record financial transactions in the general ledger and other accounting records. | |
| | account | numerical basis used to record financial transactions in the general | |
| | account Cognizant | numerical basis used to record financial transactions in the general ledger and other accounting records. The command that has MWR oversight in an AOR for MWR purposes | |

5.1.1 Supervise entry of unit financial transactions

Resources

The table below describes resources that may help you supervise entry of unit transactions.

| Resource | Location |
|---|--|
| Coast Guard Nonappropriated Funds Instrumentalities (NAFI) Manual, COMDTINST M7010.5 (series) | CG Portal |
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Local Accounting Procedures | As developed at the command for the specific MWR accounting system used. |
| Nonappropriated Funds Internal Control/Audit Guide | www.uscg.mil/mwr Professional Resources |

Before you begin

Here are some things to consider before supervising entries of unit financial transactions.

- 1. Assign a person who has no other financial management responsibilities within MWR to manage the morale fund accounting system or forms.
- 2. Ask the command to assign an individual with no morale fund responsibilities to conduct periodic, surprise audits of morale fund financial account entries.
- 3. Ask the command to assign someone to conduct a morale fund audit (this includes the annual audit) in accordance with current policies and procedures.
- 4. Ask the command to ensure that findings and recommendations are reported to the Commanding Officer.
- 5. Confirm that all individuals tasked with tracking unit transactions are:
 - a. Able to use your unit's accounting software applications.
 - b. Able to apply appropriate accrual accounting principles to perform the task.
 - c. Authorized access to accounting records in order to meet separation of duties requirements.
- 6. Identify an alternate staff person to take on this function in event the primary staff member is not available.
- 7. Develop a documented chart of account for your MWR program.
- 8. Familiarize yourself with established policies and procedures.

When to start

Conduct periodic spot checks of financial transactions.

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5.1.1 Supervise entry of unit financial transactions

| Cautions | | |
|---|---|--|
| | 1. | Make every effort to keep accounting records up-to-date. |
| | 2. | Involve as many people as feasible- the more people involved in the process, the lower the risk of collusion. Though difficult to accomplish, it helps prevent fraud, waste, and abuse. It also helps the MWR Director and the staff avoid suspicion should shrinkage occur. |
| | 3. | Ensure that the staff member performing this function has the technical competencies to perform the task, obtaining necessary training for the staff member performing this function as necessary. |
| | 4. | Identify an alternate staff person to take on this function in event the primary staff member is not available. |
| - | - | os below describe how to supervise the accurate and timely entry of unit |
| Procedure during reporting period | transact | ions during the reporting period. |
| - | - | ions during the reporting period. Action |
| - | transact Step | ions during the reporting period. |
| - | transact Step 1 | ions during the reporting period. Action Review the ledger to confirm that transactions are entered as they occur. |
| eporting period Procedure at end of reporting | transact Step 1 2 3 | Action Review the ledger to confirm that transactions are entered as they occur. Confirm that deposits and expense entries match journal entries. Review transactions to ensure that the correct chart of account titles have been |
| eporting period Procedure at end of reporting | transact Step 1 2 3 | Action Review the ledger to confirm that transactions are entered as they occur. Confirm that deposits and expense entries match journal entries. Review transactions to ensure that the correct chart of account titles have been used to record transactions. os below describe how to supervise the accurate and timely entry of unit |
| - | transact Step 1 2 3 | Action Review the ledger to confirm that transactions are entered as they occur. Confirm that deposits and expense entries match journal entries. Review transactions to ensure that the correct chart of account titles have been used to record transactions. below describe how to supervise the accurate and timely entry of unit ions at the end of the reporting period. |
| eporting period Procedure at end of reporting | transact Step 1 2 3 The step transact Step | Action Review the ledger to confirm that transactions are entered as they occur. Confirm that deposits and expense entries match journal entries. Review transactions to ensure that the correct chart of account titles have been used to record transactions. bs below describe how to supervise the accurate and timely entry of unit ions at the end of the reporting period. Action Review morale fund financial reports for accuracy based on transactions entered |

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- 5.1 How to ensure accurate financial records produced by others 5.1.1 Supervise entry of unit financial transactions
- 5.1.2 Provide guidance to others to input data into single entry accounts
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.1.2 Provide guidance to others to input data into single entry accounts

| Task description | check register or th | ors provide guidance to others who track financial transactions using the The Morale Fund Transaction Accounting Sheet, CG-4517. They also often Estions from units within their AOR. |
|------------------|--|---|
| | | |
| Terminology | The table below de input data into sing | fines terms you should know to provide guidance to others to accurately le entry accounts. |
| Terminology | | , |
| Terminology | input data into sing | le entry accounts. |

5.1.2 Provide guidance to others to input data into single entry accounts

| | Resource | Location |
|---|--|--|
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| | Morale Fund Transaction Accounting Sheet, CG-4517 | CG Portal |
| | | |
| | | |
| Before you begin | Be aware of the type of accounting systems used in the MWF | R programs of units in your AC |
| | | |
| | | |
| When to start | A unit may ask for assistance in the accurate maintenance of | morale fund check registers of |
| When to start | A unit may ask for assistance in the accurate maintenance of discrepancies may be identified during compliance team visit | u |
| When to start | • | u |
| Guidelines and | discrepancies may be identified during compliance team visit Here are some things to consider when you provide guidance | s or your inspections. |
| Guidelines and | discrepancies may be identified during compliance team visit | s or your inspections. |
| Guidelines and | discrepancies may be identified during compliance team visit Here are some things to consider when you provide guidance data into single entry accounts. | s or your inspections. |
| Guidelines and | discrepancies may be identified during compliance team visit Here are some things to consider when you provide guidance data into single entry accounts. 1. Encourage others to make all entries in ink. 2. Proper separation of duties is an internal control issues | e to others to accurately input ue, especially at the smaller |
| When to start Guidelines and Cautions | discrepancies may be identified during compliance team visit Here are some things to consider when you provide guidance data into single entry accounts. 1. Encourage others to make all entries in ink. | e to others to accurately input ue, especially at the smaller gate the risks to fraud, waste |

5.1.2 Provide guidance to others to input data into single entry accounts

Procedure

The steps below describe how to guide others to accurately input data into single entry accounts.

| Step | Action |
|------|--|
| 1 | Verify that the following information has been documented for each transaction |
| | a. check number |
| | b. date the check is issued |
| | c. the complete description of check purpose. |
| 2 | Ensure that the check amount is legible and reconciles with the check register. |
| 3 | Ensure that the revised check register balance has been calculated and recorded. |
| 4 | Ensure that the MWR Officer has reconciled the unit morale fund bank |
| | statement. |
| 5 | Ensure that the unit MWR Officer has properly recorded deposits and fees. |
| 6 | Ensure that expenses and deposits have been recorded into the check register |
| | per current policies and procedures. |

- 5.0 Financial Management
 - 5.1 How to ensure accurate financial records produced by others
- ➔ 5.2 How to accept money
 - 5.3 How to manage cash accounts
 - 5.4 How to prevent and report losses
 - 5.5 How to produce documents that track MWR fund money
 - 5.6 How to administer morale fund loans
 - 5.7 How to receive gifts
 - 5.8 How to manage a financially viable MWR program

5.2 How to accept money

| Course Introduction | Money continually flows in and out of morale fund accounts. This course covers procedures to receive and account for NAF money. |
|-----------------------------|--|
| Instructional objectives | This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module. |

| Modules | (Instructional Objectives) Students will be able to: |
|----------------------------|---|
| Receive nonappropriated | Describe how they expect to apply principles of internal control to their unit when conducting this task. |
| funds | 2. Recognize the cues that indicate an electronic transaction has been created. |
| | 3. Provide examples of transactions that require receipts. |
| | 4. Evaluate whether their unit's cash handling procedure is in |
| | accordance with policies identified in Physical Security and |
| | Force Protection Program, COMDTINST M5530.1 (series) as |
| | well as any specific unit instructions on overseeing cash. |
| Supervise cash and | 1. Share tactics for how they expect to apply principles of |
| check deposits | internal control to their unit when conducting this task. |
| | 2. Evaluate whether their unit's cash handling procedure is in |
| | accordance with policies identified in Physical Security and |
| | Force Protection Program, COMDTINST M5530.1 (series) as |
| | well as any specific unit instructions on overseeing cash. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money

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5.2.1 Receive nonappropriated funds

- 5.2.2 Supervise cash and check deposits
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.2.1 Receive nonappropriated funds

| Task description | Clear procedures and policies are required to safeguard and account for nonappropriated MWR funds received. | |
|------------------|---|--|
| Terminology | The table b | elow defines terms you should know to receive nonappropriated funds. Definition |
| | Term | |
| | MWR or | Those nonappropriated funds obtained through the distribution of CGES |
| | MWR or Morale | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized |
| | | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| | Morale | profits, fees, and charges levied for the use of MWR programs, or authorized |
| | Morale Funds | profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |

5.2.1 Receive nonappropriated funds

Resources

The table below describes resources that may help you receive nonappropriated funds.

| Resource | Location |
|---|--|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series), Enclosure (17) | CG Portal |
| NAF Internal Control Audit Guide | CG Portal |
| Physical Security and Force Protection Program, COMDTINST M5530.1 (series) | CG Portal |
| Morale Fund Financial Statement Program | http://www.uscg.mil/mwr/h grec/MFFS.asp |

Before you begin

Here are some things to consider before you receive nonappropriated funds.

- 1. Review the NAF Internal Control Audit Guide for proper cash handling procedures.
- 2. Have in place a robust set of internal controls to minimize the risks associated with the handling of this high-risk asset.
- 3. Familiarize yourself with established policies and procedures.

| When to start | lf | Then |
|---------------|--|-------------------------------------|
| | You identify deposits into your morale account | Go to appropriate procedure section |
| | made through electronic transactions | for electronic deposits. |
| | You accept cash or checks as a method of | Go to appropriate procedure section |
| | payment | for cash and checks. |

Guidelines and Here are some things to consider when you receive nonappropriated funds.

Cautions

- 1. Staffing constraints can complicate your efforts to properly separate duties. Work to minimize associated risks.
- 2. Involve as many people as feasible- the more people involved in the process, the lower the risk of collusion. Though difficult to accomplish, it helps prevent fraud, waste, and abuse. It also helps the MWR Director and the staff avoid suspicion should shrinkage occur.

5.2.1 Receive nonappropriated funds

| deposits | Step | Action |
|----------|------|--|
| | 1 | Record receipts on the morale fund financial statements or in the unit's |
| | | nonappropriated fund MWR accounting system. |
| | 2 | Reconcile any deposits that cannot be identified. |
| | 3 | Advise the command of these deposits. |
| | 4 | Apply deposits to their intended purposes. |

The steps below describe how to receive cash or checks.

Procedure to receive cash and checks

| Step | Action | | | |
|------|--|--|--|--|
| 1 | Provide payer with a written receipt. | | | |
| 2 | Keep a copy of the receipt for MWR files. | | | |
| 3 | Record receipts on the morale fund financial statements or in the unit's MWR | | | |
| | accounting system. | | | |
| 4 | Safeguard cash/checks in an approved container. | | | |
| 5 | Assign one person to collect cash receipts from all sources within the MWR | | | |
| | program. | | | |
| 6 | Direct another person to perform the following steps: | | | |
| | a. Spot-check the receipts each day or after a period of time. | | | |
| | b. Track each receipt to the deposit into the financial institution and | | | |
| | accounting records. | | | |
| | c. Initial the records to indicate that this reconciliation took place and | | | |
| | report the same to the chain of command. | | | |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
 - 5.2.1 Receive nonappropriated funds

5.2.2 Supervise cash and check deposits

- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.2.2 Supervise cash and check deposits

Task descriptionTimely deposit of revenue helps to safeguard cash and cash equivalents and to have
sufficient working capital to continue MWR-related business.

Terminology

The table below defines terms you should know to supervise cash and check deposits.

| Term | Definition | |
|------------------------|--|--|
| Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. | |
| CSC | Community Services Command | |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | |

5.2.2 Supervise cash and check deposits

Resources

The table below describes resources that may help you supervise cash and check deposits.

| Resource | Location |
|--|----------------------------|
| Coast Guard Morale, Well-Being, and Recreation | CG Portal |
| Manual, COMDTINST M1710.13 (series) | |
| Physical Security and Force Protection Program, | CG Portal |
| COMDTINST M5530.1 (series) | |
| Nonappropriated Funds Internal Control/Audit Guide | www.uscg.mil/mwr Under |
| | MWR Professional Resources |
| Information and Lifecycle Management Manual | CG Portal |
| COMDTINST M5212.12 (series) | |

Before you begin Here are some things to consider before you supervise cash and check deposits.

- 1. Know the location of the financial institution into which you must make local deposits.
- 2. Review any unique unit-issued anti-robbery instruction to protect employees who must travel off the installation to make deposits.
- 3. Review current policy with regard to the ability to hold cash deposits as described in the MWR Manual.
- 4. Determine the maximum level of cash you will have at any one time and ensure the space and safe are rated for that level of cash holdings until deposited.
- 5. Familiarize yourself with established policies and procedures.

When to start

Deposits of cash and cash equivalents (checks) must be made at least weekly or before \$200, whichever comes first, unless a waiver is granted by the CSC.

5.2.2 Supervise cash and check deposits

| - | | | | | |
|----------------------------|--|---|--|--|--|
| Guidelines and Cautions | Here are | e some things to consider when you supervise cash and check deposits. | | | |
| | 1. | Daily deposits are recommended. Undeposited cash is a risk to your MWR program. | | | |
| | Conduct periodic, random audits of deposits, including review of the daily activity reports and accounting records. Document audit results. | | | | |
| | 3. Involve as many people as feasible because the greater number of people involved in the process, the lower the risk of collusion. Though difficult to accomplish, it helps prevent fraud, waste, and abuse. It also helps the MWR Director and the sta avoid suspicion should shrinkage occur. | | | | |
| | 4. | If the current deposit policy places a low-risk burden on your business operations, request a waiver from the CSC through the unit Commanding Officer and the cognizant authority. Reference the job aid Create or modify unit's cash accounts . Prepare to address the following: | | | |
| | | a. The level of the maximum cash holdings b. The ability to properly safeguard the cash in accordance with current Commandant policies and directives | | | |
| | Whether the deposit will increase the risk to any employee having to travel off base to make the deposit | | | | |
| | | Whether the delay in deposit will have an adverse effect on the operation of the MWR program | | | |
| | | e. Whether a deposit will be made at least weekly. | | | |
| Procedure | The step | os below describe how to supervise cash and check deposits. | | | |
| | Step | Action | | | |
| | 1 | Gather cash, checks, and receipts from approved containers. NOTE : It is likely that multiple safes will be used for multiple activities. | | | |
| | 2 | Complete the unit's morale fund account deposit slip, identifying all cash and checks identified by the receipt(s). | | | |
| | 3 | Make the deposit at the financial institution. | | | |
| | 4 | Reconcile the deposit receipt from the financial institution to your deposit slip, addressing any discrepancies before leaving the financial institution. | | | |
| | 5 | Record the deposit in the check register. | | | |
| | 6 | Record the deposit in the morale fund accounting records. | | | |
| | 7 | Keep all documentation in the MWR accounting files as per paper management | | | |
| | | policies. | | | |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money

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5.3 How to manage cash accounts

- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.3 How to manage cash accounts

Course This course surveys key procedures to safeguard this high-risk asset, from what is required Introduction to gain approval to have cash in the first place, to best practices to manage and track existing cash accounts. Instructional This course includes the following modules and the corresponding instructional objectives. objectives

Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: | | |
|---------------------|---|--|--|
| Create or modify | Recognize the cues that indicate it is time to create or modify cash | | |
| your unit's cash | accounts. | | |
| accounts | | | |
| Manage petty cash | 1. Share tactics for how you expect to apply principles of | | |
| and change fund | internal control to their unit when conducting this task. | | |
| accounts | Recognize the cues that indicate when vendor may need to be paid in cash. | | |
| | 3. Evaluate whether proposed expenses should be paid with | | |
| | APF, paid with NAF, or rejected altogether. | | |
| | 4. Evaluate whether your unit's cash handling procedure is in | | |
| | accordance with policies identified in Physical Security and | | |
| | Force Protection Program, COMDTINST M5530.1 (series) as | | |
| | well as any specific unit-instructions on overseeing cash. | | |
| Audit cash accounts | 1. Share tactics for how you expect to apply principles of | | |
| | internal control to your unit when conducting this task. | | |
| | 2. Recognize the cues that indicate an electronic transaction has | | |
| | been created. | | |
| | 3. Provide examples of transactions that require receipts. | | |
| | 4. Evaluate whether your unit's cash handling procedure is in | | |
| | accordance with policies identified in Physical Security and | | |
| | Force Protection Program, COMDTINST M5530.1 (series) as | | |
| | well as any specific unit instructions on overseeing cash. | | |

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- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
 - 5.3.1 Create or modify your unit's cash accounts
 - 5.3.2 Manage petty cash and change fund accounts
 - 5.3.3 Audit cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.3.1 Create or modify your unit's cash accounts

| Task description | 0 | nigh-risk asset, there may be a bona fide need to keep cash on hand or to oved levels when offering particular MWR activities. |
|---|-----------|---|
| Terminology The table below defines terms you should know to create or modify your unit's cash accounts. | | lefines terms you should know to create or modify your unit's cash Definition |
| | Term | The command that has MWR oversight in an AOR for MWR purposes |
| | Cognizant | I The command that has NIWR oversight in an AUR for NIWR hitroses. I |
| | Authority | and/or which distributes NAF MWR funds to other units. |
| | U | 5 |
| | Authority | and/or which distributes NAF MWR funds to other units. |

5.3.1 Create or modify your unit's cash accounts

Resources

The table below describes resources that may help you to create or modify your unit's cash accounts.

| Resource | Location |
|---|--|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Nonappropriated Funds Internal Control/Audit Guide | www.uscg.mil/mwr under MWR Professional Resources |
| Physical Security and Force Protection Program, COMDTINST M5530.1 (series) | CG Portal |

Before you begin Here are some things to consider before you create or modify your unit's cash accounts.

- 1. Assess the need to maintain cash accounts in your MWR program.
- 2. Familiarize yourself with resources to ensure that you will be able to comply with the responsibilities associated with holding this high-risk asset.
- 3. Familiarize yourself with established policies and procedures.

When to start You will create or modify cash accounts when:

- 1. You determine that your need for cash on hand changes.
- 2. Your command requires levels to change.

Guidelines and cautions

- Here are some things to consider when you create or modify your unit's cash accounts.
 - 1. Minimize the cash requirements kept on hand.
 - 2. Keep a copy of the cash account memos of authorization with each cash account, if practical.

5.3.1 Create or modify your unit's cash accounts

Create or modify cash accounts

The steps below describe how to create or modify your unit's cash accounts.

| Step | o Action | | | |
|------|---|---|--|--|
| 1 | | | | |
| | lf | Then | | |
| | Creating a | Send a memo to the cognizant authority requesting | | |
| | cash account | authorization for MWR cash account, specifying the amount and purpose. | | |
| | | NOTE : Change funds for vending machines also need this authorization. | | |
| | Modifying a | Submit memo under the Commanding Officer's signature to | | |
| | cash account | request changes to cash account levels. | | |
| | | | | |
| 2 | Await decision and authorization in writing from the cognizant authority. | | | |
| | NOTE: The amount approved is what is authorized, not the amount targete | | | |
| 3 | Adjust accounting records to reflect change in cash account level, e.g., "Increase amount for cash on hand and decrease amount in check register" | | | |
| 4 | Keep a copy of the memo of authorization with the cash account, if appropriate. | | | |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 *How to manage cash accounts*
 - 5.3.1 Create or modify your unit's cash accounts
- 5.3.2 Manage petty cash and change fund accounts

5.3.3 Audit cash accounts

- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.3.2 Manage petty cash and change fund accounts

| Proper control and procedures need to be in place to adequately safeguard these high-risk assets. | | | |
|--|--|--|--|
| ogy The table below defines terms you should know to manage petty cash and change fund accounts. Term Definition | | | |
| | Appropriated Funds | | |
| Cognizant | The command that has MWR oversight in an AOR for MWR purposes | | |
| Authority | and/or which distributes NAF MWR funds to other units. | | |
| MWR or | Those nonappropriated funds obtained through the distribution of | | |
| Morale Funds | CGES profits, fees, and charges levied for the use of MWR programs, | | |
| | or authorized gifts received. | | |
| NAF | Nonappropriated Funds | | |
| | assets. The table below d accounts. Term APF Cognizant Authority MWR or Morale Funds | | |

5.3.2 Manage petty cash and change fund accounts

Resources

The table below describes resources that may help you manage petty cash and change fund accounts.

| Resource | Location |
|---|--|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Nonappropriated Funds Internal Control/Audit Guide | www.uscg.mil/mwr under MWR Professional Resources |
| Physical Security and Force Protection Program, COMDTINST M5530.1 (series) | CG Portal |
| Nonappropriated Fund Instrumentalities (NAFI) Manual, COMDTINST M7010.5 (series) | www.uscg.mil/mwr under MWR Professional Resources |

Before you begin

Here are some things to consider before you manage petty cash and change fund accounts.

- 1. Review cash account authorization memo(s) from your cognizant authority to validate approved cash account levels. Consider asking the cognizant authority for their most current copy.
- 2. Review memos and files associated with previous surprise cash account audits of authorized cash accounts.
- 3. Familiarize yourself with established policies and procedures.

When to start

| If | Then |
|--|-------------------------------------|
| You are asked to pay a vendor with cash | Go to procedure section for "Manage |
| | petty cash accounts." |
| You need to reconcile the change fund to the | Go to appropriate procedure section |
| daily activity records after each business day | "Manage change funds." |

5.3.2 Manage petty cash and change fund accounts

Guidelines and cautions

Here are some things to consider when you manage petty cash and change fund accounts.

- 1. Minimize the cash requirements kept on hand.
- 2. Cash from the change fund account and petty cash account cannot be used interchangeably.
- 3. Keep a copy of the cash account memos of authorization with each cash account, if practical.
- 4. Ensure cash accounts are secured in spaces and containers rated for the level of the cash account.
- 5. Consider accepting credit cards, as that will reduce risks associated with holding cash.
- 6. Get receipts when cash changes hands.

5.3.2 Manage petty cash and change fund accounts

Manage petty cash accounts

The steps below describe how to manage petty cash and change fund accounts.

| Step | Action | | | |
|------|---|----------------------|---|--|
| 1 | Direct the person who needs to requisition goods or services (requisitioner) to | | | |
| | submit a completed purchase request to you for approval. | | | |
| 2 | Review request for conformity with policies and procedures, ensuring proposed expenditures meet the requirements for the use of morale funds. | | | |
| | lf | And | Then | |
| | Expenditure qualifies | APF is available | Direct requisitioner to seek APF funds. | |
| | for APF support | APF is not available | | |
| | Expenditure does not qualify for APF support | | Continue to next step | |
| 3 | Confirm that the expenditure is supported in the current year's morale fund budget. | | | |
| 4 | Approve request. | | | |
| 5 | Provide cash to requisitioner. | | | |
| 6 | Obtain a receipt from requistioner that cash has been received. | | | |
| 7 | Obtain invoice and/or excess cash from requisitioner after purchase has been made. | | | |
| 8 | Replenish the fund balance back to the original fund level as authorized by the cognizant authority. | | | |
| 9 | Enter updated information regarding this accounting transaction in the MWR accounting system or morale fund records. | | | |
| 10 | Store purchase requests and receipts with the petty cash fund. | | | |

MODULE

Manage change funds The steps below describe how to manage change funds.

| Step | Action |
|------|--|
| 1 | Separate the approved change fund from the remaining cash in the register. |
| 2 | Reconcile remaining cash with the cash register sales tape. |
| 3 | Classify any discrepancies with the remaining cash as either sales overages or |
| | underages. |
| 4 | Record this amount in an over/under log. |
| 5 | Make any appropriate adjusting entries in the morale accounting records. |
| 6 | Investigate any recurring errors. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 *How to manage cash accounts*
 - 5.3.1 Create or modify your unit's cash accounts
 - *5.3.2 Manage petty cash and change fund accounts*

5.3.3 Audit cash accounts

- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.3.3 Audit cash accounts

| Task description | Part of a robust set of internal controls, periodic audits of cash accounts enable you to |
|------------------|---|
| | ensure the integrity of cash accounts. |

Terminology

The table below defines terms you should know to audit cash accounts.

| Term | Definition |
|------------------------|--|
| Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |

5.3.3 Audit cash accounts

Resources

The table below describes resources that may help you audit cash accounts.

| Resource | Location |
|---|--|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Nonappropriated Funds Internal Control/Audit Guide | www.uscg.mil/mwr under MWR Professional Resources |
| Physical Security and Force Protection Program, COMDTINST M5530.1 (series) | CG Portal |

Before you begin Here are some things to consider before you audit cash accounts.

- 1. Review cash account authorization memo(s) from your cognizant authority to validate approved cash account levels.
- 2. Consider asking the cognizant authority for their most current copy.
- 3. Review memos and files associated with previous surprise cash account audits of authorized cash accounts.
- 4. Familiarize yourself with established policies and procedures.
- When to startRequest that the command designate an independent person with no morale fund
responsibilities to conduct quarterly, surprise audits of your cash account(s). Of course, as
the leader of your MWR program, you are welcome to perform additional audits at your
discretion.

Guidelines andHere are some things to consider when you audit cash accounts.cautions

- 1. Cash from the change fund account and petty cash account cannot be used interchangeably.
- 2. Review copy of the cash account memos of authorization with each cash account.
- 3. Ensure cash accounts are secured in spaces and containers rated for the level of the cash account.
- 4. Avoid handling cash that is someone else's responsibility.

5.3.3 Audit cash accounts

Audit petty cash accounts

The steps below describe how to audit petty cash accounts.

| Step | Action |
|------|---|
| 1 | Go to location of cash account. |
| 2 | Meet with cash custodian. |
| 3 | Have cash custodian cite authorized level of cash. |
| 4 | Have custodian produce all cash currently on hand. |
| 5 | Have custodian show the receipts for cash disbursements for procurements. |
| 6 | Ensure the total of the two equals the authorized petty cash amount. |
| 7 | Prepare memo that includes findings and recommendations for corrective |
| | actions. |
| 8 | Submit to Commanding Officer. |
| 9 | File package with MWR records. |

5.3.3 Audit cash accounts

Audit change funds

The steps below describe how to audit change funds.

| Step | Action | | |
|------|--|-------------------------|---|
| 1 | Go to location of cash account. | | |
| 2 | Meet with cash custodian. | | |
| 3 | Have cash custodian cite authorized level of cash. | | |
| 4 | Have custodian | produce all cash curre | ntly on hand. |
| 5 | Have custodian other cash. | count out and separat | e the authorized change fund cash from |
| 6 | Have the custod | ian produce cash regis | ter receipts for cash currently on hand. |
| 7 | Reconcile the ca been removed. | sh register tape to the | remaining cash once the change fund has |
| 8 | Document overa | ages and underages. | |
| 9 | | | |
| | lf | | Then |
| | Using the Coas | t Guard forms to | List cash accounts on the Morale Fund |
| | support the fin | ancial reporting | Financial Statement, CG-2985. |
| | process | | |
| | - | separate automated | List cash accounts on unit's |
| | | tem, independent of | nonappropriated fund MWR accounting |
| | the Coast Guard forms system. | | |
| 10 | | | |
| 10 | 14 | There | |
| | lf | Then | |
| | An | | submit a memo with audit results to the |
| | independent | - | ficer via you and the Executive Officer. |
| | auditor conducts the | • | and recommendations. he command staff that outlines your |
| | audit | | findings and recommendations. |
| | auun | | he command staff. |
| | You conduct | | o send to command, citing |
| | the audit | - | ns and steps taken. |
| | the addit | b. Send memo to c | |
| | L | 5. Sena memo to c | |
| 11 | File the complet | ed audit report in the | MWR files |
| | The the complet | | wiver files. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts

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5.8 How to manage a financially viable MWR program

5.4 How to prevent and report losses

Application of principles of internal controls guide you in how to prevent and report losses ... of morale funds and inventory.

This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: |
|---|---|
| Document the loss of morale funds | Recognize indications of loss related to change making, poor bookkeeping, or mathematical errors. Identify those situations for which the Loss Prevention program at CSC can provide assistance. |
| Conduct resale item inventory counts | Share tactics for how they expect to apply principles of internal control to their unit when conducting this task. |

Course

Introduction

Instructional

objectives

- 5.1 How to ensure accurate financial records produced by others
- 5.2 *How to accept money*
- 5.3 *How to manage cash accounts*
- 5.4 How to prevent and report losses
- 5.4.1 Document the loss of morale funds

5.4.2 Conduct resale item inventory counts

- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.4.1 Document the loss of morale funds

| Task descriptionYou will be called upon to assist in the process of conducting investigations and implementing approved command recommendations in the event of a loss within th morale fund. | | |
|---|-------------------------------|--|
| Terminology | The table below def | ines terms you should know to document the loss of morale funds. |
| | AOR | Area of Responsibility |
| | Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| | CSC MWR or Morale Funds | Community Services Command Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| Resources | The table below des | scribes resources that may help you document the loss of morale funds. |

| Resource | Location |
|--|-----------|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| | CG Portal |

5.4.1 Document the loss of morale funds

| Before you begin | Here are | e some things to consider before you document the loss of morale funds. | | |
|----------------------------|---|---|--|--|
| | 1. 2. | Conduct preliminary investigation to determine cause of loss. Verify that a loss of any amount is not attributed to change making, poor bookkeeping, or mathematical errors. Familiarize yourself with established policies and procedures. | | |
| When to start | | e notified command that a real loss in the morale fund is suspected and command to initiate an investigation based on preliminary findings. | | |
| Guidelines and Cautions | Here are | e some things to consider when you document the loss of morale funds. | | |
| | 1. | Report losses promptly. Bad information does not get better with time! | | |
| | 2. | Having problems does not indicate the true character of a person. How a person | | |
| | | addresses problems defines character. | | |
| | 3. The Loss Prevention program in the CSC is available to assist with investigating | | | |
| | 3. | The Loss Prevention program in the CSC is available to assist with investigating losses within the MWR program. | | |
| Descalues | | losses within the MWR program. | | |
| Procedure | | | | |
| Procedure | | losses within the MWR program. | | |
| Procedure | The step | losses within the MWR program. | | |
| Procedure | The step | Iosses within the MWR program. Ioss below describe how to document the loss of morale funds. Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: | | |
| Procedure | The step | Iosses within the MWR program. as below describe how to document the loss of morale funds. Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: a. brief summary of the circumstances surrounding the loss | | |
| Procedure | The step | Iosses within the MWR program. Insues below describe how to document the loss of morale funds. Action Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: a. brief summary of the circumstances surrounding the loss b. estimated amount of the loss | | |
| Procedure | The step | Iosses within the MWR program. The base below describe how to document the loss of morale funds. Action Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: a. brief summary of the circumstances surrounding the loss b. estimated amount of the loss c. interim determination of how the loss occurred. | | |
| Procedure | The step | Iosses within the MWR program. Instant Section Action Notify the cognizant authority, CSC, and the chain of command. Include in the Ioss notification: a. brief summary of the circumstances surrounding the loss b. estimated amount of the loss | | |
| Procedure | The step | losses within the MWR program. as below describe how to document the loss of morale funds. Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: a. brief summary of the circumstances surrounding the loss b. estimated amount of the loss c. interim determination of how the loss occurred. Guide the command to conduct the appropriate investigation in accordance with | | |
| Procedure | The step | losses within the MWR program. As below describe how to document the loss of morale funds. Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: a. brief summary of the circumstances surrounding the loss b. estimated amount of the loss c. interim determination of how the loss occurred. Guide the command to conduct the appropriate investigation in accordance with the Administrative Investigations Manual, COMDTINST M5760.14 (series). Track completion of all actions required of the command from the investigation. Remind command of outstanding, unresolved issues. | | |
| Procedure | The step Step 1 2 3 | losses within the MWR program. as below describe how to document the loss of morale funds. Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: a. brief summary of the circumstances surrounding the loss b. estimated amount of the loss c. interim determination of how the loss occurred. Guide the command to conduct the appropriate investigation in accordance with the Administrative Investigations Manual, COMDTINST M5760.14 (series). Track completion of all actions required of the command from the investigation. | | |
| Procedure | The step Step 1 2 3 4 | losses within the MWR program. As below describe how to document the loss of morale funds. Action Notify the cognizant authority, CSC, and the chain of command. Include in the loss notification: a. brief summary of the circumstances surrounding the loss b. estimated amount of the loss c. interim determination of how the loss occurred. Guide the command to conduct the appropriate investigation in accordance with the Administrative Investigations Manual, COMDTINST M5760.14 (series). Track completion of all actions required of the command from the investigation. Remind command of outstanding, unresolved issues. Report all actions to resolve recommendations to the chain of command until | | |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
 - 5.4.1 Document the loss of morale funds

5.4.2 Conduct resale item inventory counts

- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.4.2 Conduct resale item inventory counts

Task DescriptionAs an internal control and to properly value resale inventory for presentation on the balance
sheet of your MWR program, periodic counts will allow you to reconcile "book" inventories
with actual inventories.

Terminology

The table below defines terms you should know to conduct resale item inventory counts.

| Term | Definition |
|------------------------------|--|
| Book inventory | The value of resale inventory that is reflected in the accounting records. |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| Numbered inventory sheets | For accountability purposes, pre-numbered sheets designed to record the physical inventory. |

5.4.2 Conduct resale item inventory counts

Resources

The table below describes resources that may help you conduct resale item inventory counts.

| Resource | Location |
|--|--------------------------------|
| Coast Guard Morale, Well-Being, and Recreation | CG Portal |
| Manual, COMDTINST M1710.13 (series) | |
| Nonappropriated Funds Internal Control/Audit | http://www.uscg.mil/mwr/pubs/N |
| Guide | AFInternalControlGsuide.pdf |

Before you begin Here are some things to consider before you conduct resale item inventory counts.

- 1. Set up local procedures to manage the processes of ordering through sale of resale merchandise.
- 2. Establish a documented process for taking a physical inventory.
- 3. Maintain accurate records of merchandise purchased and received into inventory.
- 4. Ensure goods are adequately safeguarded against loss by theft.
- 5. Familiarize yourself with established policies and procedures.

When to startTaking physical inventory is required by current policy (in conjunction with a financial audit)
or at the discretion of the command.

Guidelines and Cautions Here are some things to consider when you conduct resale item inventory counts.

- 1. The person that orders product that goes into inventory cannot be the person who conducts the physical inventory count (staffing constraints can inhibit compliance).
- 2. Resale inventory needs to be protected from shrinkage, such as theft, spoilage, or discrepancies in inventory paperwork management.

5.4.2 Conduct resale item inventory counts

Procedure

The steps below describe how to conduct resale item inventory counts.

| Step | Action | |
|------|---|--|
| 1 | Determine date to conduct the inventory. | |
| 2 | Assign individual(s) to conduct the inventory. | |
| 3 | Prepare numbered inventory sheets with columns for: | |
| | a. Item description | |
| | b. Unit cost from invoices/receiving reports | |
| | c. Number of items | |
| | d. Total extension | |
| 4 | Direct the person conducting the physical inventory to sign and date the | |
| | inventory sheets. | |
| 5 | Assign a separate person who is not involved in the inventory management to | |
| | verify counts and unit costs. | |
| 6 | Match the final, physical inventory value to the value carried on the Morale Fund | |
| | Inventory Accounting Sheet, CG-5017, or unit accounting system "book" | |
| | inventory. | |
| 7 | Reconcile any differences. | |
| 8 | Get chain of command approval for the disposal of any obsolete, unusable, or | |
| | deteriorating stock. | |
| 9 | Record the actual inventory value in the accounting records. | |
| 10 | Make appropriate adjusting entries. | |
| 11 | Record this disposal in the accounting records in accordance with accounting | |
| | principles. | |
| 12 | Record losses in accordance with accounting principles. | |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 *How to accept money*
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses

5.5 How to produce documents that track MWR fund money

- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.5 How to produce documents that track MWR fund money

Course Introduction Financial reports and documents allow you to keep track of how money flows in and out of your MWR account. These items help you to ensure the accuracy of your balances as well as 'tell the story' about the profitability of your business operations.

Instructional objectives This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: |
|----------------------------------|--|
| Generate and | 1. Interpret the currency and accuracy of accounting records |
| submit financial | that reflect inventory value and adjusting entries. |
| reports | State the stages and stakeholders of the financial report submission process. |
| | State the stages and conditions under which a morale fund is disestablished. |
| | Recognize the cues that indicate a morale fund is to be disestablished |
| | Identify the role and process involved in assigning a unit morale fund custodian. |
| Reconcile check register to bank | Describe how they expect to apply principles of internal control to their unit when conducting this task. |
| statements | 2. Recognize the cues that indicate that CSC has "swept" funds. |
| | Calculate how much CSC will "sweep" from accounts for payroll. |
| | 4. Recognize when to "back out the accrual" and perform the task correctly. |
| | List ways to mitigate the poor transparency-related risks at your unit if you use online accounts and accounting software. |

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- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money

5.5.1 Generate and submit financial reports

- 5.5.2 Reconcile check register to bank statements
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.5.1 Generate and submit financial reports

Task description

You will periodically produce balance sheets and income statements that reflect the results of your MWR program operation. These are important controls in managing your MWR program. The financial reports are primarily for managing your MWR program, not "just" for sending to the cognizant authority.

Terminology

The table below defines terms you should know to generate and submit financial reports.

| Term | Definition |
|---------------------------|--|
| Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| CSC | Community Services Command |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| TAD/TD | Temporary Additional Duty/Temporary Duty |
5.5.1 Generate and submit financial reports

Resources The table below describes resources that may help you generate and submit financial reports. Resource Location Coast Guard Morale, Well-Being, and Recreation Manual, CG Portal COMDTINST M1710.13 (series) Before you begin Here are some things to consider before you generate and submit financial reports. 1. Plan in advance to ensure that these reports can be completed, approved, and submitted before the deadline. This includes verifying the leave and TAD dates of key staff members who must sign the report. 2. Confirm that all transactions for the accounting period have been entered into your accounting records. For example, actual inventory value and adjusting entries. 3. Familiarize yourself with established policies and procedures. When to start The following lists the scheduled timelines or unscheduled circumstances that require financial report submissions to the cognizant authority or CSC, as directed. 1. Thirty days after the end of each quarter. Morale quarters are as follows: a. 1 Feb- 30 Apr b. 1 May-31 July c. 1 Aug- 31 Oct d. 1 Nov-31 Jan 2. Upon the disestablishment of the morale fund 3. Upon relief of the morale fund custodian 4. As directed by the Commanding Officer. **Guidelines and** Here are some things to consider when you generate and submit financial reports. Cautions 1. Most complex MWR programs will require more frequent development of financial statements outside of those dictated by current policies and directives. The results of operations for a given period should be reconciled with the budget 2. developed for the same period. 3. Ensure sufficient time for completion, approval, and submission.

5.5.1 Generate and submit financial reports

Procedure

The steps below describe how to generate and submit financial reports.

| Step | Action | |
|------|--|----------------------------------|
| 1 | Prepare the financial report based on the requ | uirement, whether for the local |
| | business management or per current policies | and directives. |
| 2 | Identify all variances between a Commanding | Officer-approved budget and the |
| | financial statements for the same period. | |
| 3 | Brief the Commanding Officer/Executive Offic | er on the morale fund financial |
| | statements in order to: | |
| | a. Answer any questions they may have | 2 |
| | b. Identify any recommended changes t | hat need to be made based on the |
| | analysis of budget-to actual-variance | |
| | c. Address concerns. | |
| 4 | Implement Commanding Officer-approved cha | anges. |
| 5 | Take document to Commanding Officer for sig | gnature. |
| 6 | | |
| | If producing | Then send to |
| | Financial statements with no Category B or | Cognizant authority |
| | C activities | |
| | Financial statements for morale funds that | Cognizant authority and CSC |
| | operate Category B and C MWR activities | |
| 7 | Detain comice of the financial statements in the | |
| 7 | Retain copies of the financial statements in lo | cal www.files. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money 5.5.1 Generate and submit financial reports
- 5.5.1 Generate and submit jindicial reports
- 5.5.2 Reconcile check register to bank statements
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.5.2 Reconcile check register to bank statements

Task description

Money constantly flows in and out of a single account that issues checks that pay for MWR program goods and services and also receives revenue deposits. You must regularly reconcile banking institution financial statements with your local accounts. For example, CSC will periodically electronically withdraw (i.e. "sweep") funds from your account to pay those NAF employees' salaries and related personnel expenses that are paid centrally through the CSC payroll process.

Terminology

The table below defines terms you should know to reconcile a check register to bank statements.

| Term | Definition |
|----------------------|--|
| Back out the accrual | Reversing an entry that was previously made. |
| CGES | Coast Guard Exchange System |
| CSC | Community Services Command |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |

5.5.2 Reconcile check register to bank statements

Resources

The table below describes resources that may help you reconcile a check register to bank statements.

| Resource | Location |
|--|--|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Nonappropriated Funds Internal Control/Audit Guide | www.uscg.mil/mwr MWR Professional Resources |

Before you begin Here are some things to consider before you reconcile a check register to bank statements.

- 1. Bank statements should be provided by the command staff. One way to ensure this is to direct the bank to mail bank statements directly to the address of the Commanding Officer.
- 2. If you will be supervising this process, and not performing it yourself, consider assigning a different person to review and report to the command that the account was reconciled with the check register.
- 3. Familiarize yourself with established policies and procedures.
- When to startThe command staff gives you the latest bank statement. (If the command staff hasn't given
you a statement every 30 days, ask for it!)

Guidelines andHere are some things to consider when you reconcile a check register to the bankCautionsstatements.

- 1. Anticipate the amount CGES will "sweep" from accounts for payroll, but recognize that it may differ from what is actually taken. If that is the case, you will need to "back out the accrual" when the actual amounts have been posted.
- 2. Check registers that are maintained online or through software may require more frequent audits as they lack transparency and complicate efforts to provide oversight and conduct audits.
- 3. Involve as many people as feasible- the more people involved in the process, the lower the risk of collusion. Though difficult to accomplish, it helps prevent fraud, waste, and abuse. It also helps those involved avoid suspicion should shrinkage occur.
- 4. Check registers must be kept in ink.

5.5.2 Reconcile check register to bank statements

Procedure

The steps below describe how to reconcile a check register to bank statements.

| Step | Action |
|------|---|
| 1 | Gather the complete set of voided checks and deposits slips for the bank |
| | statement being reconciled. |
| 2 | Record on the reconciliation template (typically provided on the bank statement) |
| | the closing balance from the bank statement. |
| 3 | Identify all deposits made during the period. |
| 4 | Check to see that the bank statement lists all deposits. |
| 5 | Add to the amount listed on the closing bank statement the amounts of any |
| | deposits that have been made into the account after the bank statement closing |
| | date and which do not appear on the statement. |
| 6 | Subtract from the amount listed on the closing bank statement the total amount |
| | of all checks recorded as written and issued in the register, but which do not |
| | appear on the bank statement. |
| 7 | Ensure that the check amounts listed on the bank statement reconcile with the |
| | check amounts posted to the check register. |
| 8 | Update the check register to reflect all bank fees found on the bank statement. |
| 9 | File voided checks after clearly marking them "Voided" in ink across the front of |
| | the check. Ensure that the amount of those voided checks have been added |
| | back into the account balance. |
| 10 | Reconcile any differences between the check register and bank statement by |
| | double-checking the check register math, ensuring that: |
| | a. The check amounts in the check register are recorded on the bank |
| | statement |
| | b. All checks written and issued but not yet cleared have been accounted |
| | for. |
| 11 | Reconcile any discrepancies with the bank. |
| 12 | Assign an independent crew member to verify the reconciliation. |
| 13 | Sign the bank statement once the reconciliation has been verified. |
| 14 | Update the chain of command regarding your actions. |
| 15 | Retain files of reconciled bank statements in the MWR records. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money

5.6 How to administer morale fund loans

- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.6 How to administer morale fund loans

Course Introduction There is only one module in this course. Your instructor will define the features of a properly administered morale fund loan.

InstructionalThis course includes the following module and the corresponding instructional objectives.objectivesAddressing these instructional objectives will help you use the job aid that accompanies the
module.

| Modules | (Instructional Objectives) Students will be able to: |
|---------------------------------|--|
| Administer morale fund loans | Differentiate between scenarios that can be addressed by the mutual assistance program versus those that are addressed by morale fund loans. |
| | 2. Identify the risks associated with this program that could be present at their unit. |
| | 3. Evaluate ways to mitigate the risks with this program at their unit. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans

5.6.1 Administer morale fund loans

- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.6.1 Administer morale fund loans

Task descriptionMembers may be eligible to receive short term loans from the morale fund under certain
conditions.

Terminology

The table below defines terms you should know to administer morale fund loans.

| Term | Definition |
|------------------------|--|
| CSC | Community Services Command |
| JAG | Judge Advocate General (legal staff) |
| LSC | Legal Service Command |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |

5.6.1 Administer morale fund loans

| Resources | The table be | low describes resources that may help you admir | nister morale fund loans. |
|-------------------------|---------------|--|------------------------------|
| | Resource | | Location |
| | | rd Morale, Well-Being, and Recreation Manual, T M1710.13 (series) | CG Portal |
| Before you begin | Here are sor | ne things to consider before you administer mora | ale fund loans |
| | | firm that the command has written policies in pla | |
| | 2. Hav | gram. /e the command designate a person to approve tl d custodians cannot approve morale loans. Retai | |
| | app 3. Cor | proval of designated morale fund loan approver re firm that JAG at LSC has approved the morale fur following items: | epresentatives. |
| | 4. Fan | a. loan amount b. a two-month term in which the loan must b c. that failure to repay the loan will result in cl niliarize yourself with established policies and pro- | neckage of the member's pay. |
| When to start | A crew mem | ber submits a written request for a morale fund l | oan that: |
| | | not be addressed through the Mutual Assistance already been approved by the member's chain o | |
| Guidelines and cautions | Here are sor | ne things to consider when you administer moral | e fund loans. |
| | | ere are many risks associated with this task. Be sure are many risks associated policies and procedu | • |
| | | rale loans may "mask" a Shipmate's problem. En command knows about the morale loan request. | sure that the member's chain |
| | 3. Cor on | nsult the Executive Officer or the Administrative C the unit check-out sheet to ensure any morale loa mber departs the unit. Include your contact infor | ans are collected before a |
| | | | |

5.6.1 Administer morale fund loans

Procedure

The steps below describe how to administer morale fund loans.

| Step | Action |
|------|--|
| 1 | Fill out the approved morale fund loan contract. |
| 2 | Get contract approved by designated morale fund loan approver. |
| 3 | Review the morale fund loan terms with the loan recipient. |
| 4 | Have the member sign the morale fund loan agreement. |
| 5 | Issue the morale fund check in accordance with command policies and properly |
| | approved written requests. |
| 6 | Record the transaction on any of the following: |
| | a. Morale Fund Financial Statements, CG-2985 |
| | b. Morale Fund Loan Accounting Sheet, CG-4518 |
| | c. Unit's nonappropriated fund, MWR accounting system. |
| 7 | Provide the member receipts for his/her repayment. |
| 8 | Record periodic payments on the loan in accordance with current policies and procedures. |
| 9 | Keep copies of the receipt with the morale fund loan files. |
| 10 | When the loan is paid in full, provide the member a copy of the initial loan memo |
| | stamped and signed by the MWR Director or Officer as, "Paid in Full." |
| 11 | Keep a copy of the stamped and signed initial loan memo in the morale fund loan files. |

- 5.1 How to ensure accurate financial records produced by others
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5.8 How to manage a financially viable MWR program

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5.7 How to receive gifts

There is only one module in this course. Your instructor will define the features of acceptable gifts to the USCG.

Instructional objectives

Course

Introduction

This course includes the following module and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (In: | structional Objectives) Students will be able to: |
|-------------------|------|--|
| Manage receipt of | 1. | Use both the job aid and the instruction found in manuals or |
| gifts | | COMDTINST to receive gifts. |
| | 2. | Recognize prohibited sources. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts

5.7.1 Manage receipt of gifts

5.8 How to manage a financially viable MWR program

5.7.1 Manage receipt of gifts

| Task description | Many times, outside sources will make gift offers to the Coast Guard intended to support |
|------------------|--|
| | the MWR program. The MWR Director will need to know what the process is for the proper acceptance of a gift. |
| | |

Terminology

The table below defines terms you should know to manage the receipt of gifts.

| Term | Definition |
|------------|--|
| APF | Appropriated Funds |
| FINCEN | Finance Center |
| JAG | Judge Advocate General (legal staff) |
| ORACLE FAM | The official Coast Guard property management system. |
| SOP | Standard Operating Procedures |

5.7.1 Manage receipt of gifts

| | Resource | Location |
|--|---|---------------|
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| | Acceptance and Accounting For Special Projects and Other Gifts to the Coast Guard From Non-Federal Sources, COMDTINST 5760.14 (series) | CG Portal |
| | FINCEN SOP | CG Portal |
| | | |
| | Review the requirements for the proper acceptance of gifts. Familiarize yourself with established policies and procedures. | |
| /hen to start | | d. |
| uidelines and | 2. Familiarize yourself with established policies and procedures. | d. |
| uidelines and | Familiarize yourself with established policies and procedures. You receive a written offer of cash or property of value to the Coast Guar Here are some things to consider when you manage receipt of gifts. Never solicit a gift! | |
| Vhen to start Suidelines and autions | 2. Familiarize yourself with established policies and procedures. You receive a written offer of cash or property of value to the Coast Guar Here are some things to consider when you manage receipt of gifts. | preover, this |

5.7.1 Manage receipt of gifts

Procedure

The steps below describe how to manage the receipt of gifts.

| Step | Action | | | |
|------|--|--|--|--|
| 1 | Determine if the potential donor is a prohibited source. If so, document your answers to the following prohibited source questions: a. Is the acceptance of the gift in the best interests of the Coast Guard? b. Would the acceptance of the gift have a positive impact on the Coast Guard? c. What is the business or regulatory relationship between the prohibited source donor and the Coast Guard? d. What is the likelihood of adverse publicity should the gift be accepted? e. Would a reasonable person, knowing the facts about the gift offer, lose confidence in the Coast Guard programs or operations by concluding that there is an impropriety in accepting the gift? | | | |
| 2 | Forward the | e gift offer and the answers to the prohibited source questions, if to the serving JAG staff. | | |
| 3 | Solicit comr | nand recommendation. | | |
| 4 | | Send the JAG opinion, written gift offer, and the command recommendation to the gift acceptance authority. | | |
| 5 | Get accepta | ance from the gift acceptance authority. | | |
| 6 | Send a lette | er of thank you to the donor on behalf of the Coast Guard. | | |
| 7 | | | | |
| | If gift is | Then | | |
| | Property Cash | a. Record the property in ORACLE FAM as APF property, if applicable. b. Retain copies of the complete files on each gift acceptance. a. Forward the completed gift acceptance package along with | | |
| | | the cash gift to the FINCEN or to the location designated by FINCEN procedures for deposit into the Gift Fund. b. Provide FINCEN with instructions on where to transfer the funds after they are properly deposited into the Gift Fund. c. Record the gift as an "accounts receivable" until received back from the Gift Fund. d. Record as "other receipts" when gift is deposited in morale | | |
| | | bank account.e. Use the funds as directed by the wishes of the donor when transmitted back into your morale account.f. Retain copies of the complete files on each gift acceptance. | | |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program

5.8 How to manage a financially viable MWR program

Course Introduction

This course covers how you manage a financially viable MWR program under normal and exceptional circumstances. Under normal circumstances, managing a financially viable MWR program depends on your ability to plan and let those plans guide your decisions. In the event of exceptional circumstances, contingent funds can support you.

Instructional objectives

This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Ins | structional Objectives) Students will be able to: |
|--------------------|------|---|
| Develop a balanced | 1. | Evaluate whether a budget you have reviewed is well- |
| MWR budget | | developed. |
| | 2. | Recognize whether items are procurement-ready and how to |
| | | get them to that "state" if they are not. |
| | 3. | Recognize unit resource shortfalls. |
| | 4. | Recognize how to use and maintain a backlog list. |
| | 5. | Compare and contrast APF budget process and the NAF |
| | | budget process. |
| Manage MWR | 1. | Recognize a well-documented needs assessment. |
| grants | 2. | Anticipate potential challenges at each stage in the grant- |
| | | funding process. |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program
 - 5.8.1 Develop a balanced MWR budget

5.8.2 Manage MWR grants

5.8.1 Develop a balanced MWR budget

| Task description | Forecasting revenues and projected expenses to support the MWR program is an annual event. | | | | | |
|------------------|--|---|--|--|--|--|
| Terminology | The table below de | fines terms you should know to develop a balanced MWR budget. | | | | |
| | Term | Definition | | | | |
| | ALCGPSC | A Coast Guard general message that originates from the Personnel Service Center and which passes information of relevance to the field in the personnel service line. | | | | |
| | APF | Appropriated Funds | | | | |
| | Balanced MWR budget | A budget that demonstrates self-sufficiency, at least breaking even, especially with Category C. | | | | |
| | CGES | Coast Guard Exchange System | | | | |
| | Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. | | | | |
| | CSC | Community Services Command | | | | |
| | Fallout or Backlog Funding | Additional funds made available to a unit that are not anticipated to procure items that the unit needs but didn't have the funds to procure in its original budget. | | | | |
| | MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | | | | |
| | NAF | Nonappropriated Funds | | | | |
| | Procurement ready documents | Documents that are procurement ready have been reviewed and approved by the contracting staff such that they can obligate funds when they receive the document. | | | | |

5.8.1 Develop a balanced MWR budget

| | Resource | Location | | | |
|------------------|--|-----------------------------|---|--|--|
| | MWR NAF Budget Guide | http://w pdf | ww.uscg.mil/mwr/pubs/MWRBudgetGuide. | | |
| | MWR Program Baseline Standards | http://w ndards.p | ww.uscg.mil/mer/docs/CGMWRBaselineSta pt | | |
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Porta | I | | |
| | APF Budget Guidance | As direct | ed by the command staff. | | |
| Before you begin | Here are some things to consider before you develop a balanced MWR budget. | | | | |
| | Review patron requests and needs as indicated through surveys, prior annual year usages, Morale Committee notes, comment cards, and feedback from activity managers in the development of your MWR budget. Anticipate how any upcoming operational changes at the unit might affect MWR budget estimates. Obtain MWR planning factors (typically published by ALCGPSC) from the CSC. The table below describes the conditions under which you would develop a balanced MWR | | | | |
| When to start | Anticipate how any upcomi budget estimates. Obtain MWR planning factor | ing operati ors (typical | onal changes at the unit might affect MWR ly published by ALCGPSC) from the CSC. | | |
| When to start | Anticipate how any upcomi budget estimates. Obtain MWR planning factor The table below describes the condi budget. | ing operati ors (typical | onal changes at the unit might affect MWR ly published by ALCGPSC) from the CSC. r which you would develop a balanced MWR | | |
| When to start | Anticipate how any upcomi budget estimates. Obtain MWR planning factor The table below describes the condi budget. For | ing operati ors (typical | onal changes at the unit might affect MWR ly published by ALCGPSC) from the CSC. r which you would develop a balanced MWR Start | | |
| When to start | Anticipate how any upcomi budget estimates. Obtain MWR planning factor The table below describes the condi budget. | ing operati ors (typical | onal changes at the unit might affect MWR ly published by ALCGPSC) from the CSC. r which you would develop a balanced MWR | | |

5.8.1 Develop a balanced MWR budget

| Step | Action |
|------|--|
| 1 | Identify unit resource shortfalls in accordance with MWR Program Baseline Standards. |
| 2 | Determine what MWR-related support is authorized APF support. |
| 3 | Present APF budget to the unit chain of command for approval. |
| 4 | Prioritize funding list based on funding made available. |
| 5 | Submit list to the command for final approval. |
| 6 | Prepare the appropriate procurement documents for items funded by the unit budget process following the unit's established processes, consulting the unit storekeeper for assistance as necessary. |
| 7 | Develop a prioritized backlog list for those items not funded at the unit, ensuring items on the list are "procurement ready." |
| 8 | Update backlog list as required. |
| 9 | Submit list to the chain of command for potential fallout or backlog funding that may become available throughout the year. |

Procedure for Nonappropriated Funds

Procedure for Appropriated

Funds

The steps below describe how to develop a balanced MWR budget for nonappropriated funds.

| Step | Action | | |
|------|--|--|--|
| 1 | Contact the cognizant authority to: | | |
| | a. Confirm the budget due date | | |
| | b. Solicit budget submission guidance and expected per capita distribution of | | |
| | Coast Guard Exchange System profits. | | |
| 2 | Obtain a copy of the unit's Personnel Allowance List from the Executive Officer to | | |
| | estimate CGES profits expected at the unit. | | |
| 3 | Prepare the budget in accordance with the MWR NAF Budget Guide, | | |
| | incorporating any planning factors provided by the cognizant authority. | | |
| 4 | Prepare budget memo for the command to send to the cognizant authority. | | |
| 5 | Brief the command on the budget. | | |
| 6 | Make changes as directed. | | |
| 7 | Have the Commanding Officer sign the forwarding memo. | | |
| 8 | Forward the memo to the cognizant authority with a copy to the CSC if the | | |
| | budget contains Category B and C MWR activity budgets. | | |

- 5.1 How to ensure accurate financial records produced by others
- 5.2 How to accept money
- 5.3 How to manage cash accounts
- 5.4 How to prevent and report losses
- 5.5 How to produce documents that track MWR fund money
- 5.6 How to administer morale fund loans
- 5.7 How to receive gifts
- 5.8 How to manage a financially viable MWR program
 - 5.8.1 Develop a balanced MWR budget
 - 5.8.2 Manage MWR grants

5.8.2 Manage MWR grants

MWR or Morale

Funds

| Task description | | Additional funds may be needed by a command to administer its MWR program, in exceptional circumstances; or as "seed" funds to establish a viable business activity. | | | | |
|------------------|---------------------|--|--|--|--|--|
| Terminology | The table below def | ines terms you should know to manage MWR grants. | | | | |
| | Term | Definition | | | | |
| | Authorized-APF | By directive, MWR goods and services that can be procured with | | | | |
| | Support | appropriated funds | | | | |
| | Business Plan | A complete study, including a pro forma income statement, which | | | | |

would support investment in a proposed MWR business activity.

CGES profits, fees, and charges levied for the use of MWR

programs, or authorized gifts received.

Those nonappropriated funds obtained through the distribution of

5.8.2 Manage MWR grants

| | Resou | Irce | Location |
|----------------------------|---------------------------------|--|------------------|
| | | Guard Morale, Well-Being and Recreation Manual, DTINST M1710.13 (series) | CG Portal |
| | | | |
| /hen to start | | and authorizes you to initiate an MWR grant request af ent need for additional funds that are not available at | - |
| | the urg | ent need for additional funds that are not available at the second | - |
| | the urg | ent need for additional funds that are not available at the second secon | - |
| | the urg The ste Step 1 | ent need for additional funds that are not available at the ps below describe how to manage MWR grants. Action Develop a well-documented needs assessment. | the local level. |
| When to start Procedure | the urg | ent need for additional funds that are not available at the second secon | the local level. |



6.0 Curriculum: AOR Oversight

Student Manual



United States Coast Guard U.S. Department of Homeland Security

Contents

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| 6.2 H | ow to ensure that AOR unit comply with MWR policy and procedures | 11 |
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Curriculum Introduction MWR Directors who operate as the supervising authority for subordinate units assume responsibility to perform any number of tasks including to distribute funds, offer advice, manage or review financial documents, and establish accounts or funds.

Courses include:

- 1. How to distribute quarterly morale funds
- 2. How to ensure that units within AOR comply with MWR policy and procedures
- 3. How to establish and disestablish an MWR fund

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6.1 How to distribute quarterly morale funds

- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- 6.3 How to establish and disestablish an MWR fund

6.1 How to distribute quarterly morale funds

| Course Introduction | This course consists o AOR. | f a single task: Facilitate the distribution of morale funds to units within |
|-----------------------------|--------------------------------|--|
| Instructional objectives | | he following module and the corresponding instructional objectives. ructional objectives will help you use the job aid that accompanies |
| | Modules | (Instructional Objectives) Students will be able to: |
| | Facilitate the | Interpret and update their unit's existing written distribution |
| | distribution of | plan. |
| | morale funds to | Interpret the CSC correspondence that describes distribution. |
| | units within AOR | Identify those circumstances when it is appropriate for CSC to perform transfers to the subordinate units within AOR |

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- 6.1 How to distribute quarterly morale funds
- 6.1.1 Facilitate the distribution of morale funds to units within AOR
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- 6.3 How to establish and disestablish an MWR fund

6.1.1 Facilitate the distribution of morale funds to units within AOR

Task descriptionThe majority of our Coast Guard units depend on the distribution of CGES profits as the
primary source of nonappropriated funds for their MWR programs. Coast Guard units
throughout the Service depend upon the timely and accurate distribution of these funds.

Terminology

The table below defines terms you should know in order to facilitate the distribution of morale funds to units within AOR.

| Term | Definition |
|-------------------------|--|
| AOR | Area of Responsibility |
| CGBI | Coast Guard Business Intelligence |
| CGES | Coast Guard Exchange System |
| Cognizant authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| CSC | Community Service Command |
| OPFAC | Operating Facility Number |
| PAL | Personnel Allowance List |
| SPO | Servicing Personnel Office |
| Unknown billet location | Billet identified on the PAL that is not easily associated with a specific CG command within the geographic area. |

6.1.1 Facilitate the distribution of morale funds to units within AOR

Resources

The table below describes resources that may help you to facilitate the distribution of morale funds to units within AOR.

| Resource | Location |
|--|------------|
| Coast Guard Morale, Well-being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Current Unit AOR directives documenting the distribution process in the AOR | Unit files |
| Coast Guard Correspondence Manual COMDTINST M5216.4 (series) | CG Portal |
| Information and Lifecycle Management Manual COMDTINST M5212.12 (series) | CG Portal |

Before you begin Here are some things to consider before you facilitate the distribution of morale funds to units within AOR.

- 1. Develop a written distribution plan that will advise units of the distribution process developed for the AOR. Gain the approval of senior stakeholders such as your Commanding Officer and the District Commander.
- 2. Retain copies of the unit PALs in your AOR in the event that a unit has a question regarding the distribution they will receive. CSC typically distributes your AOR PAL twice each year.
- 3. Create an AOR spreadsheet that sorts billets by each unit with established morale accounts.

When to start

If you get funds directly from the CSC, you may be notified in one of three ways.

- 1. Your command will let you know after they receive a memo.
- 2. You will see an electronic deposit into your "distribution" MWR account during the first week of each NAF quarter.
- 3. You may get a courtesy e-mail advising of this distribution.

6.1.1 Facilitate the distribution of morale funds to units within AOR

| Guidelines and |
|-----------------------|
| cautions |

Here are some things to consider when you facilitate the distribution of morale funds to units within AOR.

- 1. As you distribute funds, you will educate commands that the money they receive depends on which units they support for MWR and the number of billets assigned on the most recent PAL. The *actual* number of bodies within a unit, which may differ from the number of billets you would expect if you were to view the most recent PAL, does not influence how money is distributed. For example, TAD personnel are not considered in distributions. Distributions also depend on which units are controlled by which authorized morale fund.
- 2. The PAL is not updated in real time. Changes that may have been approved, but which are not yet reflected on the PAL, are not accounted for in the distribution.
- 3. Options to identify any unknown billet locations include but are not limited to the following:
 - a. Use CGBI
 - b. Contact SPO
 - c. Contact CSC.

6.1.1 Facilitate the distribution of morale funds to units within AOR

Procedure

The steps below describe how to facilitate the distribution of morale funds to units within AOR.

| Step | Action | | | | | |
|------|--|----------------|----------------------------------|--|--|--|
| 1 | Request an Excel spreadsheet of the PAL from CSC if one has not been receive | | | | | |
| | at the time you receive the hard-copy memorandum. | | | | | |
| 2 | Match PAL billets to each authorized unit morale fund to determine where the billets belong and to which unit. | | | | | |
| | | | | | | |
| 3 | Calculate amount of funds to be distributed to each unit. | | | | | |
| 4 | | | | | | |
| | lf | The | en | | | |
| | Unit is up-to-date with all reports | Pro | ceed to the next step. | | | |
| | and documents in file | | | | | |
| | Unit is not up-to-date with all | a. | Do not proceed until reports and | | | |
| | reports and documents in file such | | deliverables are complete | | | |
| | as their budget submission | b. | Notify unit of the delay and the | | | |
| | | | reason for said delay. | | | |
| | | | | | | |
| 5 | For each unit: | | | | | |
| | If | | Then | | | |
| | Unit banking information is NOT know | Prepare check. | | | | |
| | Unit banking information is known | | Send funds via electronic | | | |
| | | | transmission. | | | |
| | | | | | | |
| 6 | Prepare quarterly memo for each unit | rece | iving funds that includes: | | | |
| | a. amount of money distributed | | | | | |
| | b. number of billets | | | | | |
| | c. request that the unit acknowl | - | receipt of funds | | | |
| | d. check number, if sending chee | ck. | | | | |
| 7 | Sign each quarterly memo. | | | | | |
| 8 | Send quarterly memo to each unit (with check, if relevant). | | | | | |
| 9 | Notify units that you have distributed funds. | | | | | |
| 10 | File unit acknowledgement that it received funds with the unit's file. | | | | | |

- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- 6.3 How to establish and disestablish an MWR fund

6.2 How to ensure that AOR unit comply with MWR policy and procedures

Course

Introduction

You are frequently viewed as a guide and aide to units within your AOR. Your role can range from providing advice, to approving reports and ensuring their programs operate well. In some cases you may even take on some of their financial management duties when overseeing their morale fund accounts.

Instructional objectives This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: |
|---|--|
| Provide technical expertise to units within AOR regarding use of nonappropriated funds | Use the Encl 5: MWR Program APF Support Table of Authorization found in Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) to make determinations about APF-qualified expenditures. |
| Create or modify cash accounts for units within AOR Guide report submission | Recognize cues that a unit needs to be advised to request modifications to their approved cash account levels. Identify features of a compelling business case that request modifications to authorized cash levels. Locate and interpret established timetables. |
| Manage a ledger for sub-accounts that do not have established morale fund accounts | Recognize units for whom it is more likely that the Cognizant Authority would perform this function. Recognize tax exempt purchases. Determine whether a particular unit should be spending their funds more quickly. Make distributions for types of expenses. Make deposits received outside the normal distribution process e.g. checks received from sale of recycling; gifts; money collected from unit from members for unit events. |

- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- **6.2.1** Provide technical expertise to units within AOR regarding use of non-appropriated funds 6.2.2 Create or modify cash accounts for units within AOR
- 6.2.3 Guide report submission
- 6.2.4 Manage a ledger for sub-accounts that do not have established morale fund accounts
- 6.3 How to establish and disestablish an MWR fund

6.2.1 Provide technical expertise to units within AOR regarding use of nonappropriated funds

Task description

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MWR programs are a complex mix of programs, services, and facilities funded with both appropriated and nonappropriated funds. Many stakeholders frequently misunderstand the appropriate use of APF within the MWR program. As MWR Director, you will be viewed as the subject matter expert in your AOR, providing guidance on the appropriate use of both funding sources within the MWR program.

TerminologyThe table below defines terms you should know to provide technical expertise to units within
AOR regarding use of nonappropriated funds.

| Term | Definition |
|---------------------|--|
| AOR | Area of Responsibility |
| APF | Appropriated Funds |
| CGES | Coast Guard Exchange System |
| Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| COMDT | Commandant |
| FAQ | Frequently Asked Questions |
| JAG | Judge Advocate General (legal staff) |
| NAF | Nonappropriated Funds |
| SME | Subject Matter Expert (the expert in a given discipline) |

6.2.1 Provide technical expertise to units within AOR regarding use of nonappropriated funds

Resources

The table below describes resources that may help you provide technical expertise to units within AOR regarding use of nonappropriated funds.

| Resource | Location |
|--|-----------|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Financial Resource Management Manual (FRMM), COMDTINST M7100.3 (series) | CG Portal |
| Coast Guard Nonappropriated Fund Instrumentalities (NAFI) Manual, COMDTINST M7010.5 (series) | CG Portal |

Before you begin Prepare yourself to provide technical expertise to units within AOR regarding use of nonappropriated funds.

- 1. Develop NAF policies and procedures that need to be unique to your AOR, such as the distribution of CGES profits in the MWR program.
- 2. Consider developing a FAQ sheet for use in your AOR to share this with newly assigned MWR Officers in your AOR.
- 3. Update existing support materials.

When to start Here are two ways that you provide technical expertise to units within AOR regarding use of nonappropriated funds.

- 1. Respond to queries as they arise.
- 2. Review quarterly reports.

6.2.1 Provide technical expertise to units within AOR regarding use of nonappropriated funds

Guidelines and cautions
Here are some things to consider when you provide technical expertise to units within AOR regarding use of nonappropriated funds.
Proactively schedule informational meetings with morale officers within your AOR.
Not all requests for assistance will require a JAG review, such as those that are policy-related. Base your guidance on policy interpretation to the fullest extent possible, rather than on personal opinion. Giving guidance on the use of NAF funds requires the knowledge of the use of APF within the MWR program. Be familiar with these policies governing use of APF and NAF.
Consult your Cognizant Authority for assistance with difficult questions.

- 4. COMDT policy will support any answers you give to questions regarding the use of APF and NAF in MWR programs that is consistent with Enclosure (5) to the Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series). This documentation has been properly vetted through the financial and legal staffs at Coast Guard Headquarters.
- 5. Keep copies of all answers that you provide to assist you in answering subsequent, similar questions and to develop FAQ sheets.

- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- 6.2.1 Provide technical expertise to units within AOR regarding use of non-appropriated funds
- → 6.2.2 Create or modify cash accounts for units within AOR
 - 6.2.3 Guide report submission
 - 6.2.4 Manage a ledger for sub-accounts that do not have established morale fund accounts
 - 6.3 How to establish and disestablish an MWR fund

6.2.2 Create or modify cash accounts for units within AOR

| Task description | There may be a bona fide need to keep cash on hand when offering particular MWR activities. As a Cognizant Authority, you will review requests to change or create cash accounts of your units within AOR. | |
|------------------|--|--|
| Terminology | Terminology The table below defines terms you should know to create or modify cash accounts f within AOR. | |
| | AOR unit | A Coast Guard command in a specific area supported by another command. |
| | Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| | IAW | In accordance with |
| | NAF | Nonappropriated Funds |
| | | |

6.2.2 Create or modify cash accounts for units within AOR

Resources

The table below describes resources that may help you create or modify cash accounts for units within AOR.

| Resource | Location |
|---|--|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Nonappropriated Fund Internal Control/Audit Guide | www.uscg.mil/mwr under MWR Professional Resources |
| Physical Security and Force Protection Program, COMDTINST M5530.1 (series) | CG Portal |

Before you begin Maintain accurate records of previously approved cash accounts for units in your AOR.

When to startYou receive the memo from the AOR unit requesting a change or establishment of a cash
account.

Guidelines and Here are some things to consider when you create or modify cash accounts for units within AOR.

- 1. Minimize the cash requirements kept on hand.
- 2. An integral part of this role is not only to "just" approve these requests but also to ensure that subordinate units can comply with policies associated with having cash on hand at the approved levels.
- 3. Consider conducting a surprise audit of a previously approved cash accounts when inspecting the unit.

6.2.2 Create or modify cash accounts for units within AOR

| Create or modify AOR unit cash | The step | os below describe how to create or modify cash accounts for units within AOR. |
|-----------------------------------|----------|---|
| accounts | Step | Action |
| | 1 | Review memo for business case associated with change or establishment request. |
| | 2 | Draft memo specifying: a. Whether change is approved b. Authorized level of cash account c. Requirement to secure and handle cash IAW MWR Manual d. Requirement to record approved changes in appropriate accounting records. |
| | 3 | Send memo to unit. |
| | 4 | File a copy of the memo with the unit's file. |
6.0 AOR Oversight

- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
 - 6.2.1 Provide technical expertise to units within AOR regarding use of non-appropriated funds
 - 6.2.2 Create or modify cash accounts for units within AOR



6.2.3 Guide report submission

- 6.2.4 Manage a ledger for sub-accounts that do not have established morale fund accounts
- 6.3 How to establish and disestablish an MWR fund

6.2.3 Guide report submission

Task description

Effective internal controls and proper management of the MWR program require the timely production and submission of MWR financial reports. You have an oversight responsibility to ensure that these financial reports are prepared, approved, and submitted per the described timetables as detailed in the Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series).

Terminology

The table below defines terms you should know in order to guide report submission.

| Term | Definition |
|------------------------|--|
| AOR | Area of Responsibility |
| CO | Commanding Officer |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |
| XO | Executive Officer |

6.2.3 Guide report submission

| | Resource | Location | |
|------------------|---|--|--|
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal | |
| | Desk audit aid | CG Portal | |
| Before you begin | Here are some things to consider before you guide rep | ort submissions. | |
| | Maintain an accurate listing of morale officers, fund custodians, and their Commanding Officers for units in your AOR. Set up files for each unit. | | |
| | Issue timetables and review deadlines and rec and the unit's command staff. | quirements with unit MWR Officers | |
| When to start | Established timetables that include deadlines and requirements will guide how you manage report submissions. | | |
| Guidelines and | Here are some things to consider when you guide repo | ort submissions. | |
| | Consider withholding a unit's per capita distri timely submission of morale fund financial sta | | |
| | MWR Funds Custodians typically rotate annua Officers; therefore, relief of custodian audits regularly scheduled annual audits. | ally in units with collateral duty MWR | |
| | Performing a desk audit on unit morale report evaluate how well the unit its managing its M | | |

6.2.3 Guide report submission

Procedure

The steps below describe how to guide report submissions.

| Step | Action | | | |
|------|---|---------------------------|--|--|
| 1 | | | | |
| | If financial reports are | | Then | |
| | Delivered on time | | Proceed to the following step. | |
| | Not delivered on time | | Solicit assistance from unit CO or XO. | |
| | | | | |
| 2 | Open the Morale Fund Financial Statement, CG-2985, and CG-2985A, Operating | | | |
| | Summary MWR Activities. | | | |
| 3 | Perform a desk audit on the financial statement using the desk audit guide. | | | |
| 4 | | | | |
| | If errors | ors Then | | |
| | Are NOT found | Proceed to the next step. | | |
| | Are found | Direct unit to | correct error(s) and re-submit the report. | |
| | | | | |
| 5 | Evaluate submitted materials for opportunities to provide advice to the units. | | | |
| | Examples include: | | | |
| | a. Suggesting to unit to change its financial institution if the institution is | | | |
| | charging unnecessary fees. | | | |
| | b. Informing the unit of the uses of appropriated funds if you have reason | | | |
| | to believe it was paid for with NAF. | | | |
| 6 | File report by unit. | | | |

Common problems

Below are some common problems with morale fund financial statement submissions.

| Problem | Location |
|---------------------------------------|---|
| Name and signatures do not | Signature blocks of CG-2985. |
| correspond to assigned personnel. | |
| Net worth does not equal value of | Block 9 and 17 on CG-2985 are not equal. |
| assets and liabilities. | |
| Report does not account for | See blocks 26 and 28 of CG-2985. |
| outstanding checks and deposits. | |
| Ending net worth from previous report | See blocks 1 and 9 of CG-2985 of previous |
| does not equal beginning net worth of | quarter. |
| current report. | |
| Personnel expenses were recorded as | It is listed incorrectly on column 6 of CG-4517 |
| expenditures. | instead of row A-8 of CG-2985A. |
| Sales were recorded as "other | They were posted in column 4 CG-4517 instead |
| receipts." | of A-1 on CG-4517. |

6.0 AOR Oversight

- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
 - 6.2.1 Provide technical expertise to units within AOR regarding use of non-appropriated funds 6.2.2 Create or modify cash accounts for units within AOR
 - 6.2.3 Guide report submission

6.2.4 Manage a ledger for sub-accounts that do not have established morale fund accounts

6.3 How to establish and disestablish an MWR fund

6.2.4 Manage a ledger for units that do not have established morale fund accounts

Task description

Ledger accounts, when set up and used properly, enable you to track the availability of funds and keep units accountable for their morale funds. Another benefit, however, of ledger accounts is that they can track funds for units without requiring them to set up their own morale fund accounts. Fewer morale fund accounts established in your AOR means less administrative workload for both collateral duty MWR Officers and your staff - particularly when it comes to funds distribution, financial reports, audits, and bank financial account signature cards in light of constantly changing assignment to duty memos.

Terminology

The table below defines terms you should know in order to manage a ledger for units that do not have established morale fund accounts.

| Term | Definition |
|----------------|--|
| AOR | Area of Responsibility |
| APF | Appropriated Funds |
| Host command | A larger unit that may have smaller units positioned on its property. |
| PAL | Personnel Allowance List |
| Tenant command | An independent Coast Guard unit that resides within the confines of a larger unit. |

6.2.4 Manage a ledger for units that do not have established morale fund accounts

Resources

The table below describes resources that may help you manage a ledger for units that do not have established morale fund accounts.

| Resource | Location |
|--|-----------|
| Coast Guard Morale, Well-Being, and Recreation | CG Portal |
| manual, COMDTINST M1710.13 (series) | |

Before you begin Here are some things to consider when you manage a ledger for units that do not have established morale fund accounts.

- 1. Have files in place for each unit in your AOR to track transactions and receipts associated with these sub-accounts.
- 2. Have a documented process in place that you can share with the units you support on how they can access their funds.
- 3. Meet with units in your AOR, especially those that are tenant commands of a larger host command. Discuss the advantages of managing morale funds through a central account as opposed to establishing smaller, independent morale accounts.

When to start

| When | Follow steps described below in |
|--|---------------------------------|
| You have received morale funds for the units for whom you provide the MWR funds management function. | Procedure to receive funds |
| You receive a written request(s) from the unit for a need to make an expenditure from their morale funds. | Procedure to distribute funds |

6.2.4 Manage a ledger for units that do not have established morale fund accounts

| Guidelines and | Here ar | re some things to consider when you manage a ledger for units that do not have |
|----------------------------|---------|--|
| cautions | | shed morale fund accounts. |
| | 1 | Units will want to have access to their marale funds. Ensure that you can be |
| | 1. | Units will want to have access to their morale funds. Ensure that you can be responsive to their needs. |
| | 2. | • |
| | | support the MWR program. |
| | 3. | NAF expenditures for certain purchases may be tax-exempt because MWR is part of the Federal government. Work with units to procure tax-exempt items. |
| | 4. | Consider funds you manage for other commands as accounts payable or a liability. |
| | 5. | Advise the units of any deposits received outside the normal distribution process and properly record these deposits in the sub-accounts. |
| | 6. | Large afloat commands typically need separate morale accounts. |
| | 7. | Consider sharing interest on funds belonging to other commands in your account. |
| | 8. | Transparency is important. The unit should be able to see how its balance was derived. |
| Procedure to receive funds | The ste | ps below describe how to receive funds. |
| | Step | Action |
| | 1 | Determine the amount of funds to allocate to each unit based on the PAL |
| | | I received associated with these units and your www.distribution.methodology |
| | 2 | received associated with these units and your MWR distribution methodology. Advise the units of any deposits received outside the normal distribution process and properly record these deposits in the sub-accounts. |
| | 2 | |

6.2.4 Manage a ledger for units that do not have established morale fund accounts

| Procedure to | The |
|------------------|-----|
| distribute funds | |

he steps below describe how to distribute funds.

| Step | Action |
|------|---|
| 1 | Review that the request is an appropriate use of morale funds, advising the unit to seek support from APF if they qualify and the funds are available, or whether |
| | there is a policy prohibition regarding the planned expenditure. |
| 2 | Issue the check with request for confirmation signature when check is received. |
| 3 | Receive confirmation that unit received the check. |
| 4 | Make (or ensure that) accounting system entry that reflects expenditure is subtracted from the unit's available funds. |
| 5 | Make (or ensure that) accounting system entry that reflects corresponding decreases in the morale account's liability or accounts payable to that unit. |
| 6 | Obtain receipts from the relevant unit for the expenditure. |
| 7 | File the receipt in the relevant unit's file. |
| 8 | Validate the accounting transaction, adjusting if necessary. |

6.0 AOR Oversight

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- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- 6.3 How to establish and disestablish an MWR fund

6.3 How to establish and disestablish an MWR fund

Course Introduction You are frequently viewed as a guide and aide to units within your AOR. Your role can range from providing advice, to approving reports and ensuring their programs operate well. In some cases you may even take on some of their financial management duties when overseeing their morale fund accounts.

Modules

This course includes the following modules.

- 1. Coordinate the establishment of an MWR fund
- 2. Coordinate the disestablishment of an MWR fund

6.0 AOR Oversight

- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- 6.3 How to establish and disestablish an MWR fund
- **6.3.1** Coordinate the establishment of an MWR fund
 - 6.3.2 Coordinate the disestablishment of an MWR fund

6.3.1 Coordinate the establishment of an MWR fund

Task description

Commands that need to retain nonappropriated funds at the local level, and those that operate Categories B and C MWR activities, require a financial infrastructure such as a bank account in order to manage these funds.

Terminology

The table below defines terms you should know to coordinate the establishment of an MWR fund.

| Term | Definition |
|------------------------------------|---|
| AOR | Area of Responsibility |
| Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| CSC | Community Services Command |
| FDIC | Federal Deposit Insurance Corporation |
| FEIN | Federal Employer Identification Number |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |
| Successor Letter of Interest | Written notification from the command to the financial institution where its morale funds are held, identifying that the Coast Guard Nonpay Compensation Board of Control is the successor to the funds in this account and can act in the name of the unit in regard to the movement of these funds. |

6.3.1 Coordinate the establishment of an MWR fund

| Reso | urces |
|------|-------|
|------|-------|

Guidelines and

Cautions

The table below describes resources that may help you coordinate the establishment of an MWR fund.

| Resource | Location |
|---|----------------------------|
| Coast Guard Morale, Well-Being, and Recreation | CG Portal |
| Manual, COMDTINST M1710.13 (series) | |
| Nonappropriated Fund Internal Control/Audit Guide | www.uscg.mil/mwr under MWR |
| | Professional References |
| IRS site for getting a FEIN | www.irs.gov |

| Deletine whether an www. Turiu alleady exist | Before you begin | Determine whether an MWR fund already exists |
|---|------------------|--|
|---|------------------|--|

When to start Command requests that you help establish an MWR fund.

Here are some things to consider when setting up an MWR fund.

- 1. Do not forget to submit the Successor of Interest letter to CSC.
- 2. Minimize the number of morale accounts within your AOR, if at all possible.
- 3. Comply with all other provisions of the MWR Manual for a command with an established morale fund.

6.3.1 Coordinate the establishment of an MWR fund

Procedure

The steps below describe how to coordinate the establishment of an MWR fund.

| Step | Action | | |
|------|--|--|--|
| 1 | With input from the unit, determine: | | |
| | a. its needs to have funds available to them directly, and | | |
| | b. why they can't have another command manage their morale funds. | | |
| 2 | Submit memo to the Cognizant Authority under the Commanding Officer's | | |
| | signature requesting the establishment of a morale fund for MWR purposes. | | |
| 3 | Obtain approval from the Cognizant Authority to establish a morale fund. | | |
| 4 | Give the unit guidance on setting up proper internal controls for the use of the | | |
| | morale account, including restrictions on the use of morale funds, reporting | | |
| | requirements, and audit requirements and frequency. | | |
| 5 | Retain this correspondence in MWR files at the unit and with the command that | | |
| | had the authority to grant the approval. | | |
| 6 | Obtain a Federal Employer Identification Number (FEIN). See the MWR Manual | | |
| | for guidance. | | |
| 7 | Determine who at the command will have signature authority on the bank | | |
| | account. | | |
| 8 | Determine who at the command will have access to the bank account. | | |
| 9 | Establish an account in a Federally insured financial institution. | | |
| 10 | Request a copy of the Successor of Interest letter the unit gives to the financial | | |
| | institution regarding the MWR account and confirm that CSC has a copy. | | |

6.0 AOR Oversight

- 6.1 How to distribute quarterly morale funds
- 6.2 How to ensure that units within AOR comply with MWR policy and procedures
- 6.3 How to establish and disestablish an MWR fund
- 6.3.1 Coordinate the establishment of an MWR fund
- 6.3.2 Coordinate the disestablishment of an MWR fund

6.3.2 Coordinate the disestablishment of an MWR fund

Task description

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There is significant turnover among the collateral duty MWR Officers in the field as commands get decommissioned and relocated. From time to time, morale fund accounts need to be disestablished in the field. For internal control reasons, the proper procedures must be followed to ensure that all assets and liabilities are properly accounted for.

Terminology The table below defines terms you should know in order to coordinate the disestablishment of an MWR fund.

| Term | Definition | |
|------------------------|--|--|
| AOR | Area of Responsibility | |
| APF | Appropriated Funds | |
| CGMS 4.0 | The current site of the Coast Guard official message traffic. | |
| CSC HR | Community Services Command Human Resources | |
| IAW | In accordance with | |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | |
| NAF | Nonappropriated Funds | |
| OFCOs | Operating Facility Change Orders | |

6.3.2 Coordinate the disestablishment of an MWR fund

Resources

The table below describes resources that may help you coordinate the disestablishment of an MWR fund.

| Resource | Location | |
|--|-----------|--|
| Information and Life Cycle Management Manual, COMDTINST M5215.12 (series) | CG Portal | |
| Coast guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal | |
| U.S. Coast Guard Property Management Manual, COMDTINST M4500.5 (series) | CG Portal | |
| Coast Guard Nonappropriated Fund (NAF) Personnel Manual, COMDTINST M12271.1 (series) | CG Portal | |
| Coast Guard Nonappropriated Fund Instrumentalities (NAFI) Manual, COMDTINST M17010.5 (series) | CG Portal | |

Before you begin Here are some things to consider before you coordinate the disestablishment of a Morale Fund.

- 1. Review the Bulletin section of CGMS 4.0 for OFCOs on a regular basis to ensure that you keep current on decommissioning of units, the most prevalent reason for the need to disestablish an MWR account.
- 2. Identify by name the morale officers and Commanding Officers of the units in your AOR.

When to startThrough review of bulletins or information provided by others, including the unit, it is
determined that a morale fund needs to be disestablished.

Guidelines and Cautions Here are some things to consider when you coordinate the disestablishment of an MWR fund.

- 1. Disestablish a morale fund completely before the unit is decommissioned, including paying all outstanding accounts payable.
- 2. Be prepared to assist the unit with the disposal of any property to other Coast Guard units.

6.3.2 Coordinate the disestablishment of an MWR fund

Procedure

The steps below describe how to coordinate the disestablishment of an MWR fund.

| Step | Action | | |
|------|---|--|--|
| 1 | Inform the Cognizant Authority of the pending disestablishment of the unit | | |
| | morale fund. | | |
| 2 | Inventory all MWR property, both APF and NAF. | | |
| 3 | Dispose of MWR property per current policies and directives received from the | | |
| | Cognizant Authority. | | |
| 4 | Cancel all outstanding purchase orders if possible. | | |
| 5 | Reroute remaining outstanding purchase orders as directed or as necessary. | | |
| 6 | Survey all unsellable resale merchandise on hand and redistribute to other units | | |
| | as applicable and as directed by the Cognizant Authority. | | |
| 7 | Contact vendors and creditors to settle outstanding liabilities. | | |
| 8 | Direct creditors to forward claims to the Cognizant Authority for payment should | | |
| | available morale account funds not be sufficient to resolve obligations before | | |
| | disestablishment of the account. | | |
| 9 | Ensure that all NAF personnel hired through the morale account have been | | |
| | processed in accordance with the provisions of current policies and directives. | | |
| 10 | Direct any outstanding NAF personnel questions or issues to the CSC HR for | | |
| | assistance or guidance. | | |
| 11 | Inform the Cognizant Authority of the total amount of potential unemployment | | |
| | claims that may result from closure action so that the Cognizant Authority can | | |
| 4.2 | anticipate such expense in subsequent budgets. | | |
| 12 | Inform the Cognizant Authority of the total amount of potential outstanding | | |
| | Workers' Compensation claims that may continue after closure action, so that | | |
| 10 | the Cognizant Authority can anticipate such expense in subsequent budgets. | | |
| 13 | Advise the financial institution where unit morale funds are on deposit, in writing, to forward the final bank statement and any bank balances to the | | |
| | Cognizant Authority. | | |
| 14 | Send a memo to the Cognizant Authority that confirms that the steps listed | | |
| 14 | above have been taken and, if applicable, the status of any outstanding | | |
| | obligations or claims against the fund. | | |
| | a. Include an audited copy of final financial statement, with a copy to the CSC. | | |
| | b. Include a check payable to the Cognizant Authority for the remaining morale | | |
| | funds, taking into consideration outstanding checks. | | |
| 15 | Forward MWR records to the Cognizant Authority for final disposition through | | |
| | the local records' coordinator, IAW the Information and Life Cycle Management | | |
| | Manual, COMDTINST M5212.12 (series). | | |



7.0 Curriculum: Personnel Management

Student Manual



United States Coast Guard U.S. Department of Homeland Security

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7.0 Personnel Administration

Curriculum Introduction Personnel Management requires deft balance as it touches so many areas of staff oversight. Directors manage their staff to make sure to fill mission requirements. They identify the needs, hire accordingly, and subsequently guide subordinates with feedback. At the same time, Directors must attend to those people who perform work, managing their work schedules and helping them to access professional development opportunities.

This curriculum contains the following courses.

- 1. How to establish work schedules
- 2. How to manage personnel for performance
- 3. How to ensure personnel have appropriate skills and knowledge
- 4. How to hire personnel

7.0 Personnel Management

7.1 How to establish work schedules

- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

7.1 How to establish work schedules

Introduction

Course

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Scheduling employees involves more than anticipating your needs and matching employee availability. Employees have different statuses that can constrain their availability lest you obligate the Coast Guard to deal with issues such as overtime and benefits.

Instructional objectives This course includes the following module and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies the module.

| Modules | (Instructional Objectives) Students will be able to: | | |
|--------------------------------------|--|--|--|
| Develop and | 1. Differentiate between those daily and weekly work schedules | | |
| disseminate daily and weekly work | that are complete and effective for your unit and those that are not. | | |
| schedules | Develop successful daily and weekly work schedules. Name 2-3 ways to appropriately disseminate daily and weekly schedules | | |

7.0 Personnel Management

- 7.1 How to establish work schedules
 - 7.1.1 Develop and disseminate daily and weekly work schedules
- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

7.1.1 Develop and disseminate daily and weekly work schedules

| Task | desc | ription |
|------|------|---------|
| | | |

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In planning for events and responding to customer needs, it is important to ensure that there is adequate staffing on a day-to-day basis, and that your employees have the direction they need to focus their work effort on the highest priority tasks that require attention.

Terminology The table below defines terms you should know in order to develop and disseminate daily and weekly work schedules.

| Term | Definition | |
|------------|--|--|
| APF | Appropriated Funds | |
| CSA | Command Staff Advisor | |
| CSC HR | Community Services Command Human Resources | |
| NAF | Nonappropriated Funds | |
| Overtime | Hours in excess of 40 in a given week, or more than 8 hours in a given day. For an employee under a compressed work schedule program, overtime hours are all hours of work in excess of the compressed work schedule. | |
| Pay Status | Intermittent, Part-Time, or Full-Time personnel | |

7.1.1 Develop and disseminate daily and weekly work schedules

Resources

The table below describes resources that may help you develop and disseminate daily and weekly work schedules.

| Resource | Location |
|--|-------------------------------|
| CSC HR | Chesapeake, VA. |
| CSA | As directed in the local area |
| Unit Personnel Officer | Unit Assigned |
| Coast Guard Nonappropriated Fund (NAF) Personnel | CG Portal |
| Manual, COMDTINST M12271.1 (series) | |

Before you begin Here are some things to consider before you develop and disseminate daily and weekly work schedules.

- 1. Review your local survey results frequently for feedback that may need immediate attention.
- 2. Know your planning calendar and the events that need to be addressed to ensure that they are properly scheduled and are assigned adequate personnel resources.
- 3. Identify whether any events or other work will require employees to work extra hours in a given week, and if so, whether additional or overtime funds are or will be available.
- 4. Involve your managers and direct reports in the planning and scheduling process.

When to start

Work schedules are ideally developed two weeks to a month in advance, and modified, as needed, to accommodate last-minute events or other needs.

7.1.1 Develop and disseminate daily and weekly work schedules

| _ | | | | |
|---|--|--|---|--|
| Guidelines and cautions | | | | |
| | 1. | | J's Personnel Officer, CSA, or CSC HR. | |
| | 2. | | | |
| | 3. | Scheduling employees on weekends and on holidays may require additional pay differentials. | | |
| | 4. | Distribute any additional hours (e.g., for special events) in a consistent manner to avoid appearing discriminatory. | | |
| The table below describes the work hours associated with different employee pay status. Employees with Pay Status as Work | | k hours associated with different employee pay status. | | |
| | | yees with Pay Status as | Work | |
| | Intermittent Part-time Full-time | | Fewer than 20 hours per week. | |
| | | | Between 20 to 34.75 hours of work per week. | |
| | | | Between 35 and 40 regularly scheduled hours per week. | |

7.1.1 Develop and disseminate daily and weekly work schedules

Procedure

The steps below describe how to develop and disseminate daily and weekly work schedules.

| Step | Action | | | | |
|------|---|---|---|--|--|
| 1 | Identify the work that needs to be accomplished in a given period (e.g., daily, weekly, monthly). | | | | |
| 2 | Identify employee pay status as intermittent, part-time, or full-time. | | | | |
| 3 | Assign work to employees in consultation with supervisors. | | | | |
| 4 | | | | | |
| | lf | And | Then | | |
| | Overtime is required and employee is NAF Overtime is required | Local NAF is available to support the overtime personnel expense CSA or the command's | Solicit requests from employees eligible for extra | | |
| | and employee is APF | Personnel Officer approve overtime pay or time off compensation | hours and assign additional work based on responses | | |
| | Extra hours are available but overtime is NOT required | | Solicit requests from employees, ensuring that their weekly hours do not exceed their approved pay status, and assign extra work based on responses | | |
| | Overtime is NOT required | | Continue to next step | | |
| 5 | Disseminate the work schedules using accepted practices, such as posting on the employee bulletin board or providing it directly to the employee for distribution, and ensure that employees are aware of their work schedules. | | | | |
| 6 | Revise the work schedule as contingencies develop. | | | | |
| 7 | Direct that supervisors properly document time and attendance cards to reflect the hours each employee worked, to ensure accuracy of employees' wages for the period. | | | | |

7.0 Personnel Management

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- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

7.2 How to Manage Personnel for Performance

Course Managing personnel involves constant communication. A leading cause of performance Introduction problems is that employees are unclear about expectations. This course surveys methods to align your employee's performance with your expectations. Instructional This course includes the following module and the corresponding instructional objectives. objectives Addressing these instructional objectives will help you use the job aid that accompanies the module. Modules (Instructional Objectives) Students will be able to: Set and monitor 1. Identify the consequences of setting and documenting performance quality performance goals and standards. standards 2. Describe the features of effective performance plans. Illustrate best practices for engaging employees in 3. establishing performance goals. 4. Describe how to address challenges in setting and monitoring performance goals and standards. 5. Set performance goals and standards for an employee (role play), using a Performance Plan form that aligns with one or more of their personnel. Distinguish between effective and ineffective means of 6. monitoring performance. Conduct employee Explain the goals and objectives of employee performance 1. performance reviews. Explain how often employee performance reviews should reviews 2. take place. 3. Describe the qualities of effective performance reviews. Discuss best practices for providing feedback (1) within and 4. (2) outside of a formal performance review. Manage difficult Identify where to find the policies, rules, and directives 1. governing the managing of employees. employees 2. Identify the resources to use when considering disciplinary action. 3. Describe at least two effective ways to address work performance that is below expectations.

7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance

7.2.1 Set and monitor performance quality standards

7.2.2 Conduct employee performance reviews

- 7.2.3 Manage difficult employees
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

7.2.1 Set and monitor performance quality standards

Task description

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You have a responsibility to ensure that your employees know what is expected of them in the performance of their duties and assignments. Defining quantifiable standards of performance will help guide the employee to accomplish their tasks in line with your expectations, and ultimately meet the needs of your patrons.

Terminology The table below defines terms you should know in order to set and monitor performance quality standards.

| Term | Definition | |
|------------------------|--|--|
| CSC HR | Community Services Command Human Resources | |
| CSA | Command Staff Advisor | |
| SME | Subject Matter Expert | |
| APF | Appropriated Funds | |
| NAF | Nonappropriated Funds | |
| Evaluation of record | The final evaluation for an employee that is part of his/her official personnel records. | |
| EARS | Excellence, Achievement, and Recognition System | |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | |

7.2.1 Set and monitor performance quality standards

Resources

The table below describes resources that may help you to set and monitor performance quality standards.

| Resource | Location |
|---|------------------------|
| CSA | As locally determined. |
| Coast Guard Nonappropriated Fund (NAF) Personnel Manual, COMDTINST M12271.1 (series) | CG Portal |
| Personnel Manual, COMDTINST M1000.6 (series) | CG Portal |
| CSC HR | Chesapeake, VA |
| Excellence, Achievement, Recognition System (EARS), COMDTINST M12430.6 (series) | CG Portal |
| Civilian Personnel Actions: Discipline, Performance, Adverse Actions Appeals, and Grievances, COMDTINST M12750.4 (series) | CG Portal |

Before you begin

Here are some things to consider before you set and monitor performance quality standards.

- 1. Review the tasks and outputs required of each position within your MWR program.
- 2. Review the policies, rules, and directives governing the managing of your employees.

When to start

Typically, you will set goals and objectives for each employee, with his/her input, in a written work plan at the beginning of the review cycle. You will review these work plans with the employee at least four times per year: the first during the beginning of the evaluation period; then an interim, progress report; then another progress review about four months before the end of the evaluation period; and finally at the end-of-year evaluation of goals. (Employees under the EARS system actually receive two interim progress reviews.) An endof-year evaluation of record will follow at the end of the year when the cycle begins once again.

7.2.1 Set and monitor performance quality standards

| Guidelines | and |
|------------|-----|
| cautions | |

Here are some guidelines and cautions to consider when you set and monitor performance quality standards.

- 1. The unit Personnel Officer, your CSA or the CSC HR staff, and your supervisor are resources for you. Solicit their assistance and insights in dealing with any personnel that fail to meet performance expectations.
- 2. Keep your chain of command "in the loop" of any potential adverse personnel actions.
- 3. Personnel management is a highly technical field. Failure to follow the rules when taking adverse personnel actions may have legal implications for the Coast Guard, your command, and you!

7.2.1 Set and monitor performance quality standards

Procedures

The steps below describe how to set and monitor performance quality standards.

| Step | Action | | |
|------|---|---|--|
| 1 | Schedule employee meet hires, shortly after the hi | ings at the beginning of the review cycle, or, for new ring date. | |
| 2 | Fill out the sections of the performance plan and evaluation tool appropriate to the type of employee you are meeting with. | | |
| | If | Then | |
| | NAF employee (civilian) | US Coast Guard Performance Plan and Evaluation, CG-3438.8 | |
| | Intermittent NAF employee (civilian) | Intermittent (WAE) Employee Performance Evaluation, CG-1227 | |
| | APF civilian employee | US Coast Guard Performance Plan and Evaluation, CG-3438.8 | |
| | APF civilian employee, ODF supervisor | Department of Homeland Security Performance Plan and Appraisal, DHS Form 306 | |
| | USCG enlisted member | Enlisted Performance Evaluation Support Form (Non- Rated), CG-3788G, Enlisted Performance Evaluation Support Form (Petty Officer), CG-3788E, Enlisted Performance Evaluation Support Form (Master, Senior, Chief Petty Officer), CG-3788F | |
| | USCG officer | Officer Evaluation Form (OER), CG-5310A | |
| 3 | Set goals and objectives for the review cycle with the employee. | | |
| 4 | Define performance standards as either "Exceeds," "Meets," or "Fails," or as directed by the evaluation tool. | | |
| 5 | Explain the consequences of each performance standard. | | |
| 6 | Review employee performance. | | |
| 7 | Solicit feedback from other supervisors the employee supports, if appropriate, on the employee's performance. | | |
| 8 | Make sure that any comr | nents you document are specific and detailed. | |

7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
 - 7.2.1 Set and monitor performance quality standards

7.2.2 Conduct employee performance reviews

- 7.2.3 Manage difficult employees
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

7.2.2 Conduct employee performance reviews

Task description

Formal performance reviews – whether interim or final – give you an opportunity to give employees feedback on their performance, including how well they are meeting performance expectations; and to provide guidance on how they can improve performance.

Terminology The table below defines terms you should know in order to conduct employee performance reviews.

| Term | Definition |
|------------------------|--|
| APF | Appropriated Funds |
| CSA | Command Staff Advisor |
| CSC HR | Community Services Command Human Resources |
| EARS | Excellence, Achievement, and Recognition System |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |
| SME | Subject Matter Expert |

7.2.2 Conduct employee performance reviews

Resources

The table below describes resources that may help you to conduct employee performance reviews.

| Resource | Location |
|---|------------------------|
| CSA | As locally determined. |
| Coast Guard Nonappropriated Fund (NAF_ Personnel Manual, OCMDTINST M12271.1 (series) | CG Portal |
| Personnel Manual, COMDTINST M1000.6 (series) | CG Portal |
| CSC HR | Chesapeake, VA |
| Excellence, Achievement, Recognition System (EARS), COMDTINST M12430.6 (series) | CG Portal |
| Civilian Personnel Actions: Discipline, Performance, Adverse Actions Appeals, and Grievances, COMDTINST M12750.4 (series) | CG Portal |

Before you begin Here are some things to consider before you conduct employee performance reviews.

- 1. Review the tasks and outputs required of each position within your MWR program.
- 2. Review the policies, rules, and directives governing the managing of your employees.

When to startTypically, you will set goals and objectives for each employee, with his/her input, in a written
performance plan at least annually, at the beginning of the review cycle. You will then
review these performance plans with the employee at least four times per year:

- 1. During the beginning of the evaluation period.
- 2. An interim, progress report.
- 3. A progress review about four months before the end of the evaluation period.
- 4. An end-of-year evaluation of goals.

Employees under the EARS system actually receive two interim progress reviews. An end-ofyear evaluation of record will follow at the end of the year when the cycle begins once again.

7.2.2 Conduct employee performance reviews

| Guidelines and cautions | Here are | e some things to consider when you conduct employee performance reviews. |
|----------------------------|--|--|
| | 1. | Opportunities to provide feedback are not limited to formal performance reviews. For example, acknowledge excellent performance in timely manner at regular all- hands meetings and through awards and recognition. Make corrections to performance as they occur and are needed. |
| | 2. | Any employee work performance that is below expectations must be corrected early on in the evaluation cycle. Early documentation of performance issues is critical when taking adverse personnel actions. |
| | 3. | The unit Personnel Officer, your CSA, or the CSC HR staff, and your supervisor are resources for you. Solicit their assistance and insights in dealing with any personnel that fail to meet performance expectations. |
| | 4. | Keep your chain of command "in the loop" of any potential adverse personnel actions. |
| | 5. | Personnel management is a highly technical field. Failure to follow the rules when taking adverse personnel actions may have legal implications for the Coast Guard, your command, and you! |
| | | |
| Procedures | | os below describe how to conduct employee performance reviews. |
| Procedures | Step | Action |
| Procedures | | ActionSchedule the employee performance review meeting.Review employee performance against the goals, objectives, and criteriaestablished in the employee's annual performance plan (identified at thebeginning of the review cycle), and against the performance notes you collected |
| Procedures | Step | ActionSchedule the employee performance review meeting.Review employee performance against the goals, objectives, and criteriaestablished in the employee's annual performance plan (identified at thebeginning of the review cycle), and against the performance notes you collectedover the course of the previous period.Solicit feedback on the employee's performance from other supervisors the |
| Procedures | Step 1 2 | ActionSchedule the employee performance review meeting.Review employee performance against the goals, objectives, and criteriaestablished in the employee's annual performance plan (identified at thebeginning of the review cycle), and against the performance notes you collectedover the course of the previous period.Solicit feedback on the employee's performance from other supervisors theemployee supports, if appropriate.Assign the appropriate performance standard ("Exceeds," "Meets," or "Fails"), or |
| Procedures | Step 1 2 3 | ActionSchedule the employee performance review meeting.Review employee performance against the goals, objectives, and criteriaestablished in the employee's annual performance plan (identified at thebeginning of the review cycle), and against the performance notes you collectedover the course of the previous period.Solicit feedback on the employee's performance from other supervisors theemployee supports, if appropriate. |
| Procedures | Step 1 2 3 4 | ActionSchedule the employee performance review meeting.Review employee performance against the goals, objectives, and criteria established in the employee's annual performance plan (identified at the beginning of the review cycle), and against the performance notes you collected over the course of the previous period.Solicit feedback on the employee's performance from other supervisors the employee supports, if appropriate.Assign the appropriate performance standard ("Exceeds," "Meets," or "Fails"), or other criteria established on the evaluation tool, to each goal/objective.Conduct the employee performance review, reviewing employee performance against goals and objectives established in the initial meeting, assigning performance standard as either "Exceeds," "Meets," or "Fails," or other criteria established on the evaluation tool. |
| Procedures | Step 1 2 3 4 5 | ActionSchedule the employee performance review meeting.Review employee performance against the goals, objectives, and criteria established in the employee's annual performance plan (identified at the beginning of the review cycle), and against the performance notes you collected over the course of the previous period.Solicit feedback on the employee's performance from other supervisors the employee supports, if appropriate.Assign the appropriate performance standard ("Exceeds," "Meets," or "Fails"), or other criteria established on the evaluation tool, to each goal/objective.Conduct the employee performance review, reviewing employee performance against goals and objectives established in the initial meeting, assigning performance standard as either "Exceeds," "Meets," or "Fails," or other criteria |
| Procedures | Step 1 2 3 4 5 6 | ActionSchedule the employee performance review meeting.Review employee performance against the goals, objectives, and criteria established in the employee's annual performance plan (identified at the beginning of the review cycle), and against the performance notes you collected over the course of the previous period.Solicit feedback on the employee's performance from other supervisors the employee supports, if appropriate.Assign the appropriate performance standard ("Exceeds," "Meets," or "Fails"), or other criteria established on the evaluation tool, to each goal/objective.Conduct the employee performance review, reviewing employee performance against goals and objectives established in the initial meeting, assigning performance standard as either "Exceeds," "Meets," or "Fails," or other criteria established on the evaluation tool.Solicit employee input and comments.Incorporate employee input into the final employee performance review |

7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
 - 7.2.1 Set and monitor performance quality standards
 - 7.2.2 Conduct employee performance reviews

7.2.3 Manage difficult employees

- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

7.2.3 Manage difficult employees

Task description

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Employees whose performance is consistently below standards, or who habitually do not conform to the policies and procedures within the workplace, are detrimental to the efficient operation of your MWR program and your ability to provide quality programs to your patrons. The conduct and actions of these employees must be addressed and corrected.

Terminology

The table below defines terms you should know in order to manage difficult employees.

| Term | Definition |
|------------------------|--|
| APF | Appropriated Funds |
| CSA | Command Staff Advisor |
| CSC HR | Community Services Command Human Resources |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |
| SME | Subject Matter Expert |
| | |

7.2.3 Manage difficult employees

Resources

The table below describes resources that may help you manage difficult employees.

| Resource | Location |
|---|-----------------------|
| CSA | As locally determined |
| Coast Guard Nonappropriated Fund (NAF Personnel Manual, COMDTINST M12271.1 (series) | CG Portal |
| Personnel Manual, COMDTINST M1000.6 (series) | CG Portal |
| CSC HR | Chesapeake, VA |
| Excellence, Achievement, Recognition System (EARS), COMDTINST M12430.6 (series) | CG Portal |
| Civilian Personnel Actions: Discipline, Performance, Adverse Actions Appeals, and Grievances, COMDTINST M12750.4 (series) | CG Portal |

Before you begin Here are some things to consider before you manage difficult employees.

- Ensure that all employees know and understand what is expected of them at work. This can be accomplished through giving the employee a copy of your rules and regulations, reviewing them with the employee and having them attest in writing that they understand and will follow these rules.
- 2. Review the outputs and tasks of positions within your MWR program.
- 3. Review the policies, rules, and directives governing the managing of your employees.

When to start

You observe behavior that does not conform to reviewed performance standards or to reviewed rules and regulations.

7.2.3 Manage difficult employees

| Guidelines and cautions | Here are | e some things to consider when you manage difficult employees. |
|----------------------------|----------|--|
| | 1. | Any employees' work performance that is below expectations must be corrected as close to the actual infraction as possible. Employees must be given the chance to correct work performance issues. Early and specific documentation of performance issues is critical if the need to take adverse personnel action arises. |
| | 2. | The unit Personnel Officer, your CSA or the CSC HR staff, and your supervisor are resources for you. Solicit their assistance and insights in dealing with any personnel that fail to meet performance expectations. |
| | 3. | Keep your chain of command "in the loop" of any potential adverse personnel actions. |
| | 4. | Personnel management is a highly technical field. Failure to follow the rules when taking adverse personnel actions may have legal implications for the Coast Guard, your command, and you! |
| Procedures | | os below describe how to manage difficult employees. |
| | Step | Action |
| | 1 | Determine if the problem is performance-related or disciplinary in nature and address appropriately. |
| | 2 | Seek guidance from your supervisor. |
| | 3 | Consult with the appropriate HR staff. |
| | 4 | Determine the best course of action to remedy the situation. |
| | 5 | Execute the course of action based on the concurrence of the supervisor and the |

appropriate HR staff.

- 7.0 Personnel Management
 - 7.1 How to establish work schedules
 - 7.2 How to Manage Personnel for Performance
 - 7.3 How to ensure personnel have appropriate skills and knowledge
 - 7.4 How to hire personnel

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Course

Introduction

Instructional

objectives

7.3 How to Ensure Personnel Have Appropriate Skills and Knowledge

As a manager, you also develop people. Employees seek opportunities to develop their skills and knowledge to perform their jobs better and to have access to new opportunities.

This course includes the following module and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: |
|----------------------|--|
| Facilitate access to | 4. Specify beneficial results to the organization that accrue from |
| training and | providing employees with training and professional |
| professional | development opportunities for. |
| development | 5. Weigh considerations that indicate relevant professional |
| opportunities | development opportunities for their personnel. |
7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.3.1 Facilitate access to training and professional development opportunities
- 7.4 How to hire personnel

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7.3.1 Facilitate access to training and professional development opportunities

| Task description | Training serves two useful purposes: | | |
|------------------|---|--|--|
| | Improves employee performance by closing gaps in employee skills and knowledge. Provides personal development opportunities that can help the employee grow, improving the workplace climate. | | |
| | This task concerns how to provide access to, or funding for, such development opportunities. <u>While there are some similarities, this task does not focus on how to help staff maintain specific certifications (such as CPR) or attend mandated training (such as sexual harassment prevention).</u> | | |
| | | | |
| | | | |

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7.3.1 Facilitate access to training and professional development opportunities

Terminology

The table below defines terms you should know in order to facilitate access to training and professional development opportunities.

| Term | Definition | | |
|---------------------------|---|--|--|
| MT | Mandated Training | | |
| ALCGPSC | A Coast Guard general message that originates from the Personnel Service Center and which passes information of relevance to the field in the personnel service line. | | |
| ALCOAST | A Coast Guard general message that originates from Coast Guard Headquarters, and which passes information of relevance to all field commands. | | |
| APF | Appropriated Funds | | |
| CSA | Command Staff Advisor | | |
| CSC HR | Community Services Command Human Resources | | |
| KSE | Knowledge, Skills, and Experience | | |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | | |
| NAF | Nonappropriated Funds | | |
| OPF | Official Personnel File | | |
| PD | Position Description | | |
| SKE | Skills, Knowledge, and Experiences | | |
| ТА | Tuition Assistance | | |

Resources

The table below describes resources that may help you facilitate access to training and professional development opportunities.

| Resource | Location |
|-----------------------|------------------------------|
| CSA | Local location as determined |
| CSC HR | Chesapeake, VA. |
| ALCGPSCs/ALCOASTs | As released |
| Unit Training Officer | As identified |

7.3.1 Facilitate access to training and professional development opportunities

| Before you begin | Here are some things to consider before you facilitate access to training and professional development opportunities. | | | |
|----------------------------|--|--|--|--|
| | Explore whether there is a discrepancy between your staff's PDs and their skills, knowledge, and experience. Familiarize yourself with your staff's interests and with areas that need improvement. | | | |
| When to start | Three common triggers may prompt you to look into facilitating access to training and professional development opportunities. | | | |
| | Annual performance reviews and indirect cues may draw your attention to employee performance problems related to their lack of skills and knowledge. Changes in the technical competencies required to perform job assignments that | | | |
| | are mandated from outside sources, such as food server certifications.3. The employee inquires about professional development opportunities. | | | |
| | are mandated from outside sources, such as food server certifications. | | | |
| Guidelines and cautions | are mandated from outside sources, such as food server certifications. 3. The employee inquires about professional development opportunities. Here are some things to consider when you facilitate access to training and professional development opportunities. 1. Military members assigned to MWR may not have a skill set that directly relates to | | | |
| | are mandated from outside sources, such as food server certifications. 3. The employee inquires about professional development opportunities. Here are some things to consider when you facilitate access to training and professional development opportunities. 1. Military members assigned to MWR may not have a skill set that directly relates to the KSEs required of their job. 2. Contact the appropriate HR staff for guidance on providing time off for the | | | |
| | are mandated from outside sources, such as food server certifications. 3. The employee inquires about professional development opportunities. Here are some things to consider when you facilitate access to training and professional development opportunities. 1. Military members assigned to MWR may not have a skill set that directly relates to the KSEs required of their job. 2. Contact the appropriate HR staff for guidance on providing time off for the employee to take advantage of training opportunities. 3. Coast Guard funding may not be available for personal development opportunities | | | |
| | are mandated from outside sources, such as food server certifications. 3. The employee inquires about professional development opportunities. Here are some things to consider when you facilitate access to training and professional development opportunities. 1. Military members assigned to MWR may not have a skill set that directly relates to the KSEs required of their job. 2. Contact the appropriate HR staff for guidance on providing time off for the employee to take advantage of training opportunities. 3. Coast Guard funding may not be available for personal development opportunities that do not apply to the requirements of an employee's PD. 4. Institutions within local communities typically offer many free or low-cost personal | | | |
| | are mandated from outside sources, such as food server certifications. 3. The employee inquires about professional development opportunities. Here are some things to consider when you facilitate access to training and professional development opportunities. 1. Military members assigned to MWR may not have a skill set that directly relates to the KSEs required of their job. 2. Contact the appropriate HR staff for guidance on providing time off for the employee to take advantage of training opportunities. 3. Coast Guard funding may not be available for personal development opportunities that do not apply to the requirements of an employee's PD. | | | |

7.3.1 Facilitate access to training and professional development opportunities

Procedure

The steps below describe how to facilitate access to training and professional development opportunities.

| Step | Action | | |
|------|--|--|--|
| 1 | Determine what funds may be available to assist the employee through | | |
| | consultation with CSC HR, CSA, or unit Training Officer. | | |
| 2 | Determine how to access any potential funding with assistance of the | | |
| | appropriate HR advisor. | | |
| 3 | Help the employee identify appropriate training or other professional | | |
| | development sources. | | |
| 4 | Contact the appropriate HR advisor for guidance on how to submit requests for | | |
| | training. | | |
| 5 | Assist the employee in submitting the required training request through the | | |
| | chain of command. | | |
| 6 | Assist the employee in registering, if required. | | |
| 7 | Determine payment method. Common payment methods may include | | |
| | a. Purchase request | | |
| | b. Government credit card | | |
| | c. TA | | |
| | d. Employee. | | |
| 8 | Assist the employee in ensuring that all payment documentation for training has | | |
| | been submitted, if Coast Guard funds are used. | | |
| 9 | Record certification of training completion in the employee's official personnel | | |
| | file either with the CSC HR or with the CSA. | | |
| 10 | Get feedback from the employee on the value of the training, for future use. | | |
| 11 | Have the employee share what has been learned with other staff members. | | |

7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

7.4 How to hire personnel

| Course Introduction | Hiring personnel requires that you define the skills and knowledge of an open position and also navigate highly regulated and potentially complicated process that has legal implications and also can affect your group's mission performance. | | |
|-----------------------------|---|---|--|
| Instructional objectives | This course includes the following module and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module. | | |
| | Modules | (Instructional Objectives) Students will be able to: | |
| | Prepare a written | 6. Identify the guidelines that are used for various positions | |
| | job description for a | (new civilian, existing civilian, new military). | |
| | specified position | 7. Find the correct classification for sample, new positions. | |
| | | 8. Evaluate the adequacy of a job description. | |
| | | 9. Adapt existing job descriptions to reflect the needs of a | |
| | | position at their own units. | |
| | Conduct interviews | 10. Identify qualified candidate to interview for a position, given | |
| | of job candidates | sample resumes (or list of qualifications) and a detailed | |
| | | position description. | |
| | | 11. Explain why an interview panel is required and beneficial. | |
| | | 12. Develop (or identify) a set of interview questions that elicit | |

situation.

can be rated.

15. Define "job offer."

hire" process.

hire.

skill and experience with key position requirements.13. Identify questions that may not be asked in an interview

14. Develop scoring criteria against which interviewee responses

16. Correctly sequence the steps in the "Select a candidate for

17. Define "due diligence" in relation to selecting a candidate for

18. Determine starting pay for NAF position, in accordance with Chapter 4 of the Coast Guard Nonappropriated Fund (NAF)

Personnel Manual, COMDTINST M12271.1 (series).

Select candidate for

hire

7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

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7.4.2 Conduct interviews of job candidates

7.4.3 Select candidate for hire

7.4.1 Prepare a written job description for a specified position

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Task descriptionIn order to fulfill your responsibilities in the delivery and oversight of the MWR program, you<br/>will need to hire employees, both military and civilian, APF or NAF. Hiring the best-qualified<br/>applicant for any job begins with an accurate position description.
```

Terminology The table below defines terms you should know in order to prepare a written job description for a specified position.

| Term | Definition | | |
|--------|--|--|--|
| APF | Appropriated Funds | | |
| CSA | Command Staff Advisor | | |
| CSC HR | Community Services Command Human Resources | | |
| NAF | Nonappropriated Funds | | |
| PA | Personnel Assistant | | |
| PD | Position Description | | |
| SF-52 | Request for Personnel Action | | |
| SME | Subject Matter Expert | | |

7.4.1 Prepare a written job description for a specified position

Resources

The table below describes resources that may help you prepare a written job description for a specified position.

| Resource | Location |
|---|-------------|
| Request for Personnel Action SF-52 | CG Portal |
| Coast Guard Nonappropriated Fund (NAF) Personnel Manual, COMDTINST M12271.1 (series) | CG Portal |
| Grade Evaluation Guides | www.opm.gov |
| Position Classification Flysheets | www.opm.gov |
| Civil Position Classification Manual, COMDTINST M12510.6 (series) | CG Portal |
| NAF Standard Position Guide | CSC HR |

Before you begin Here are some things to consider before you prepare a written job description for a specified position.

1. Identify your

- a. PA in the CSC HR system
- b. CSA for any APF civilian employees
- c. Point of contact at your command that can assist you with any military personnel resource needs.
- 2. Confirm that funding is or will be available to cover all personnel expenses associated with a new position.

When to start

Review of job descriptions is really a continual process. You should periodically review the job descriptions for all of your employees to ensure that what they are doing reconciles with it, so that any differences may be addressed. Otherwise, this process starts when you have new work to be completed and need to hire additional staff.

7.4.1 Prepare a written job description for a specified position

Guidelines and cautions

Here are some things to consider when you prepare a written job description for a specified position.

- 1. Do not bypass the formal hiring process, which ensures that the applicant's qualifications form the basis of all hiring decisions.
- Expect to rely on SMEs for assistance in identifying and hiring APF and NAF personnel because the hiring rules governing both are technical, complex and may differ. You may have to revise amended PDs to describe work that you can afford if an amended PD necessitates a change in pay grade and command cannot provide offsets to cover the increased expense.

7.4.1 Prepare a written job description for a specified position

Procedure

The steps below describe how to prepare a written job description for a specified position.

| Step | Action | | |
|------|--|--|--|
| 1 | Contact the app | ropriate command support staff for guidance on the submission | |
| | format and process. | | |
| 2 | Contact other commands that accomplish similar work with employees to obtain | | |
| | copies of current PDs to use as a benchmark. | | |
| 3 | Describe the work that needs to be accomplished in detail, using Position | | |
| | Classification Gu | ides and Grade Evaluation Guides for assistance. | |
| 4 | | | |
| | If Position is | Then Consult | |
| | NAF | CSC, HR PA | |
| | APF | CSA | |
| | Military | Local command point of contact | |
| | , , , , , , , , , , , , , , , , , , , | 1 1 | |
| 5 | | | |
| | If Position is | Then | |
| | New (civilian) | a. Draft a new PD as relevant for a NAF or APF employee by | |
| | | following the guidance provided by the appropriate HR | |
| | | staff. | |
| | | b. For NAF positions see Chapter 5, CIM 12271.1 (series) for | |
| | | procedures on classifying new positions. | |
| | | c. Fill out SF-52 for civilian employee actions. | |
| | Existing | a. Update the existing job description as needed, including | |
| | (civilian) | pay level, based on the work that you described and the | |
| | | guidance obtained from the appropriate HR staff. | |
| | | b. For NAF positions, review the NAF Standard Position | |
| | | Guide for NAF position descriptions. | |
| | | c. Fill out the SF-52 for civilian employee actions. | |
| | New | Work with your chain of command to forward your personnel | |
| | (military) | resource needs to your unit's program manager for | |
| | | consideration. | |
| | | | |
| 6 | Submit the prop | osed PD (and SF-52 for civilian positions) through your unit's | |
| | chain of comma | nd to the appropriate HR support staff for classification and | |
| | follow-up action | s such as advertisement, recruitment, etc., if the position is | |
| | approved. | | |

7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

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- 7.4.1 Prepare a written job description for a specified position
- 7.4.2 Conduct interviews of job candidates
- 7.4.3 Select candidate for hire

7.4.2 Conduct interviews of job candidates

| Task description | Hiring the right person for the right job is critical to the success of your MWR program. Interviewing potential candidates gives you important information to help you find the right person to be a member of your team. | | |
|------------------|--|---|--|
| Terminology | candidates. | w defines terms you should know in order to conduct interviews of job | |
| | Term | Definition | |
| | | | |
| | APF | Appropriated Funds | |
| | APF CSA | Appropriated Funds Command Staff Advisor | |
| | | | |
| | CSA | Command Staff Advisor | |
| | CSA CSC HR Interview | Command Staff Advisor Community Services Command Human Resources | |
| | CSA CSC HR Interview panel | Command Staff Advisor Community Services Command Human Resources The individual(s) that will make the hiring recommendations. | |

7.4.2 Conduct interviews of job candidates

The table below describes resources that may help you conduct interviews of job Resources candidates. Resource Location **Coast Guard Nonappropriated Fund Personnel** CG Portal Manual, COMDTINST M12271.1 (series) CSC HR Chesapeake, VA CSA As determined for unit support Before you begin Designate the hiring official, the person who will have the authority to approve the hiring of the candidate. When to start Either your CSA or CSC HR will submit to you a list of candidates and their applications for your hiring consideration. **Guidelines and** Here are some things to consider to conduct interviews of job candidates. cautions 1. Consult your CSA and CSC HR before beginning your interviews and throughout the interview process for special knowledge they can share. For example, HR can clarify what types of questions CANNOT be asked because they may be considered discriminatory. 2. Keep all documentation that you develop throughout the interview process so that you can support your hiring decision in the event the hiring decision is contested. 3. Do not rush to fill a position just because you have a list of potential candidates. If you do not identify an appropriate candidate from the list you were given, you can request that the position be re-advertised if you can explain why the identified, qualified candidates are not the best fit for your organization. 4. Consider diversity in your interview panel. 5. Telephone interviews may be an option to minimize the cost of bringing the interviewee to your worksite; however, they are more difficult than face-to-face interviews.

7.4.2 Conduct interviews of job candidates

Procedure

The steps below describe how to conduct job candidate interviews.

| Step | Action | | |
|------|---|--|--|
| 1 | Select the interview panel. | | |
| 2 | Review the position requirements with the interview panel. | | |
| 3 | With the interview panel, determine which applicants to interview, based on their | | |
| | qualifications as they relate to the position description. | | |
| 4 | Determine interview date and time slots with panel. | | |
| 5 | Schedule interview dates and times with candidates. | | |
| 6 | Issue a copy of the PD and copies of each interviewee's application package to | | |
| | each member of the interview panel for review prior to the interview. | | |
| 7 | Solicit guidance from the appropriate HR staff (APF or NAF) regarding interview | | |
| | protocols. | | |
| 8 | Develop a set of interview questions. | | |
| 9 | Develop scoring criteria against which you will rate and rank interviewee | | |
| | responses to the questions. | | |
| 10 | Review required interview guidelines with interview panel. | | |
| 11 | Ask each applicant the written interview questions verbatim. | | |
| 12 | Request permission to contact references during the interview. | | |
| 13 | After all interviews have been conducted, discuss the candidates with the | | |
| | interview panel, and determine the best candidate for the position. | | |
| 14 | Seek approval of the candidate from the hiring official. | | |

7.0 Personnel Management

- 7.1 How to establish work schedules
- 7.2 How to Manage Personnel for Performance
- 7.3 How to ensure personnel have appropriate skills and knowledge
- 7.4 How to hire personnel

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7.4.1 Prepare a written job description for a specified position 7.4.2 Conduct interviews of job candidates

7.4.3 Select candidate for hire

7.4.3 Select a candidate for hire

| Task description | Now that you have determined who the best candidate is to be a member of your team, you have to make arrangements to offer the position to the candidate. The table below defines terms you should know to select a candidate for hire. | | |
|------------------|--|--|--|
| Terminology | | | |
| | Term | Definition | |
| | CSC HR | Community Services Command Human Resources | |
| | CSA | Command Staff Advisor | |
| | Job offer | The compensation and related terms of employment that will be offered to the selected candidate. | |
| | NAF | Nonappropriated Funds | |
| | PA | Personnel Assistant | |
| | L | | |
| Resources | The table below d | escribes resources that may help you select a candidate for hire. | |

ResourceLocationCSAAs directed for your AORCSC HRChesapeake, VA

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7.4.3 Select a candidate for hire

| Before you begin | Consider the following before you select a candidate for hire. |
|-------------------------|---|
| | Ensure that the hiring official has approved the candidate chosen by the interview panel. |
| | 2. Ensure that all references have been contacted and that due diligence has been conducted on the selected candidate. |
| When to start | You have concluded interviewing all candidates and have referred a candidate to the hiring official who has approved the selected candidate. |
| Guidelines and cautions | Here are some things to consider when you select a candidate for hire. |
| | The hiring official is the only person who has authority to make the job offer to the selected candidate. If you are not the hiring official, you are only authorized to refer the selected candidate to the hiring official. |
| | Candidates will often want to negotiate items such as pay, benefits, or reporting date. Be flexible to the extent that you can; however, be prepared to reject negotiations and select another candidate. |
| | For NAF positions, set starting pay in accordance with Chapter 4 of the Coast Guard Nonappropriated Fund (NAF) Personnel Manual, COMDTINST M12271.1 (series). For APF positions, starting pay information will be provided to you by your CSA. |
| | |
| Procedure | The steps below describe how to select a candidate for hire. |
| | Step Action |

| Step | ACTION | |
|------|---|--|
| 1 | Review interview notes | with the interview panel. |
| 2 | Conduct due diligence, i | ncluding checking all references. |
| 3 | Solicit guidance from the the hiring package to the | e appropriate CSA or the CSC HR about how to forward e hiring official. |
| 4 | Obtain approval from th the position. | e hiring official to have the selected candidate offered |
| 5 | | |
| | If you are | Then |
| | The hiring official | Extend the job offer to the candidate. |
| | Not the hiring official | Direct the appropriate HR staff to extend the job offer to the candidate. |
| | | |



8.0 Curriculum: Program Administration

Student Manual



United States Coast Guard U.S. Department of Homeland Security

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| _ | ow to administer NMPS | 22 |
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Curriculum Introduction The scope of the Program Administration curriculum is quite vast. This curriculum clearly expresses the diversity of the MWR Director job. It covers safety; aquatics; food and beverage; gambling/games of chance; commercial sponsorships; event coordination; and equipment management. Indeed, the job aids may not be a very accurate term for the aids that accompany each module. Many may more properly be termed "instructional-aids" because they will provide you with a point of departure for in-class discussions.

The job aids are divided among the following groups:

- 1. How to maintain safe and updated facilities
- 2. How to manage aquatic facility operations
- 3. How to manage food and beverage operations
- 4. How to administer games of chance
- 5. How to administer NMPS
- 6. How to manage variable income streams
- 7. How to procure items and manage them
- 8. How to coordinate MWR events

Program Administration 8.0

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.1 How to maintain safe and updated facilities

Facilities require upkeep and require that you collaborate with others. You use subject matter experts to lend their insights to help you evaluate the facility safety. Volunteers available through the self-help programs can also make the difference. As you might expect there are certain restrictions and suggestions that guide your interactions and requests of both groups.

Instructional objectives

This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: | | |
|-------------------------------------|---|--|--|
| Administer MWR safety program | Determine which types of safety inspections require an SME and which might be delegated with the guidance of an SME-developed checklist. | | |
| Administer MWR self-help program | Recognize circumstances appropriate for use of the MWR self- help program. Recognize under what circumstances MWR self-help programs can be completed with the help of military and non- military personnel or undertaken as a team or community building activity | | |

8.1 How to maintain safe and updated facilities

8.1.1 Administer MWR safety program

- 8.1.2 Administer MWR self-help program
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.1.1 Administer MWR safety program

Task description

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Given the diversity of MWR facilities and services and the inherent risk in the programs and activities that MWR provides its patrons, safety is a broad, complex issue. Safe MWR facilities, programs, and activities are of the utmost importance in providing a safe, enjoyable environment to both your patrons and your employees. Safety is an ongoing, daily, responsibility. There may be times by established policies that required safety inspections must be conducted, but you must ingrain an acute attention to safety in your everyday operations.

Terminology

The table below defines terms you should know to administer the MWR safety program.

| Term | Definition |
|---------------------|--|
| COMDT (CG- 11) | Director of Health and Safety |
| HSWL SC | Health Safety Work Life Service Center |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| SME | Subject Matter Expert (the expert in a given discipline) |
| USAT | Unit Safety Assessment Tool |

8.1.1 Administer MWR safety program

Resources

The table below describes resources that may help you administer the MWR safety program.

| Resource | Location |
|---|---------------------|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Food Service Sanitation Manual, COMDTINST M6240.4 (series) | CG Portal |
| Safety and Environmental Health Manual, COMDTINST 5100.47 (series) | CG Portal |
| HSWL SC Staff | Unit Directory |
| Unit Directives | Local Command Files |
| Unit Safety Assessment Tool | CG Portal |

Before you begin

Here are some things to consider before you administer the MWR safety program.

- 1. Identify unit SME(s) with the technical competencies you need to inspect your facilities and programs for safety-related concerns. Personnel may include the unit safety officer, facilities engineers, or local HSWL (Health Safety Work Life) staff.
- 2. With the guidance of SMEs, develop safety-related checklists that can be used when the SMEs are not available. This will enable anyone without the technical competencies of the SME to perform an adequate inspection in the event the SME is not available.
- 3. Obtain a copy of the last USAT and a blank copy of use. Also Greg, please amend IG to reflect this guidance from ALCOAST 451/11.

When to start

There are two types of scheduled safety inspections of MWR facilities.

- 1. Annual safety inspection shall be conducted by SME(s)/command.
- 2. Quarterly safety inspections, which should be conducted by an SME but can be conducted by someone without such a level of technical expertise.

8.1.1 Administer MWR safety program

| Guidelines and cautions | Here are | e some things to consider when you administer the MWR safety program. |
|----------------------------|----------------------------|---|
| | 2. | Promoting effective safety requires collaboration with other interested parties including: a. Members of the unit safety council b. Staff of the HSWL SC and COMDT (CG- 11) who have Coast Guard organizational responsibilities for safety c. Building safety coordinators or individuals who have specific technical competencies in developing additional safety checklists. Consider training members of your staff to develop safety-related competencies. |
| Procedure for | The step | os below describe how to administer the MWR safety program. |
| Quarterly | | |
| Quarterly Inspections | Step | Action |
| | Step 1 | Review the most current safety inspection that you have on file for the facility, |
| · · | | Review the most current safety inspection that you have on file for the facility, activity, or program. |
| · · | 1 | Review the most current safety inspection that you have on file for the facility, activity, or program. If depending on an SME to conduct safety inspection, send reminder to SME. |
| · · | 1 2 | Review the most current safety inspection that you have on file for the facility, activity, or program.If depending on an SME to conduct safety inspection, send reminder to SME.Use safety checklists as a detailed guide to conduct safety inspections. |
| · · | 1 2 3 | Review the most current safety inspection that you have on file for the facility, activity, or program. If depending on an SME to conduct safety inspection, send reminder to SME. |
| | 1 2 3 4 | Review the most current safety inspection that you have on file for the facility, activity, or program. If depending on an SME to conduct safety inspection, send reminder to SME. Use safety checklists as a detailed guide to conduct safety inspections. Document all findings. Take corrective actions. Options include: a. Fix issue b. Shut down facility if safety concerns pose an unacceptable risk to employees or patrons that cannot be resolved c. Implement short-term fix while pursuing long-term corrective action, for |
| | 1 2 3 4 5 | Review the most current safety inspection that you have on file for the facility, activity, or program. If depending on an SME to conduct safety inspection, send reminder to SME. Use safety checklists as a detailed guide to conduct safety inspections. Document all findings. Take corrective actions. Options include: a. Fix issue b. Shut down facility if safety concerns pose an unacceptable risk to employees or patrons that cannot be resolved c. Implement short-term fix while pursuing long-term corrective action, for example, direct staff to post an OUT OF ORDER sign. |
| · · | 1 2 3 4 5 6 | Review the most current safety inspection that you have on file for the facility, activity, or program. If depending on an SME to conduct safety inspection, send reminder to SME. Use safety checklists as a detailed guide to conduct safety inspections. Document all findings. Take corrective actions. Options include: a. Fix issue b. Shut down facility if safety concerns pose an unacceptable risk to employees or patrons that cannot be resolved c. Implement short-term fix while pursuing long-term corrective action, for example, direct staff to post an OUT OF ORDER sign. Document corrective actions taken. Advise the command on the status of safety inspections and discrepancy |

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- 8.1 How to maintain safe and updated facilities 8.1.1 Administer MWR safety program
- 8.1.2 Administer MWR self-help program
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.1.2 Administer MWR self-help program

| Task description | The self-help program refers to improvements performed with volunteer labor. Examples include building a storage shed, painting an office, and installing a playground. | |
|------------------|---|--|
| Terminology | The table below de | efines terms you should know to administer the self-help program. |
| | Term | Definition |
| | FE | Facilities Engineering |
| | JAG | Judge Advocate General (legal staff) |
| | SME | Subject Matter Expert (the expert in a given discipline) |
| | | · |
| | | |
| Resources | The table below de | escribes resources that may help you administer the self-help program. |

| Resource | Location |
|--|-----------|
| Coast Guard Morale, Well-Being, and Recreation Manual, | CG Portal |
| COMDTINST M1710.13 (series) | |

MODULE

8.1.2 Administer MWR self-help program

| Before you begin | Develop a listing of projects that could be accomplished through a self-help project within your MWR program. | | |
|-------------------------|---|---|--|
| When to start | Identify incomplete projects and funding sources for necessary supplies and materials. | | |
| Guidelines and cautions | Consult with the servicing JAG regarding the use of volunteers that are not military members. | | |
| | | | |
| Procedure | | os below describe how to administer the self-help program. | |
| Procedure | Step | Action | |
| Procedure | | Action Seek approval from unit Commanding Officer and FE to use volunteers to | |
| Procedure | Step | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. | |
| Procedure | Step 1 2 | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. Seek volunteers with technical competencies. | |
| Procedure | Step 1 2 3 | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. Seek volunteers with technical competencies. Schedule project completion date and time. | |
| Procedure | Step 1 2 3 4 | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. Seek volunteers with technical competencies. Schedule project completion date and time. Obtain material and supplies needed for the project. | |
| Procedure | Step 1 2 3 4 5 | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. Seek volunteers with technical competencies. Schedule project completion date and time. Obtain material and supplies needed for the project. Monitor project progress. | |
| Procedure | Step 1 2 3 4 5 6 | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. Seek volunteers with technical competencies. Schedule project completion date and time. Obtain material and supplies needed for the project. Monitor project progress. Solicit input on project progress from the unit FE staff. | |
| Procedure | Step 1 2 3 4 5 6 7 | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. Seek volunteers with technical competencies. Schedule project completion date and time. Obtain material and supplies needed for the project. Monitor project progress. Solicit input on project progress from the unit FE staff. Gain approval from unit SME to use the completed facility. | |
| Procedure | Step 1 2 3 4 5 6 | Action Seek approval from unit Commanding Officer and FE to use volunteers to complete the project. Seek volunteers with technical competencies. Schedule project completion date and time. Obtain material and supplies needed for the project. Monitor project progress. Solicit input on project progress from the unit FE staff. | |

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8.1 How to maintain safe and updated facilities

8.2 How to manage aquatic facility operations

- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.2 How to manage aquatic facility operations

This course surveys some of the issues to consider with this high-risk, maintenance intensive Introduction facility.

Instructional objectives

Course

This course includes the following module and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: | |
|---------------------------------------|---|--|
| Manage aquatic facility operations | Describe key actions they can take at their unit to mitigate liability risks associated with managing aquatic facilities. Find additional sources of information related to managing aquatic facilities. | |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations

8.2.1 Manage aquatic facility operations

- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.2.1 Manage aquatic facility operations

Task description

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Those fortunate enough to have an aquatic facility know that they provide enjoyment to eligible patrons, but are expensive to operate and are high-risk MWR activities. The management and operation of aquatics facilities are complex and beyond the scope of this course.

Terminology

The table below defines terms you should know to manage aquatic facility operations.

| Term | Definition |
|------------------------|--|
| JAG | Judge Advocate General (legal staff) |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |

8.2.1 Manage aquatic facility operations

The table below describes resources that may help you manage aquatic facility operations. Resources Resource Location Coast Guard Morale, Well-Being, and Recreation Manual, www.uscg.mil/mwr COMDTINST M1710.13 (series) Safety and Occupational Health Manual, COMDTINST M5100.47 CG Portal (series) **Guidelines and** Here are some things to consider when managing aquatic facility operations. cautions 1. Comply with provisions found in statutes and regulations regarding the aquatics facility management, such as the Virginia Graeme Baker Act. 2. Maintain proper lifeguard staffing ratios, as required by current policies. If your aquatic facility operates without a lifeguard, you will need written command approval every year after a JAG review. 3. Develop a budget necessary for aquatic facility operations. 4. Receive written approval from the Commanding Officer for the "swim-at-own-risk" policy annually, if one is used, following annual JAG review. 5. Rely on consistent review of reports, measures, and checklists that indicate: a. safety and compliance b. water quality c. facility inspections d. compliance with emerging statutes and regulations e. staff qualifications.

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.3 How to manage food and beverage operations

Course Introduction

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The scope of this course is so vast, only some issues can be covered in the time allotted during the MWR Orientation workshop. In addition to the regulations for internal controls and safety, consider that the capacity of your facilities to stay profitable depends largely on your capacity to reflect a customer-centered orientation. What does 'customer service' look like in your organization?

InstructionalThis course includes the following modules and the corresponding instructional objectives.objectivesAddressing these instructional objectives will help you use the job aid that accompanies
each module.

| Modules | (Instructional Objectives) Students will be able to: | | |
|-----------------|--|--|--|
| Manage food and | 1. | Differentiate between practices that reflect a customer | |
| beverage | | service orientation and those that do not. | |
| operations | 2. | Differentiate between practices and behaviors that reflect | |
| | | operations and behaviors that treat food and beverage | |
| | | operations as a business and those that do not. | |
| | 3. | Describe consequences related to maintaining an equitable | |
| | | pricing structure. | |
| | 4. | Describe the benefits of using internal controls to track data | |
| | | on successful operations and the risks associated with not | |
| | | following this practice. | |
| | 5. | Identify indications of different types of risks and the best | |
| | | practices that mitigate those risks. | |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.3.1 Manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.3.1 Manage food and beverage operations

Task description

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Managing food and beverage operations is multi-faceted, highly labor intensive, and has many risks, including food safety, alcohol service, and cash handling. Food and beverage operations are complex; this brief document is only meant to survey some of the key issues related to this topic.

Terminology

The table below defines terms you should know to manage food and beverage operations.

| Term | Definition |
|--------------|---|
| CSC | Community Services Command |
| IMCEA | International Military Community Executives Association |
| MWR or | Those nonappropriated funds obtained through the distribution of CGES |
| Morale Funds | profits, fees, and charges levied for the use of MWR programs, or |
| | authorized gifts received. |
| NAF | Nonappropriated Funds |
| NRA | National Restaurant Association |
| ORA | Operational Risk Assessment |
| Shrinkage | The loss of value of the assets in a business due to paper work errors, |
| | spoilage or internal or external theft. |

8.3.1 Manage food and beverage operations

Resources

The table below describes resources that may help you to manage food and beverage operations.

| | Resource | Location |
|----------------------------|---|--|
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| | Nonappropriated Fund Internal Control/Audit Guide | www.uscg.mil/mwr |
| | ORA | As conducted at the facility |
| | MWR Professional Resources | www.uscg.mil/mwr |
| | Professional Organizations such as IMCEA, NRA, Catersource | |
| Before you begin | Here are some things to consider before you manag | |
| | operations. 2. Confirm that you have a unit instruction or and beverage operations, including serving | n how you will operate Category C food |
| | | |
| Guidelines and cautions | Here are some things to consider when you manage | e food and beverage operations. |
| Guidelines and cautions | 1. Only military members with the Food Serv | |
| | | ice Specialist rating are authorized to |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications and | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service b. Food sanitation | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service b. Food sanitation c. Food preparation d. Portion control e. Health and wellness | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service b. Food sanitation c. Food preparation d. Portion control e. Health and wellness f. Menu development | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service b. Food sanitation c. Food preparation d. Portion control e. Health and wellness f. Menu development g. Menu costing | ice Specialist rating are authorized to o perform a position whose description |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service b. Food sanitation c. Food preparation d. Portion control e. Health and wellness f. Menu development g. Menu costing h. Internal controls | ice Specialist rating are authorized to o perform a position whose description ad competencies including topics such as: |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service b. Food sanitation c. Food preparation d. Portion control e. Health and wellness f. Menu development g. Menu costing h. Internal controls i. NAF personnel management com | ice Specialist rating are authorized to o perform a position whose description ad competencies including topics such as: |
| | Only military members with the Food Servi manage food and beverage operations. Volunteers are not authorized by statute to has a set, prevailing wage. Stay on top of your staff's qualifications an a. Responsible alcohol service b. Food sanitation c. Food preparation d. Portion control e. Health and wellness f. Menu development g. Menu costing h. Internal controls | ice Specialist rating are authorized to o perform a position whose description ad competencies including topics such as: |

8.3.1 Manage food and beverage operations

Additional concepts underlying successful operations A successful food and beverage operation applies these concepts.

| Concepts | Descriptions, Examples, and/or non-Examples |
|-------------------|---|
| Personnel must | Customer service means demonstrating concern with meeting needs |
| be oriented | and expectations of all patrons so that they will come back. We will |
| towards customer | do anything for our customers except anything that would cause us |
| service. | to go out of business. |
| Food and | Like any business, revenues from food and beverage operations must |
| beverage is a | equal or, ideally, exceed expenses. A robust set of internal controls |
| business. | are vital to prevent shrinkage. |
| Pricing Structure | All customers must be charged the same fee for the same service. |

Operations indicators and measures

Many indicators and measures can predict or reflect the success of food and beverage service operations. Tracking such data can prompt corrective actions. The table below describes examples.

| Arenas | Example | es of Indicators and Measures |
|---------------------|---------|---|
| Legal risk | 1. | Food and Alcohol Certifications |
| management | 2. | Availability of Documented Training |
| | 3. | Sanitation and Safety Reports |
| | 4. | Staff Competencies |
| Financial risk | 1. | ORA Checklists |
| management | 2. | Internal Control Audit Guide Checklists |
| | 3. | CPA-Engaged Financial audits |
| | 4. | Inventory and Cash Management |
| | 5. | Staff Competencies |
| Client Satisfaction | 1. | Customer Feedback |
| | 2. | Survey Cards |
| Financial Solvency | 1. | Budget to Actual Analyses |
| | 2. | Gross Profit Percentages to Sales |
| | 3. | Personnel Cost Percentages to Sales |
| | 4. | Net Profit Percentage to Sales |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

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8.4 How to administer games of chance

The line between games of chance and gambling may seem complex. Learning the features that distinguish the two will help you broaden the types of events offered by your organization.

InstructionalThis course includes the following module and the corresponding instructional objectives.objectivesAddressing these instructional objectives will help you use the job aid that accompanies
each module.

| Modules | (Ins | (Instructional Objectives) Students will be able to: | |
|-------------------------------|----------|--|--|
| Administer games of chance | 1. 2. | Determine whether proposed activities should be classified as games of chance. Modify proposed, illegal gambling activities to be acceptable games of chance. | |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance

8.4.1 Administer games of chance

- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.4.1 Administer games of chance

Task description

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Games of chance typically are considered gambling. Although they are not strictly prohibited from MWR programs, they are high-risk and are regulated by Federal and State statutes and regulations.

Terminology

The table below defines terms you should know to administer games of chance.

| Term | Definition |
|--------------------|--|
| Games of chance | Another name for gambling. Every gambling activity is composed of three elements. (1) All participants are required to pay money (or other valuable consideration); (2) to take a chance; (3) to win a cash or non-cash prize. If any of the three elements are not satisfied, the activity is not a gambling activity. The Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) describes gambling in more detail. |
| JAG | Judge Advocate General (legal staff) |

8.4.1 Administer games of chance

| | Resou | rce | Location |
|---|---|--|--|
| | Coast 0 | Guard Morale, Well-Being, and Recreation | CG Portal |
| | Manual, COMDTINST M1710.13 (series) | | |
| | ORA | | Operational Risk Assessment |
| Before you begin | Know th | nat any proposal for a game of chance will rec | uire review by the servicing JAG staff. |
| When to start | | typically start this task after being approache ucting "games of chance." | ed by a group asking for your assistance |
| | | | |
| | | utside the Coast Guard that regulate games o private associations operating within the un | |
| cautions | apply to | | it. |
| cautions | apply to | private associations operating within the un os below describe how to administer games c Action | it. f chance. |
| cautions | apply to | oprivate associations operating within the un os below describe how to administer games of Action Determine if the event planned meets with | it. f chance. |
| cautions | apply to The step <u>Step</u> 1 | private associations operating within the un bs below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. | it. f chance. n definition of "games of chance" as |
| cautions | apply to The step Step | private associations operating within the un bs below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. Seek command approval to consult service | it. f chance. n definition of "games of chance" as |
| cautions | apply to The step 1 2 | private associations operating within the un below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. Seek command approval to consult servicing like activity. | it. f chance. n definition of "games of chance" as ng JAG regarding a proposed gambling- |
| cautions | The step Step 1 2 3 | private associations operating within the un bs below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. Seek command approval to consult servicing like activity. Submit the proposal details for the game of the section of th | it. If chance. In definition of "games of chance" as Ing JAG regarding a proposed gambling- If chance to the servicing JAG staff. |
| cautions | apply to The step 1 2 | private associations operating within the un bs below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. Seek command approval to consult servicing like activity. Submit the proposal details for the game of Use the legal opinion to develop a "Go/No" | it. If chance. In definition of "games of chance" as Ing JAG regarding a proposed gambling- If chance to the servicing JAG staff. |
| cautions | The step Step 1 2 3 4 | private associations operating within the un bs below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. Seek command approval to consult servicing like activity. Submit the proposal details for the game of Use the legal opinion to develop a "Go/No Commanding Officer. | it. If chance. In definition of "games of chance" as Ing JAG regarding a proposed gambling- If chance to the servicing JAG staff. Go" recommendation to the |
| cautions | The step Step 1 2 3 | private associations operating within the un below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. Seek command approval to consult service like activity. Submit the proposal details for the game of Use the legal opinion to develop a "Go/No Commanding Officer. Draft a memo for your files if the directive | it. If chance. In definition of "games of chance" as Ing JAG regarding a proposed gambling- If chance to the servicing JAG staff. Go" recommendation to the from the command counters the legal |
| Guidelines and cautions Procedure | The step Step 1 2 3 4 | private associations operating within the un bs below describe how to administer games of Action Determine if the event planned meets with defined by Commandant policy. Seek command approval to consult servicing like activity. Submit the proposal details for the game of Use the legal opinion to develop a "Go/No Commanding Officer. | it. If chance. In definition of "games of chance" as ang JAG regarding a proposed gambling- of chance to the servicing JAG staff. Go" recommendation to the from the command counters the legal is happens! |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.5 How to administer NMPS

| Course | The Navy Motion Picture Service is in flux. New digital technologies and encryption methods |
|--------------|---|
| Introduction | will likely be introduced soon that may render some of these procedures irrelevant. Until then, however, the accompanying job aid should be self-explanatory. |
| | |

Instructional objectives

♪

This course includes the following module and the corresponding instructional objective. Addressing this instructional objective will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: |
|--------------------|--|
| Manage Navy | Describe the steps for managing NMPS accounts on AOR units |
| Motion Picture | |
| Service (NMPS) | |
| account within AOR | |
| units | |
- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.5.1 Manage Navy Motion Picture Service (NMPS) account within AOR units
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.5.1 Manage Navy Motion Picture Service (NMPS) accounts on AOR units

Task description

Movies are part of a program offered to Coast Guard units through a contract with the NMPS. This task describes practices for those MWR Directors who have an NMPS account at their command or have commands in their AOR that have NMPS accounts over which they have oversight responsibilities.

Terminology

The table below defines terms you should know to manage NMPS accounts on AOR units.

| Term | Definition | |
|---------------------|--|--|
| AOR | Area of Responsibility | |
| CSC | Community Services Command | |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | |
| NMPS | Navy Motion Picture Service | |

8.5.1 Manage Navy Motion Picture Service (NMPS) accounts on AOR units

Resources

The table below describes resources that may help to manage NMPS accounts on AOR units.

| | Resource | Location CG Portal As Provided As Provided | |
|--|---|--|--|
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | | |
| | Direction provided by the Navy Motion Picture Service | | |
| | NMPS guidelines and policy | | |
| Before you begin | Familiarize yourself with current policies regarding the managem | ent and oversight of NMP | |
| Before you begin | Familiarize yourself with current policies regarding the managem accounts. | ent and oversight of NMP | |
| Before you begin Guidelines and cautions | | | |
| Guidelines and | accounts. | ent. | |
| Guidelines and | accounts. Here are some things to consider when managing MWR equipme 1. NMPS cassettes are copyright protected and require stri | ent. ct accountability and | |

MODULE

8.5.1 Manage Navy Motion Picture Service (NMPS) accounts on AOR units

Procedure

The steps below describe how to manage NMPS accounts on AOR units.

| If | Then |
|---|---|
| Current Movie Officer is reassigned | Have a new Movie Officer designated in writing and ensure that he/she fully understands his/her responsibilities. |
| | Review Movie Officer responsibilities with designee. |
| | Conduct an inventory of the current movie inventory before the relief. |
| Navy NMPS program manager sends the command NMPS account inventories of movies for which the unit is accountable | Direct the Movie Officer(s) to complete inventories in accordance with NMPS policy. |
| Movies are lost. | Follow procedures described by Commandant policy. |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.6 How to manage variable income

streams

Course Introduction You run a business. This course elaborates on two ways that you can improve your "top-line."

Instructional objectives

This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (Instructional Objectives) Students will be able to: | | |
|--|--|-------|--|
| Administer activity | Correct common errors on a completed activity budge | t. | |
| fees and charges for Category B and C | Recognize a budget that reflects a unit that operates s sufficiently. | elf- | |
| activities | Evaluate their income-expense ratios to determine wh operations generate "significant net profits" or are "se sufficient." | | |
| Use commercial sponsorships | Anticipate the costs and benefits associated with using commercial sponsorships for their unit's MWR events. | - | |
| | Describe the risks associated with commercial sponsor and the guidelines to mitigate those risks. | ships | |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams

8.6.1 Administer activity fees and charges for Category B and C activities

- 8.6.2 Use commercial sponsorships
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.6.1 Administer activity fees and charges for Category B and C activities

Task Introduction This task includes setting fee and rate structures within the MWR program.

Terminology

The table below defines terms you should know to administer activity fees and charges for Category B and C activities.

| Term | Definition | |
|--|--|--|
| CSC | Community Services Command | |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | |
| Pro-forma income A budget for the revenue and expenses for any MWR activity. statement | | |
| SOP | Standard Operating Procedures | |

8.6.1 Administer activity fees and charges for Category B and C activities

Resources

The table below describes resources that may help you administer activity fees and charges for Category B and C activities.

| Resource | Location |
|---|--|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| MWR Nonappropriated Fund Budget Guide | www.uscg.mil/mwr |
| Nonappropriated Fund Internal Control/Audit Guide | MWR Professional Resources www.uscg.mil/mwr |
| Local SOPs | Unit MWR Files |

Before you begin

Here are some things to consider before you administer activity fees and charges for Category B and C activities.

- 1. Have well-developed budgets for your MWR activities.
- 2. Review files to confirm CSC has authorized your command to operate existing Category C MWR activities conducted within your AOR.
- 3. Perform a price survey of comparable services offered in the local community.
- 4. Establish local SOPs for collecting, tracking, depositing, and auditing revenues.

When to start

This is a continuous process. As the expenses within your MWR activities change, you will need to continually assess the fees and charges that you assess your patrons to ensure that they meet the needs of your MWR program.

8.6.1 Administer activity fees and charges for Category B and C activities

| Guidelines and cautions | | e some things to consider when you administer activity fees and charges for Catego activities. |
|-------------------------|-----------------------|---|
| | 1. | All customers must be charged the same fee for the same level of effort or service The only price break should be a sliding fee scale that gives a price break to more junior personnel. Guests may be charged a higher fee. |
| | 2. | Activities whose budgets indicate they will generate a net loss for the period covered in the budget beyond available program assets will require funds from other sources to offset the loss. |
| | 3. | Fees should be benchmarked at 25% lower than fees charged in the community. Extraneous factors may interfere with your ability to charge fees at that level. |
| | 4. | Because of the APF support that is authorized, Category B MWR Activities should not be budgeted or fees charged to generate significant net profits. |
| | 5. | Category C Activities need to be self-sufficient; for example, revenues must at leas cover all related expenses. |
| | 6. | Fees in Category C MWR Activities need to be set at such a level that a net profit can at least generate sufficient funds to recapitalize the activity and for working capital within the MWR program. |
| Procedure | The step activitie | ps below describe how to administer activity fees and charges for Category B and C s. |
| | | |
| | Step | Action |
| | 1 | Determine the degree to which fee revenues will offset activity costs. |
| | | |
| | 1 | Determine the degree to which fee revenues will offset activity costs. Establish the fee structure in order to match anticipated revenues from the pro forma income statement for the budgeted period. Collect revenues in accordance with local SOP guidance and current directives. |
| | 1 2 3 4 | Determine the degree to which fee revenues will offset activity costs.Establish the fee structure in order to match anticipated revenues from the pro forma income statement for the budgeted period.Collect revenues in accordance with local SOP guidance and current directives.Deposit revenues in accordance with current policy. |
| | 1 2 3 | Determine the degree to which fee revenues will offset activity costs. Establish the fee structure in order to match anticipated revenues from the pro forma income statement for the budgeted period. Collect revenues in accordance with local SOP guidance and current directives. |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
 - 8.6.1 Administer activity fees and charges for Category B and C activities
 - 8.6.2 Use commercial sponsorships
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.6.2 Use commercial sponsorships

| Task description | leverage scarce, nonappro | an provide services, goods, equipment or even cash that can priated and appropriated fund resources at the command. In nsor an opportunity to advertise with MWR patrons. |
|------------------|----------------------------|---|
| Terminology | The table below defines te | rms you should know to facilitate commercial sponsorships. Definition |
| | APF | Appropriated Funds |
| | | Nonappropriated Fund |
| | NAF | |
| | MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for |

8.6.2 Use commercial sponsorships

Resources

The table below describes resources that may help you to facilitate commercial sponsorships.

| | Resource | Location |
|---|--|--|
| | Commercial Sponsorship Desk Reference | www.uscg.mil/m |
| | | <u>wr</u> |
| | Standard for Ethical Conduct, COMDTINST M5370.8 (series) | |
| | Coast Guard Morale, Well-Being, and Recreation Manual, | CG Portal |
| | COMDTINST M1710.13 (series) | |
| Before you begin | Even if not required of their position, MWR personnel involved wit commercial sponsorships should take the online ethics course avai Portal. | - |
| | | |
| When to start | Use commercial sponsorships when there is a need to leverage sca the MWR program for a specific event. | arce APF and NAF within |
| When to start Guidelines and cautions | | |
| Guidelines and | the MWR program for a specific event. | ships. |
| Guidelines and | the MWR program for a specific event. Here are some things to consider to facilitate commercial sponsors 1. Be aware that there are many potential risks; be sure to f in the Resources section. 2. Anticipate the time required for legal review. Expect the | ships. ollow the guidelines cited |
| Guidelines and | the MWR program for a specific event. Here are some things to consider to facilitate commercial sponsors 1. Be aware that there are many potential risks; be sure to for in the Resources section. | ships. ollow the guidelines cited process, from conception |

8.6.2 Use commercial sponsorships

Procedure

The steps below describe how to facilitate commercial sponsorships.

| Step | Action |
|------|---|
| 1 | Identify possible sponsorship needs based on anticipated budgets for proposed programs and events. |
| 2 | Create a mailing list of potential commercial sponsors. A good source would be your local telephone directory or current vendors. |
| 3 | Send a calendar of events to potential commercial sponsors, inviting their participation. |
| 4 | Follow up with potential sponsors or respond to their inquiries, appropriately. |
| 5 | Draft a commercial sponsorship contract for each sponsor based on the draft found in the MWR Manual. |
| 6 | Have a legal representative review the contract. |
| 7 | Have the document signed by all contractual parties. |
| 8 | Execute the provisions of the commercial sponsorship contract. |
| 9 | Follow-up with the sponsor(s) at the end of the event. |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.7 How to procure items and manage them

| Course Introduction | This course addresses the MWR equipment lifecycle. | | |
|--------------------------|--|--|--|
| Instructional objectives | This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module. | | |
| | Modules | (Instructional Objectives) Students will be able to: | |
| | Make purchases for MWR (Category A, B, | 1. Match procurement needs to the appropriate category based its definition in the MWR Manual. | |
| | C) | Differentiate between the policies for APF and NAF-supported procurements. | |
| | | Use the Oracle FAM property management system to make a purchase. | |
| | Take custody of new MWR equipment | Evaluate whether an item should be included in the Oracle FAM system | |
| | (Category A, B, C) | 2. Record or otherwise update an item's status in Oracle FAM in accordance with command-approved processes. | |
| | | 3. Review MWR property records. | |
| | | 4. Perform inventories. | |
| | Issue MWR equipment (Category A, B, C) | 1. Evaluate whether their unit's sign in/sign out process and procedures are in accordance with policy. | |
| | | Describe key features of policies such as the use agreement and their purpose. | |
| | | 3. Determine whether their prices are set correctly and whether local fee collection process is in accordance with policy and guidelines. | |
| | | Determine whether the unit's regimen to maintain and inspect equipment is both adequate and in accordance with policy. | |
| | Manage MWR rolling | Identify rolling stock characteristics (e.g. licensing, funding). | |
| | stock (Category A, B, C) | 2. Follow the process for licensing rolling stock. | |

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- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 *How to procure items and manage them*
 - 8.7.1 Make purchases for MWR (Category A, B, C)
 - 8.7.2 Take custody of new MWR equipment (Category A, B, C)
 - 8.7.3 Issue MWR equipment (Category A, B, C)
 - 8.7.4 Manage MWR rolling stock (Category A, B, C)
- 8.8 How to coordinate MWR events

8.7.1 Make purchases for MWR (Category A, B, C)

Task description

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MWR services are made up of a complex mix of facilities, programs, and equipment funded with both APF and NAF. You will need to know how to make procurements and provide guidance as an SME to commands in your AOR.

Terminology

The table below defines terms you should know to make purchases for MWR.

| Term | Definition | | |
|--------------------|---|--|--|
| APF | Appropriated Funds | | |
| NAF | Nonappropriated Funds | | |
| SME | Subject Matter Expert (the expert in a given discipline) | | |
| AOR | Area of Responsibility | | |
| ORACLE FAM | Official Coast Guard property management system that all property meeting certain criteria needs to be recorded for oversight and control purposes. | | |
| MWR program | Established resource needs per command size for certain MWR | | |
| baseline standards | activities. | | |

8.7.1 Make purchases for MWR (Category A, B, C)

Resources

The table below describes resources that may help you to make purchases for MWR.

| Resource | Location |
|--|---------------|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Coast Guard Nonappropriated Fund Instrumentalities (NAFI) Manual, COMDTINST M7010.5 (series) | CG Portal |
| Property Management Manual, COMDTINST 4500.5 (series) | CG Portal |
| Coast Guard Simplified Acquisition Handbook, COMDTINST M4200.13 (series) | CG Portal |
| Unit Storekeeper | As identified |

Before you begin

Here are some things to consider before you begin to make purchases for MWR.

- 1. Identify the staff at your command that will support you in making APF procurements.
- 2. Confirm that the NAF procurement official has been designated in writing.
- 3. Review the policies for APF and NAF-supported procurements and the differences between the two. Provide guidance to your staff and others within your AOR.
- 4. Make sure you have a process in place to ensure that property meeting the requirement for inclusion in the ORACLE FAM property management system can be identified and tracked from the Purchase Request to its receipt and possession by the property custodian.

When to start

The need arises and you need goods and services within your MWR program.

8.7.1 Make purchases for MWR (Category A, B, C)

| Guidelines and cautions | Here are | e some things to consider when making purchases for MWR. |
|----------------------------|----------|--|
| cautions | 1. | There are a number of policies and rules to follow with APF and NAF procurements. Among the most important is that you should never make a procurement without first obtaining proper authorization! |
| | 2. | Give your procurement staff as much lead time as possible, especially with APF. |
| | | You must get CSC approval to purchase watercraft or vehicles. CSC will confirm that you will be able to obtain any required license plates and authorize you to use these items in your MWR program. |
| | 4. | Your role in the procurement process may change depending on whether the procurement is within your command or you are providing SME advice to units that you support. |
| | 5. | The use of NAF for Category A is not recommended. |
| Procedure | | os below describe how to make purchases for MWR. |
| | Step | Action |
| | 1 | Match procurement needs to Category A and B MWR program baseline standards. |
| | 2 | Review recommendations from the command and the command-approved morale committee. |
| | 3 | Determine funding availability and sources, including appropriated and non- appropriated funds. |
| | 4 | Determine if the MWR needs identified have been included in the approved annual MWR APF and NAF budgets. |
| | 5 | Prepare the Purchase Request in accordance with relevant APF or NAF procurement policies, citing availability of funds and their source. |
| | 6 | Submit procurement request to authorized contracting person. |
| | 7 | Receive item(s). |
| | 8 | Provide the receiving report to the contracting officer. |
| | 9 | Record required property in ORACLE FAM, whether you do it yourself or submit it to someone else to perform. |
| | 10 | Install and use procured items. |
| | 10 | Maintain purchases in a safe condition, using either local resources or |
| | | professional maintenance contracts, if applicable. |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
 - 8.7.1 Make purchases for MWR (Category A, B, C)
 - 8.7.2 Take custody of new MWR equipment (Category A, B, C)
 - 8.7.3 Issue MWR equipment (Category A, B, C)
 - 8.7.4 Manage MWR rolling stock (Category A, B, C)
- 8.8 How to coordinate MWR events

8.7.2 Take custody of new MWR equipment (Category A, B, C)

Task description

All equipment, whether purchased with APF or NAF, requires an appropriate level of security and protection, just as equipment purchased to support any other Coast Guard function. This task explores those rules that govern the receipt and maintenance of MWR equipment. NOTE: This task does not include goods for resale or consumable supplies.

Terminology

The table below defines terms you should know to take custody of new MWR equipment.

| Term | Definition |
|------------------------|--|
| APF | Appropriated Funds |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |
| ORACLE FAM | The official Coast Guard property management system |
| PR | Purchase Request |

8.7.2 Take custody of new MWR equipment (Category A, B, C)

Resources

The table below describes resources that may help you take custody of new MWR equipment.

| Resource | Location |
|---|-----------|
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| Property Management Manual, COMDTINST 4500.5 (series) | CG Portal |
| Coast Guard Nonappropriated Fund Instrumentalities (NAFI) Manual, COMDTINST M7010.5 (series) | CG Portal |

Before you begin Here are some things to consider before you take custody of new MWR equipment.

- 1. Review the threshold which dictates an MWR item's requirements for inclusion in the ORACLE FAM system.
- 2. Review your command-approved process for tracking APF- or NAF-procured property into the ORACLE FAM system. If there is no process defined for NAF property, then draft procedures for command approval.
- 3. Review MWR property records.

When to start Purchased item is received at the command.

 Guidelines and cautions
 Here are some things to consider when you take custody of new MWR equipment.

 1.
 All paper from the procurement, including the receiving report, needs to be provided to the appropriate accounting office to ensure that the vendor can get

paid in a timely manner.Before the items are used, they must be inspected and verified to ensure that what was ordered was received in good working order.

8.7.2 Take custody of new MWR equipment (Category A, B, C)

Procedure

The steps below describe how to take custody of new MWR equipment.

| Step | Action | |
|------|--|---|
| 1 | Receive MWR purchases. | |
| | If Item | Then |
| | Meets threshold for inclusion in the ORACLE FAM system | Properly record item into ORACLE FAM system |
| | Does NOT meet threshold for inclusion in the ORACLE FAM system | Place the item in your inventory ensuring the adequate controls are in place to safeguard it from loss. |
| 2 | Properly safeguard MWR purchases. | Then |
| | Meets threshold for inclusion in the ORACLE FAM system Does NOT meet threshold for inclusion in the ORACLE FAM system | Assign responsibility of item to appropriated MWR property custodian Ensure that the proper MWR manager |
| 3 | Perform inventories as directed by Co property officer. | mmandant policy, local directives, and the |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.7.1 Make purchases for MWR (Category A, B, C)
- 8.7.2 Take custody of new MWR equipment (Category A, B, C)
- 8.7.3 Issue MWR equipment (Category A, B, C)
- 8.7.4 Manage MWR rolling stock (Category A, B, C)
- 8.8 How to coordinate MWR events

8.7.3 Issue MWR equipment (Category A, B, C)

| Task description | MWR facilities rent or allow patrons to check out, free of charge, a variety of equipment. |
|------------------|--|
| | You will oversee policies that are put in place in order to safeguard this MWR equipment. |

Terminology

The table below defines terms you should know when issue MWR equipment.

| Term | Definition |
|--------------|---|
| APF | Appropriated Funds |
| JAG | Judge Advocate General (legal staff) |
| MWR or | Those nonappropriated funds obtained through the distribution of |
| Morale Funds | CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |

8.7.3 Issue MWR equipment (Category A, B, C)

Resources

The table below describes resources that may help you issue MWR equipment.

| | Resource | Location |
|-------------------------|---|---|
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| | Coast Guard Nonappropriated Fund Instrumentalities (NAFI) Manual | CG Portal |
| | Property Management Manual, COMDTINST 4500.5 (series) | CG Portal |
| | Command property guidance | Local Command Directives Library |
| Before you begin | and facilities will require the patron to si JAG. Such agreements must contain a h | I likely require. and supplies if none exist. The use of many types of MWR equipment gn an agreement approved by the servicing |
| When to start | When the unit procures equipment that it plans c check out free of charge. | on renting to patrons or allowing patrons to |
| Guidelines and cautions | Here are some things to consider in order to issue | e MWR equipment. |
| | your policies, such as those governing ch make sure that patrons understand and use of this equipment or facility. Any ag include a clause indicating the patron co the equipment safely and was instructed | reements signed by the patron should also nsiders himself or herself competent to use |

8.7.3 Issue MWR equipment (Category A, B, C)

Procedure

The steps below describe how to issue MWR equipment.

| Step | Action |
|------|---|
| 1 | Assign responsible personnel to manage the equipment sign-in/sign-out process. |
| 2 | Review sign-in/sign-out procedures with the assigned personnel. |
| 3 | Review the use agreement with the patron and ensure that he/she understands and signs it. |
| 4 | Collect any fee or deposit from the patron. |
| 5 | Issue the equipment. |
| 6 | Inspect the equipment when returned by the patron. Require the patron to address any damage or loss. |
| 7 | Service the equipment to ensure that it is ready to be used by the next patron and place back in your inventory. |
| 8 | Maintain equipment per the manufacturer's recommendations. |
| 9 | Remove unsafe equipment from use until it has been repaired. |
| 10 | Dispose of outdated, unusable, or unsafe MWR property in accordance with policy. |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
 - 8.7.1 Make purchases for MWR (Category A, B, C)
 - 8.7.2 Take custody of new MWR equipment (Category A, B, C)
 - 8.7.3 Issue MWR equipment (Category A, B, C)
- 8.7.4 Manage MWR rolling stock (Category A, B, C)
- 8.8 How to coordinate MWR events

8.7.4 Manage MWR rolling stock (Category A, B, C)

Task descriptionRolling stock requires proper licensing to be used off the installation. DHS license plates are
managed by the Shore Infrastructure and Logistics Center[SILC].

Terminology

→

The table below defines terms you should know to manage MWR rolling stock.

| Term | Definition |
|------------------------|--|
| APF | Appropriated Funds |
| CSC | Community Services Command |
| DHS | Department of Homeland Security |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |
| Rolling stock | Anything with wheels that will be used off-installation and needs license plates. Examples include trailers, car dollies, vehicles, jet skis, log-splitters, and large BBQ grills. |
| SILC | Shore Infrastructure Logistics Center |

8.7.4 Manage MWR rolling stock (Category A, B, C)

Resources

The table below describes resources that may help you manage MWR rolling stock.

| | Resource | Location | |
|------------------|---|---|--|
| | Coast Guard Morale, Well-Being, and Recreation Manual, | CG Portal | |
| | COMDTINST M1710.13 (series) | | |
| | Coast Guard Nonappropriated Fund Instrumentalities (NAFI) | CG Portal | |
| | Manual, COMDTINST M7010.5 (series) | | |
| | Vehicle Manual, COMDTINST M11240.9 (series) | CG Portal | |
| Before you begin | Here are some things to consider before you manage MWR rolling | stock. | |
| | Identify rolling stock currently in the MWR program to be Confirm permission from CSC to have rolling stock as part | | |
| | New stock is acquired or your existing stock requires updated licensing. | | |
| When to start | New stock is acquired or your existing stock requires updated licens | sing. | |
| Guidelines and | New stock is acquired or your existing stock requires updated licens Here are some things to consider to manage MWR rolling stock. | sing. | |
| Guidelines and | | - | |
| | Here are some things to consider to manage MWR rolling stock. 1. All rolling stock needs to be in safe, usable condition befor installation. 2. The use of rolling stock on roads off the installation is risky | e it leaves the . In order to minimize | |
| Guidelines and | Here are some things to consider to manage MWR rolling stock. All rolling stock needs to be in safe, usable condition befor installation. The use of rolling stock on roads off the installation is risky their use, CSC generally discourages acquisition of NAF veh DHS license plates have expiration dates and can only be used. | e it leaves the r. In order to minimize nicles. | |
| Guidelines and | Here are some things to consider to manage MWR rolling stock. All rolling stock needs to be in safe, usable condition befor installation. The use of rolling stock on roads off the installation is risky their use, CSC generally discourages acquisition of NAF veh DHS license plates have expiration dates and can only be u rolling stock for which they were issued. | e it leaves the r. In order to minimize hicles. used on the piece of | |
| Guidelines and | Here are some things to consider to manage MWR rolling stock. All rolling stock needs to be in safe, usable condition befor installation. The use of rolling stock on roads off the installation is risky their use, CSC generally discourages acquisition of NAF veh DHS license plates have expiration dates and can only be u rolling stock for which they were issued. The loss of a DHS license plate is a security breach that will | e it leaves the r. In order to minimize nicles. Ised on the piece of I need to be investigated. | |
| Guidelines and | Here are some things to consider to manage MWR rolling stock. All rolling stock needs to be in safe, usable condition befor installation. The use of rolling stock on roads off the installation is risky their use, CSC generally discourages acquisition of NAF veh DHS license plates have expiration dates and can only be u rolling stock for which they were issued. | e it leaves the 7. In order to minimize nicles. Ised on the piece of I need to be investigated It belongs to the | |

8.7.4 Manage MWR rolling stock (Category A, B, C)

Procedure to license current rolling stock The steps below describe how to manage MWR rolling stock.

| Step | Action | |
|------|--|--|
| 1 | Identify appropriate APF or NAF funding source of the proposed rolling stock | |
| | based on its intended use. | |
| 2 | Submit a written request to the CSC that requests: | |
| | a. Permission from CSC to procure the piece of rolling stock | |
| | b. Approval from CSC to license the new vehicle through SILC. | |
| 3 | Procure new rolling stock in accordance with current APF or NAF procurement | |
| | policies. | |
| 4 | Submit the required licensing request package to the SILC through the CSC. | |

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events

8.8 How to coordinate MWR events

Course Introduction This course addresses major factors when planning and executing an MWR event.

Instructional objectives

This course includes the following module and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

- 8.1 How to maintain safe and updated facilities
- 8.2 How to manage aquatic facility operations
- 8.3 How to manage food and beverage operations
- 8.4 How to administer games of chance
- 8.5 How to administer NMPS (optional)
- 8.6 How to manage variable income streams
- 8.7 How to procure items and manage them
- 8.8 How to coordinate MWR events
- 8.8.1 Coordinate MWR events

8.8.1 Coordinate MWR events

Task description

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One of the primary roles of the MWR Director is to oversee or provide well-run, enjoyable events for eligible patrons.

Terminology

The table below defines terms you should know to coordinate MWR events.

| Term | Definition |
|------------------------|--|
| APF | Appropriated Funds |
| JAG | Judge Advocate General (legal staff) |
| NAF | Nonappropriated Funds |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |

8.8.1 Coordinate MWR events

| | Resource | Location |
|---------------------------|--|--------------------------------|
| | Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| | | |
| Before you begin | Here are some things to consider before you coordinate MW | /R events. |
| | Review command and morale committee desires. Check to see whether the anticipated event has bee MWR budget. Recommend budget changes to Com not budgeted in the current approved budget, in ac to modify budgets. | nmanding Officer if events are |
| When to start | When an event desired by MWR patrons is identified and ap | proved. |
| Guidelines and autions | Here are some things to consider when you coordinate MWI | R events. |
| | Start early in the planning process. It gives you mor contingencies! | re time to react to |
| | | |
| | Use other groups and individuals for support. | |
| | Use other groups and individuals for support. a. Morale committee members can assist wit and then helping to plan and execute them | 0 0 |

8.8.1 Coordinate MWR events

Procedure

The steps below describe how to coordinate MWR events.

| Step | Action |
|------|--|
| 1 | Develop a listing of all events for a specific time period. |
| 2 | List specific event expenditures needed to support the event. |
| 3 | Identify APF and NAF funding sources. |
| 4 | If resources are inadequate, determine if commercial sponsorship is a viable option per current Commandant policies. |
| 5 | Consult the servicing JAG staff to determine if there are any liability concerns regarding the event. |
| 6 | Select the venue. |
| 7 | Develop timeline for event milestones. |
| 8 | Solicit volunteers. |
| 9 | Assign tasks. |
| 10 | Provide direction, as required, as plans progress. |
| 11 | Market the event. |
| 12 | Execute the event. |
| 13 | Properly clean up after the event. |
| 14 | Follow up with your staff and attendees to obtain feedback for improvements for subsequent events. |



9.0 Curriculum: Marketing

Student Manual



United States Coast Guard U.S. Department of Homeland Security

Contents

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9.0 Marketing

Curriculum Introduction Marketing curriculum discusses two different aspects of communicating with MWR patrons. It covers methods to learn about patron preferences and also to advertise MWR programs and activities.

- 1. How to promote an advertising campaign
- 2. How to know your customer needs



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9.1 How to promote an advertising campaign

9.2 How to know your customer needs

9.1 How to promote an advertising campaign

Course Introduction This course looks at some of the ways you communicate with patrons and stakeholders. As the 'public face' of the MWR program you interact with all types of people. Setting up effective collaborations can amplify your efforts.

InstructionalThis course includes the following modules and the corresponding instructional objectives.objectivesAddressing these instructional objectives will help you use the job aid that accompanies
each module.

| Modules | 1odules (Instructional Objectives) Students will be able to: | |
|--------------------|--|--|
| Promote MWR | 1. Identify their key customers and stakeholders. | |
| Services through | 2. Identify the unique marketing challenges present within their | |
| Collaboration with | particular unit. | |
| People in Your | 3. Articulate potential solutions to reach those customers who | |
| Network and AOR | present the greatest challenge to marketing. | |
| Advertise MWR | Evaluate whether a marketing tool will be effective for your unit. | |
| Programs and | | |
| Activities | | |

9.0 Marketing

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9.1 How to promote an advertising campaign

9.1.1 Promote MWR Services through Collaboration with People in Your Network and AOR

- 9.1.2 Advertise MWR Programs and Activities
- 9.2 How to know your customer needs

9.1.1 Promote MWR services through collaboration with people in your network and AOR

Task description

MWR Directors use a variety of methods to network with and receive feedback from stakeholders and partners throughout a broadly-defined network. Effective collaboration with adjacent communities and DoD commands provides many benefits.

- 1. It amplifies publicity efforts, ensuring that MWR programming information reaches stakeholders and users within your AOR and network.
- 2. It gives stakeholders and users an efficient avenue to provide feedback on the successes and challenges of MWR services.
- 3. It provides information about additional services and resources available that can:
 - a. Be forwarded to your command, commands within your AOR, and other eligible patrons
 - b. Help you to avoid setting up conflicting programs throughout your AOR where possible.

9.1.1 Promote MWR services through collaboration with people in your network and AOR

Terminology

The table below defines terms you should know to promote MWR services through collaboration with people in your network and AOR.

| Term | Definition |
|------------------------|--|
| AOR | Areas of Responsibility |
| DeCA | Defense Commissary Agency |
| DoD | Department of Defense |
| Eligible Patron | As defined in Commandant policy, those individuals, or groups of individuals that are authorized to use MWR facilities, programs, and services. |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| PAL | Personnel Allowance List |

Resources

The table below describes resources that may help you promote MWR services through collaboration with people in your network and AOR.

| Resource | Location |
|--|-----------|
| Coast Guard Morale, Well-Being, and Recreation Manual, | CG Portal |
| COMDTINST M1710.13 (series) | |

Before you begin Determine who your patrons are and where they reside in your community. Two ways to do this include using your area PAL and your Administrative Officer.

- 1. Your area PAL can help you to identify units in your area.
- Your Administrative Officer can help you obtain demographic information. Administrative Officers can access personnel systems to identify retired members, active duty members, and their dependents in your area.

When to start

This is a continuous process and should be ongoing!

9.1.1 Promote MWR services through collaboration with people in your network and AOR

Guidelines and cautions Here are some things to consider when you promote MWR services through collaboration with people in your network and AOR.

- 1. Develop the most efficient way to communicate with your AOR and network contacts.
- 2. Identify and use relevant social media channels.
- 3. Be as flexible as possible as unanticipated events and circumstances will happen; for example, someone may schedule an event that conflicts with an event that you meticulously planned months in advance. Communicating with your network can certainly help lessen the number of times this happens.
- 4. Delegate to responsible employees or collateral duty personnel (for example, club manager or hobby shop manager). This enables you more opportunity to manage and oversee, rather than "do."

Procedure

The steps below describe how to promote MWR services through collaboration with people in your network and AOR.

| Step | Action | |
|------|---|--|
| 1 | Create a list that identifies units in your AOR. | |
| 2 | Identify groups within your network from whom you can receive information and | |
| | with whom you can communicate about activities relevant to your customers, | |
| | including: | |
| | a. Local Work-Life personnel | |
| | b. Morale committees | |
| | c. Chief Petty Officers' Association | |
| | d. Enlisted and spouse clubs | |
| | e. Tenant commands | |
| | f. Chambers of Commerce | |
| | g. Parks and Recreation departments in adjacent municipalities | |
| | h. Adjacent DoD commands | |
| | i. Local civic leaders | |
| | j. Any other local area venue that provides MWR-related facilities, | |
| | programs, and support in the community with activities | |
| | k. Any adjacent DeCA facility | |
| | l. Local command Ombudsmen. | |
| 3 | Determine the point of contact for all relevant units and network members | |
| | including name, telephone number, email address, and postal address. | |
| 4 | Update these collections of information as required. | |
9.0 Marketing

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- 9.1 How to promote an advertising campaign
 - 9.1.1 Promote MWR Services through Collaboration with People in Your Network and AOR

9.1.2 Advertise MWR Programs and Activities

9.2 How to know your customer needs

9.1.2 Advertise MWR programs and activities

Task DescriptionIf you build it, they may not come – especially if they don't know about it! You will use a
variety of methods to promote programs and activities to eligible patrons. Frequently, you
must also oversee, approve, or assist in the distribution of promotions issued by other
commands or groups within their AOR.

Terminology The table below defines terms you should know in order to advertise MWR programs and activities.

| Term | Definition |
|---------------------------|--|
| AOR | Areas of Responsibility |
| DeCA | Defense Commissary Agency |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| PAL | Personnel Allowance List |
| PII | Personally Identifiable Information such as a person's name, Social Security Number, age, gender, marital status, telephone number, and home address to name a few. PII is defined by Commandant policy. |

9.1.2 Advertise MWR programs and activities

| | Resource | Location |
|------------------|---|---|
| | Coast Guard Morale, Well-being, and Recreation Manual, COMDTINST M1710.13 (series) | CG Portal |
| | Privacy Incident Response, Notification, and Reporting Procedures for Personally Identifiable Information (PII), COMDTINST 5260.5 (series) | CG Portal |
| Before you begin | Determine who your patrons are and where they reside in your community able to obtain demographic information by working with your Administrati Administrative Officers can access personnel systems to identify retired me duty members, and their dependents in your area. Additionally, the PAL for also identify units in your area. | ve Officer. embers, active |
| When to start | Relevance of your MWR program is ongoing. This is a continuing effort! | |
| Guidelines and | Here are some things to consider when you advertise MWR programs and | activities. |
| cautions | | |
| cautions | Use diverse types of communications as you cannot assume that t reading posted flyers! Consider that different age groups may res to different types of media. | |
| cautions | | pond differently |
| cautions | reading posted flyers! Consider that different age groups may res to different types of media.Remember to delegate to staff and collateral duty personnel. This | pond differently s frees you up to |
| cautions | reading posted flyers! Consider that different age groups may rest to different types of media. Remember to delegate to staff and collateral duty personnel. This network and be the public face of MWR. Reach out to the morale committee and local private associations. | pond differently s frees you up to , such as the Ch n (PII) you may |
| cautions | reading posted flyers! Consider that different age groups may rest to different types of media. 2. Remember to delegate to staff and collateral duty personnel. This network and be the public face of MWR. 3. Reach out to the morale committee and local private associations, Petty Officers Association to help with publicity. 4. You have obligations to protect Personally Identifiable Information | pond differently s frees you up to , such as the Ch n (PII) you may d flyer campaig |
| cautions | reading posted flyers! Consider that different age groups may rest to different types of media. Remember to delegate to staff and collateral duty personnel. This network and be the public face of MWR. Reach out to the morale committee and local private associations, Petty Officers Association to help with publicity. You have obligations to protect Personally Identifiable Information collect, such as any contact information you would use for a maile Eligible patrons "outside the gate" may not want to receive your a | pond differently s frees you up to , such as the Ch n (PII) you may nd flyer campaig ndvertisements. |
| cautions | reading posted flyers! Consider that different age groups may rest to different types of media. 2. Remember to delegate to staff and collateral duty personnel. This network and be the public face of MWR. 3. Reach out to the morale committee and local private associations, Petty Officers Association to help with publicity. 4. You have obligations to protect Personally Identifiable Information collect, such as any contact information you would use for a maile 5. Eligible patrons "outside the gate" may not want to receive your a You must honor that desire and keep files of who "opts out." 6. Communication works both ways: let your network know that you | pond differently s frees you up to , such as the Ch n (PII) you may nd flyer campaig ndvertisements. |
| cautions | reading posted flyers! Consider that different age groups may rest to different types of media. Remember to delegate to staff and collateral duty personnel. This network and be the public face of MWR. Reach out to the morale committee and local private associations. Petty Officers Association to help with publicity. You have obligations to protect Personally Identifiable Information collect, such as any contact information you would use for a maile Eligible patrons "outside the gate" may not want to receive your a You must honor that desire and keep files of who "opts out." Communication works both ways: let your network know that you information about their events to eligible MWR patrons. Suggested flyer "Dos and Don'ts" | pond differently s frees you up to , such as the Ch n (PII) you may nd flyer campaig ndvertisements. |

9.1.2 Advertise MWR programs and activities

Procedure

The steps below describe how to advertise MWR programs and activities.

| Step | Action | | | | | |
|------|---|--|--|--|--|--|
| 1 | Create event publicity templates that can be distributed either by paper or | | | | | |
| | electronically. The template should include the following information fields: | | | | | |
| | a. Who [describe target audience] | | | | | |
| | b. What [describe the event] | | | | | |
| | c. When [describe the time, day and date of the event] | | | | | |
| | d. Where [describe event location, including details about parking and | | | | | |
| | entry access] | | | | | |
| | e. How [describe what is required to participate, including any fees] | | | | | |
| | f. Logos of any sponsors should be correctly displayed. | | | | | |
| 2 | Make templates available to commands in your AOR to use as a guide in their | | | | | |
| | local advertising efforts. | | | | | |
| 3 | Review proposed marketing materials for clarity, completeness, and conformity | | | | | |
| | to community standards and core values. | | | | | |
| 4 | Approve marketing materials for distribution and/or assist with their distribution. | | | | | |



9.2 How to know your customer needs

| Course Introduction | There are a variety of methods to keep track of the needs of your customers. This course surveys many of them. | | | | |
|-----------------------------|--|---|--|--|--|
| Instructional objectives | | e following modules and the corresponding instructional objectives. Ictional objectives will help you use the job aid that accompanies | | | |
| | Modules | (Instructional Objectives) Students will be able to: | | | |
| | Advise Command | Identify opportunities to contribute advice and the extent of the | | | |
| | Leadership Re: | influence in their role as advisor to the Morale Committee. | | | |
| | Morale Committee | | | | |
| | Recommendations | | | | |
| | Develop Customer | 1. Identify tools that accurately reflect and report customer | | | |
| | Feedback Tools | needs. | | | |
| | | Evaluate the effectiveness of selected survey questions and recommend ways to enhance their effectiveness for eliciting customer input. | | | |
| | Conduct User | 1. Create a formal customer feedback process in the form of a | | | |
| | Survey Every Three | survey. | | | |
| | Years | 2. Identify the best ways to distribute and publicize the survey to the target audience. | | | |

9.0 Marketing

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- 9.1 How to promote an advertising campaign
- 9.2 How to know your customer needs

9.2.1 Advise Command Leadership Regarding Morale Committee Recommendations

- 9.2.2 Develop Customer Feedback Tools
- 9.2.3 Conduct User Survey Every Three Years

9.2.1 Advise command leadership regarding Morale Committee recommendations

Task description

The morale committee is an advisory board. As such it does not make management decisions; however, it is a great venue from which to obtain information on what the crew wants from its MWR program. You are expected to provide professional input to command leadership regarding morale committee meeting recommendations.

Terminology

The table below defines terms you should know to advise command leadership regarding Morale Committee recommendations.

| Term | Definition |
|--------|---|
| CGES | Coast Guard Exchange System |
| MWR or | Those nonappropriated funds obtained through the distribution of CGES |
| Morale | profits, fees, and charges levied for the use of MWR programs, or |
| Funds | authorized gifts received. |
| SME | Subject Matter Expert (the expert in a given discipline) |

9.2.1 Advise command leadership regarding Morale Committee recommendations

The table below describes resources that may help you to advise command leadership Resources regarding Morale Committee recommendations. Resource Location CG Portal Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) Local Morale Committee Minutes Unit Files Before you begin Do what you can to support the existence of an active, robust morale committee. Guidelines and Here are some things to consider when you advise command leadership regarding Morale cautions Committee recommendations. 1. Morale committee requests may require you to advise command that the currentlyapproved morale budget may need to be revised. 2. As an advisor to the morale committee, you can neither chair the meeting nor vote on its recommendations. 3. Solicit inputs from all patron "groups," including tenant commands and staff, such as the local CGES Manager. Be inclusive! 4. Your relationships with the members of the morale committee can provide more than just great insights about MWR services: the committee is also a great source of volunteers for staging MWR events!

9.2.1 Advise command leadership regarding Morale Committee recommendations

Procedure

The steps below describe how to advise command leadership regarding Morale Committee recommendations.

| Step | Action |
|------|---|
| 1 | Participate in Morale Committee meetings. |
| 2 | Review minutes and action items from Morale Committee meetings. |
| 3 | Offer insights to committee with regard to the current year MWR budget and the policies regarding the use of APF and NAF to support MWR programs. |
| 4 | Endorse the minutes of the morale committee. |
| 5 | Provide input to the command regarding morale committee recommendations, including their impact on the current morale budget and the command's MWR program. |

9.0 Marketing

- *9.1 How to promote an advertising campaign*
- 9.2 How to know your customer needs
 - 9.2.1 Advise Command Leadership Regarding Morale Committee Recommendations



9.2.2 Develop Customer Feedback Tools

9.2.3 Conduct User Survey Every Three Years

9.2.2 Develop customer feedback tools

| Fask description | | edback is vital to the success of the MWR program. You i llect this information such as suggestion boxes, emails, pl | • • |
|------------------|---|--|----------------------|
| Ferminology | The table be | low defines terms you should know to develop customer | feedback tools. |
| | Term | Definition | |
| | PII | Personally Identifiable Information such as a persor | n's name, Social |
| | | Security Number, age, gender, marital status, telep | hone number and |
| | | | |
| | | home address to name a few. PII is defined by Com | |
| Resources | | | nmandant policy. |
| Resources | Resource Coast Guar | home address to name a few. PII is defined by Com slow describes resources that may help you develop custo rd Morale, Well-Being, and Recreation Manual, | nmandant policy. |
| Resources | Resource Coast Guar COMDTINS Privacy Inc | home address to name a few. PII is defined by Com | omer feedback tools. |

9.2.2 Develop customer feedback tools

| When to start | when yo | er feedback is a continual process. Elements of it may be more structured, such as bu are designing and deploying a periodic survey document; or it can be continuous, comments cards and verbal requests for "how did your experience go?" |
|-------------------------|---|--|
| Guidelines and cautions | Here are | e some things to consider when you develop customer feedback tools. |
| | 1. | Be sensitive to Coast Guard policy with regard to the collecting and retaining any PII in survey media. This means that you will also evaluate previous survey tools that you wish to reuse. |
| | 2. | If using paper, consider intelligent use of ample white space to enable easier |
| | | reading and space for writing comments. |
| | 3. | Getting feedback in "real time" will allow you to address the concerns and comments of your eligible patrons in a timely manner. Asking for comments on major program changes may be more deliberate, but feedback on bad service or bad food needs to be addressed now! |
| | | |
| | 4. | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. |
| Procedure | | Do not expect a 100% participation rate for surveys. It would not be uncommon to |
| Procedure | The step | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. |
| Procedure | | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. |
| Procedure | The step | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. |
| Procedure | The step Step 1 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Selow describe how to develop customer feedback practice. Action Select communications media that best targets your patron demographics. |
| Procedure | The step Step 1 2 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Select communications media that best targets your patron demographics. Determine how long survey should run. |
| Procedure | The step Step 1 2 3 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Select communications media that best targets your patron demographics. Determine how long survey should run. Determine how survey should be submitted. |
| Procedure | The step Step 1 2 3 4 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Solve below describe how to develop customer feedback practice. Action Select communications media that best targets your patron demographics. Determine how long survey should run. Determine how survey should be submitted. Determine how survey will be collected. |
| Procedure | The step Step 1 2 3 4 5 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Des below describe how to develop customer feedback practice. Action Select communications media that best targets your patron demographics. Determine how long survey should run. Determine how survey should be submitted. Determine how survey will be collected. Develop or write the survey. |
| Procedure | The step Step 1 2 3 4 5 6 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Action Select communications media that best targets your patron demographics. Determine how long survey should run. Determine how survey should be submitted. Determine how survey will be collected. Develop or write the survey. Distribute survey. Collect survey. |
| Procedure | The step Step 1 2 3 4 5 6 7 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Action Select communications media that best targets your patron demographics. Determine how long survey should run. Determine how survey should be submitted. Determine how survey will be collected. Develop or write the survey. Distribute survey. |
| Procedure | The step Step 1 2 3 4 5 6 7 8 | Do not expect a 100% participation rate for surveys. It would not be uncommon to experience survey feedback rates of 10%-30%. Action Select communications media that best targets your patron demographics. Determine how long survey should run. Determine how survey should be submitted. Determine how survey will be collected. Develop or write the survey. Distribute survey. Collect survey. Review survey results, looking for common themes and trends. |

9.0 Marketing

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- 9.1 How to promote an advertising campaign
- 9.2 How to know your customer needs
 - 9.2.1 Advise Command Leadership Regarding Morale Committee Recommendations
 - 9.2.2 Develop Customer Feedback Tools
 - 9.2.3 Conduct User Survey Every Three Years

9.2.3 Conduct user survey every three years

| Task description | The MWR program is customer-owned and customer-driven. If you build it, they still come, especially if they did not want it in the first place. MWR Directors must have a process to receive periodic feedback on the wants, likes, and dislikes of their eligible p | | | |
|------------------|--|--|--|--|
| Terminology | The table bel | ow defines terms you should know to conduct a user survey every three years. Definition | | |
| | AOR | Areas of Responsibility | | |
| | MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. | | |
| | PII | Personally Identifiable Information such as a person's name, Social Security Number, age, gender, marital status, telephone number, and home address to name a few. PII is defined by Commandant policy. | | |

Resources

The table below describes resources that may help you conduct a user survey every three years.

| Resource | Location |
|--|---------------------------------|
| Coast Guard Morale, Well-Being, and Recreation | CG Portal |
| Manual, COMDTINST M1710.13 (series) | |
| Vovici Survey Tool | Operations Systems Center Staff |

9.2.3 Conduct user survey every three years

| Before you begin | | ine the demographics of your eligible patrons such as where they reside in your nity and would indicate how they might best be reached. |
|----------------------------|----------|--|
| When to start | Every th | nree years. |
| Guidelines and cautions | 1. | e some things to consider when you conduct a user survey every three years. Do not limit patron survey questions to address only those services you think you are able to offer. You may find that your patrons want something that you cannot provide, and you can point them to where they can get it. Surveys are technical instruments and may easily be biased. You will not need to use a survey to gather data from a smaller unit whose morale committee provides you with regular and robust feedback. Be sure to give your patrons feedback on what you did with their survey input; if you do not, they may not respond to surveys in the future! |
| Procedure | The step | os below describe how to conduct a user survey every three years. |
| | Step | Action |
| | 1 | Write survey questions. |
| | 2 | Determine beginning and deadline dates for the survey. |
| | 3 | Distribute the survey through the media that will have the best probability of |
| | | reaching your targeted survey group. |
| | 4 | Collect results. |
| | 5 | Tabulate results. |
| | 6 | Brief the command on survey results and anticipated, follow-up actions. |
| | 7 | Publish survey results with the actions you plan to take as the result. |



10.0 Curriculum: Rewards and Incentives

Student Manual



United States Coast Guard U.S. Department of Homeland Security

Contents

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| 10.1 | .3 Coordinate applications for sports grants | 13 | |

10.0 Rewards and Incentives

Curriculum Introduction There is only one course in this curriculum. It is described below.

10.0 Rewards and Incentives10.1 How to administer Rewards and Incentive programs

10.1 How to manage rewards and incentives

Course Introduction

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Three rewards and incentives programs are covered in this curriculum: Elite Athlete of the Year; recognition awards to those in the MWR field; and sports grants.

Instructional objectives

This course includes the following modules and the corresponding instructional objectives. Addressing these instructional objectives will help you use the job aid that accompanies each module.

| Modules | (In: | structional Objectives) Students will be able to: |
|---------------------|------|--|
| Coordinate Elite | 1. | Identify relevant methods for gaining visibility of potential |
| Athlete of the Year | | candidates at their unit. |
| submissions | 2. | Know how to assess a member's eligibility. |
| | 3. | Identify a proper candidate submission. |
| Administer awards | 1. | Select tactics to identify candidates at their units. |
| and recognition of | 2. | Distinguish between eligible and ineligible candidates. |
| achievement in the | | |
| field of MWR | | |
| Coordinate | 1. | Identify tactics for publicizing sports grants at their units. |
| applications for | 2. | Identify potential grant money sources. |
| sports grants. | 3. | Distinguish between complete and incomplete submissions |
| | | packages. |

10.0 Rewards and Incentives

10.1 How to administer Rewards and Incentive programs

| 10.1.1 | Coordinate | Elite Athlete | of the Yea | ar submissions |
|--------|------------|---------------|------------|----------------|
| | | | | |

- 10.1.2 Administer awards and recognition of achievement in the field of MWR
- 10.1.3 Coordinate applications for sports grants

10.1.1 Coordinate Elite Athlete of the Year submissions

Task description

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The Coast Guard recognizes an elite male and female athlete each year. Athletes may be involved in a variety of athletic events, from bowling to tri-athlete competitions. Since sports competition is an MWR activity, MWR has a key role in promoting this program.

Terminology

The table below defines terms you should know to coordinate Elite Athlete of the Year submissions.

| Term | Definition |
|---------------------------|---|
| ALCGPSC | A Coast Guard general message that originates from the Personnel Service Center and which passes information of relevance to the field in the personnel service line. |
| ALCOAST | A Coast Guard general message that originates from Coast Guard Headquarters, and which passes information on relevance to all field commands. |
| AOR | Area of Responsibility |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |

10.1.1 Coordinate Elite Athlete of the Year submissions

Resources

The table below describes resources that may help you coordinate Elite Athlete of the Year submissions.

| Resource | Location |
|--|---|
| ALCGPSC/ALCOAST | CGMS v4.0 under Bulletins |
| Elite Athlete Policy Guidelines | http://www.uscg.mil/mwr/sports/CG EAOY.asp |
| Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) | CGPortal or through www.uscg.mil/mwr |
| Cognizant authority for MWR purposes | See mapping |

When to start You receive an ALCOAST or ALCGPSC message requesting Elite Athlete submissions.

| Guidelines and cautions | Here are some things to consider when you coordinate Elite Athlete of the Year submissions. |
|----------------------------|---|
| | Time is critical. Make sure that participants and commands anticipate the time required for submitting all documentation completely and accurately. |
| | 2 Catte lucas a stantial a subscale in some AOD as that says have subish as a subscale |

- 2. Get to know potential nominees in your AOR so that you know which commands may need to be prompted to consider submitting candidates.
- 3. Expect to offer your expertise to commands that may have questions regarding the program or the candidate submission process.

Procedure

The steps below describe how to coordinate Elite Athlete of the Year submissions.

| Step | Action |
|------|--|
| 1 | Inform units in AOR about submission requests. |
| 2 | Reach out directly to particular commands to suggest that they nominate possible candidates. |
| 3 | Review submission packages for accuracy and completion. |
| 4 | Ensure that candidates are in good standing, within weight standards, no pending disciplinary actions, etc. |
| 5 | Advocate submission in a timely manner in accordance with the timelines established by higher authority, typically the Community Services Command. |

10.0 Rewards and Incentives

10.1 How to administer Rewards and Incentive programs

- 10.1.1 Coordinate Elite Athlete of the Year submissions
- 10.1.2 Administer awards and recognition of achievement in the field of MWR
- 10.1.3 *Coordinate applications for sports grants*

10.1.2 Administer awards and recognition of achievement in the field of MWR

Task description

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There are numerous ways to recognize MWR personnel, including internal and external awards.

Terminology

The table below defines terms you should know to administer awards and recognition of achievement in the field of MWR.

| Term | Definition |
|---------------------------|---|
| ALCGPSC | A Coast Guard general message that originates from the Personnel Service Center and which passes information of relevance to the field in the personnel service line. |
| ALCOAST | A Coast Guard general message that originates from Coast Guard Headquarters, and which passes information on relevance to all field commands. |
| CGHQ | Coast Guard Headquarters |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |

10.1.2 Administer awards and recognition of achievement in the field of MWR

Resources

The table below describes resources that may help you administer awards and recognition of achievement in the field of MWR.

| Resource | Location |
|--|------------------|
| Coast Guard Nonappropriated Fund (NAF) Personnel Manual, | CG Portal, under |
| COMDTINST M12271.1 (series) | "References" |
| Medals and Awards Manual, COMDTINST 1650.25 (series) | CG Portal, under |
| | "References" |
| Medals and Awards Manual, COMDTINST M12451.1 (series) | CG Portal |
| Coast Guard Civilian Awards Manual, COMDTINST M12451.1 | CG Portal, under |
| (series) | "References" |
| Coast Guard Morale, Well-Being, and Recreation Manual, | |
| COMSTINST M1710.13 (series) | CG Portal |
| ALCOASTs/ALCGPSCs | CGMS 4.0 |

Before you begin

Here are some things to consider before you administer awards and recognition of achievement in the field of MWR.

- 1. Keep track of candidates whom you would like to recognize and the best corresponding award category.
- 2. Review references to familiarize yourself with the eligibility requirements of awards offered at the unit level. Some award examples include:
 - a. Time off awards
 - b. "Page 7" recognition for military
 - c. Civilian and military departing awards
 - d. On-the spot cash awards
 - e. Performance evaluation award.

10.1.2 Administer awards and recognition of achievement in the field of MWR

| When to start | INTERNAL AWARDS: Higher authority, either through CGHQ or a Service or Product Line, will solicit nominations for professional awards that recognize employee performance and contribution. Such solicitations are typically announced through general messages such as ALCOASTs or ALCGPSCs. Many times, these general messages identify opportunities for recognition that may also be identified in other Commandant directives. Examples include: 1. NAF Employee of the Year |
|----------------------------|---|
| | APF Employee of the Year Sailor of the Quarter |
| | 4. Civilian of the Quarter |
| | 5. Awards originating at the unit level may also be offered. |
| | EXTERNAL AWARDS: |
| | Outside organizations may also offer ways for you to recognize your staff and will let their members know how and when to make submissions. Examples include: |
| | 1. IMCEA (International Military Community Executives' Association) awards |
| | 2. National Recreation and Park Association awards |
| - | 3. American Society of Military Comptroller awards. |
| Guidelines and cautions | Here are some things to consider when you administer awards and recognition of achievement in the field of MWR. |
| | Submit all required materials on time, anticipating time for the appropriate authorities to review and approve applications. |
| | 2. Encourage managers to use the award processes to recognize high performing military and civilian personnel, whether full time or part time. |
| - | |

10.1.2 Administer awards and recognition of achievement in the field of MWR

Procedure

The steps below describe how to administer awards and recognition of achievement in the field of MWR.

| Step | Action |
|------|---|
| 1 | Select appropriate form. For internal awards, you will likely use: a. Request for Personnel Action, Standard Form-52, for civilian employees b. Coast Guard Award Recommendation, CG-1650, for military personnel |
| 2 | Complete the nomination application. |
| 3 | Consult applicable award sponsor such as a Headquarters Office, Service line, or Product line for additional information. |
| 4 | Get command approval for submission of the recognition package. |
| 5 | Submit the nomination package through the proper chain of command. |

10.0 Rewards and Incentives

10.1 How to administer Rewards and Incentive programs

- 10.1.1 Coordinate Elite Athlete of the Year submissions
- 10.1.2 Administer awards and recognition of achievement in the field of MWR
- **10.1.3** *Coordinate applications for sports grants*

10.1.3 Coordinate applications for sports grants

Task description

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Cognizant authorities for MWR purposes, including the Community Services Command, may make nonappropriated funds available to enable military members to participate in sporting events. For example, such funds may enable a member to compete in a local running event or at a national shooting competition.

Terminology

The table below defines terms you should know to coordinate applications for sports grants.

| Term | Definition |
|---------|---|
| ALCGPSC | A Coast Guard general message that originates from the Personnel |
| | Service Center, and which passes information of relevance to the field in |
| | the personnel service line. |
| ALCOAST | A Coast Guard general message that originates from Coast Guard |
| | Headquarters, and which passes information of relevance to all field |
| | commands. |
| AOR | Area of Responsibility |
| CSC | Community Services Command |
| MWR or | Those nonappropriated funds obtained through the distribution of CGES |
| Morale | profits, fees, and charges levied for the use of MWR programs, or |
| Funds | authorized gifts received. |

10.1.3 Coordinate applications for sports grants

| | Resou | Irce | Location | |
|-------------------------|---|--|-------------------------------|--|
| | Coast | Guard Morale, Well-Being, and Recreation Manual, DTINST M1710.13 (series) | CGPortal | |
| When to start | | eive an ALCOAST or ALCGPSC message announcing the av | ailability of funds set aside | |
| Guidelines and cautions | Here ar | e some things to consider when you coordinate applicatio | ons for sports grants. | |
| cautions | 1. | submission to the CSC is at the end of the calendar year, through the holiday | | |
| | period! 2. Keep the applicant advised on the status of his/her grant request. | | | |
| | Consider funding these grants locally if within the unit's approved NAF budget. | | | |
| | 4. | Note that the sports grant process and timeline does no commands from establishing more strict timelines and c | t prevent the local | |
| Procedure | The ste | ps below describe how to coordinate applications for spor | rts grants. | |
| | Step | Action | | |
| | 1 | Determine capacity for local MWR funds in the chain of | command to help further | |
| | | subsidize costs. | | |
| | 2 | Market the ALCOAST or ALCGPSC message through the | | |
| | 2 | AOR, reaching out to possible candidates directly if nece | essary. | |
| | 5 | Provide guidance on the submission. A possive grant request packages after command endercoment. | | |
| | 4 | | ement. | |
| | 4 | Receive grant request packages after command endorse Forward the request to ensure deadlines can be met | | |
| | 4 5 6 | Forward the request to ensure deadlines can be met. Ensure that the application is forwarded to the Communication | | |



Glossary

Student Manual



United States Coast Guard U.S. Department of Homeland Security

Glossary

| Term | Definition |
|---------------------------|---|
| ALCGPSC | An official Coast Guard message that provides information to the Coast Guard on personnel-related topics. |
| ALCOAST | A Coast Guard general message that originates from Coast Guard Headquarters, and which passes information of relevance to all field commands. |
| AOR | Area of Responsibility- Typically refers to the units in a geographic area over which the command has MWR oversight responsibilities. |
| APF | Appropriated Funds |
| Authorized-APF Support | By directive, MWR goods and services that can be procured with appropriated funds. |
| Back out the accrual | Reversing an entry that was previously made. |
| Balanced MWR budget | A budget that demonstrates self-sufficiency, at least breaking even, especially with Category C MWR activities. |
| Book inventory | The value of resale inventory that is reflected in the accounting records. |
| Business plan | A complete study, including a pro forma income statement, which would support investment in a proposed MWR business activity. |
| CGBI | Coast Guard Business Intelligence |
| CGES | Coast Guard Exchange System |
| CGHQ | Coast Guard Headquarters |
| CGMS 4.0 | The current site of the Coast Guard official message traffic. |
| Chart of account | Listing of assets, liabilities, and net worth accounts defined by a numerical basis used to record financial transactions in the general ledger and other accounting records. |
| CO | Commanding Officer |
| Cognizant Authority | The command that has MWR oversight in an AOR for MWR purposes and/or which distributes NAF MWR funds to other units. |
| COMDT | Commandant |
| COMDT (CG-11) | Director of Health and Safety |
| CSA | Command Staff Advisor |
| CSC | Community Services Command |
| CSC HR | Community Services Command Human Resources |
| CSC HR | Community Services Command Human Resources |
| DeCA | Defense Commissary Agency |
| DHS | Department of Homeland Security |
| DoD | Department of Defense |
| EARS | Excellence, Achievement, and Recognition System |

| Eligible Patron | As defined in Commandant policy, those individuals, or groups of individuals that are authorized to use MWR facilities, programs, and services. |
|-------------------------------|---|
| Evaluation of record | The final evaluation for an employee that is part of his/her official personnel records. |
| Fallout or Backlog Funding | Additional funds made available to a unit that are not anticipated to procure items that the unit needs but didn't have the funds to procure in its original budget. |
| FAQ | Frequently Asked Questions |
| FDIC | Federal Deposit Insurance Corporation |
| FEIN | Federal Employer Identification Number |
| Games of chance | Another name for gambling. Every gambling activity is composed of three elements. (1) All participants are required to pay money (or other valuable consideration); (2) to take a chance; (3) to win a cash or non-cash prize. If any of the three elements are not satisfied, the activity is not a gambling activity. The Coast Guard Morale, Well-Being, and Recreation Manual, COMDTINST M1710.13 (series) describes gambling in more detail. |
| Host command | A larger unit that may have smaller units positioned on its property. |
| HSWL SC | Health Safety Work Life Service Center |
| IAW | In accordance with |
| Interview panel | The individual(s) that will make the hiring recommendations. |
| JAG | Judge Advocate General (legal staff) |
| Job offer | The compensation and related terms of employment that will be offered to the selected candidate. |
| KSE | Knowledge, Skills, and Experience |
| LSC | Legal Service Command |
| МТ | (Mandated Training |
| MWR or Morale Funds | Those nonappropriated funds obtained through the distribution of CGES profits, fees, and charges levied for the use of MWR programs, or authorized gifts received. |
| NAF | Nonappropriated Funds |
| NMPS | Navy Motion Picture Service |
| Numbered inventory sheets | For accountability purposes, pre-numbered sheets designed to record the physical inventory. |
| OFCOs | Operating Facility Change Orders |
| OPF | Official Personnel File |
| OPFAC | Operating Facility Number |
| ORACLE FAM | Official Coast Guard property management system that all property meeting certain criteria needs to be recorded for oversight and control purposes. |
| Overtime | Hours in excess of 40 in a given week, or more than 8 hours in a given day. For an employee under a compressed work schedule program, overtime hours are all hours of work in excess of the compressed work schedule. |
| РА | Personnel Assistant |
| PAL | Personnel Allowance List |
| Pay Status | Intermittent, Part-Time, or Full-Time personnel |
| | |

| PII Per | sition Description rsonally Identifiable Information. |
|--------------------------------|--|
| | |
| | and and Demonst |
| PR Pur | rchase Request |
| Pro-forma income A bustatement | udget for the revenue and expenses for any MWR activity. |
| | cuments that are procurement ready have been reviewed and approved by the ntracting staff such that they can obligate funds when they receive the document. |
| | ything with wheels that will be used off-installation and needs license plates. amples include trailers, car dollies, vehicles, jet skis, log-splitters and large BBQ lls. |
| SF-52 Req | quest for Personnel Action (this may be found on the CG Portal) |
| SILC Sho | ore Infrastructure Logistics Center |
| SKE Skil | lls, Knowledge, and Experiences |
| SME Sub | oject Matter Expert |
| SOP Star | ndard Operating Procedures |
| SPO Serv | vicing Personnel Office |
| of Interest function | itten notification from the command to the financial institution where its morale ids are held, identifying that the Coast Guard Nonpay Compensation Board of ntrol is the successor to the funds in this account and can act in the name of the it in regard to the movement of these funds. |
| TA Tui | ition Assistance |
| TD Ten | mporary Duty |
| TAD/TD Ten | mporary Additional Duty |
| Tenant command An i | independent Coast Guard unit that resides within the confines of a larger unit. |
| | let identified on the PAL that is not easily associated with a specific CG command hin the geographic area. |
| XO Exe | ecutive Officer |